Facilitator Guide for Professional Learning Activities

REMC Association is pleased to make this available to you through our partnership with

Power Up Resources Overview

These REMC Teaching and Learning Resources provide guiding questions, learning activities, ideas, and resources geared towards helping educational professionals "power up" their common teaching practices using educational technology. These are ready-to-use materials with a focus on implementing educational technology for common teaching practices. They can be used as they are or can be taken and modified as wanted.

What Is A Professional Learning Activity?

A Professional Learning Activity is an "out-of-the-box" activity for professional learning that is ready to use with a few customizations for personalization to the user's situation and available tools. Each one is set up in using the 5Es Inquiry model, which is based on the constructivist theory of learning, which suggests that people construct knowledge and meaning from experiences. The five parts of each activity are: engagement, exploration, explaining, elaborating, and evaluating.

Who Is This Designed For?

- Providers of Professional Development
    - Facilitators of Professional Development
    - School Leaders and Administrators

What Topics Are There Provided Professional Learning Activities?

There are fifteen professional learning activities, three for each topic.

All Power Up Teaching and Learning Resources are located on the REMC website.

What Do I Need to Prepare to Use a Professional Learning Activity?

These activities are Creative-Commons Licensed. This means you may freely modify them for your use, including pulling out or deleting sections. The only requirement is you must leave intact or copy and include the CC license that is provided in the footer.

Using the following checklist will enable you to prepare to use the activity for professional learning with a group of educators:

- **Start**
  - ☐ Make a copy of the PL Activity Google document for your personal use and modification (*professional learning activities are listed in the resources section*)
  - ☐ (Optional) Add any additional header information you would like at the top
- **Engage Section**
  - ☐ Review: the stated guiding question, and if necessary make any modifications you would like to tie it to your district or building goals
    - ☐ Modification:
- **Explore Section**
  - ☐ Building Knowledge Review: the articles and decide if the directions fit what you are looking for. If not, feel free to modify (eg. change the directions, change any of the provided articles, change which articles are required)
    - ☐ Article changes:
    - ☐ Direction changes:
  - ☐ Guided Practice Decision: if you are leading the guided practice session, you are inviting another person to lead it, you are using a recording. If involving another person, connect with them to determine the date, time and location.
    - ☐ Leader:
    - ☐ Date, Time:
    - ☐ Location (virtual link or physical location):
- **Explain Section**
  - ☐ Decide: which tool participants will be using to reflect on their learning (eg. paper/pencil, Google Classroom assignment, Padlet)
    - ☐ Which tool:

    - ☐ If using Padlet: you can copy an existing Padlet using the Remake This Padlet option (*Padlets are listed in the resources section*)
  - ☐ Decide: if you will use the provided thinking routine (linked in activity) or a different approach to the discussion portion of the section
    - ☐ Strategy to deepen discussion:
  - ☐ Decide: what tools you will be using for discussion participation (eg. live discussion, Google Classroom Question, Padlet)
    - ☐ Which tool:
  - ☐ Set up: the tool(s) or activities in advance
- **Elaborate Section**
  - ☐ Decide: if you will have participates create the provided deliverable

☐ Finalize: details for deliverable, including any modifications (eg. fewer or more options; additional directions) and how participants will submit the deliverable (eg. Google Classroom activity, hard copy, activity in LMS)

☐ Modifications to deliverable directions:

☐ Method for submitting or sharing deliverable:

- **Evaluate Section**

    ☐ Decide: if you will use the provided self-assessment Template, or another method for self-assessment

    ☐ Self-assessment method:

- **Planning Details**

    ☐ Method of deployment (eg. face-to-face, LMS, Google Classroom)

    ☐ Set Date(s) for activities

    ☐ Introduction to participants:

    ☐ Reading activities:

    ☐ Guided Practice:

    ☐ Reflection activity:

    ☐ Discussion activity:

    ☐ Deliverable:

    ☐ Self-assessment:

    ☐ Plan Communications:

    ☐ Introduction:

    ☐ Guided Practice Information:

    ☐ Reminders:

    ☐ Other:

    ☐ Will participants share their deliverables with each other?

    ☐ Does this fit within other professional learning taking place?

    ☐ Possible extensions

Power Up Professional Learning Activities

- Curriculum & Content Development
  - [Understanding The Curriculum](#)
  - [My Role In Curriculum Design and Support](#)
  - [Understanding How To Maximize Student Positive Outcomes](#)
- Digital Leader
  - [Responsible Digital Citizenship](#)
  - [Digital Leadership in the Learning Space](#)
  - [Digital Leadership in the School and Community](#)
- Effective Communication
  - [Building Positive Relationships and Classroom Culture](#)
  - [Impacting Classroom Culture and Student Learning](#)
  - [Developing Skills in Feedback and Addressing Challenging Conversations](#)
- Learning Environment
  - [Designing a Learner-Centered Space](#)
  - [Shaping Our Learning Culture](#)
  - [Building Community in the Classroom](#)
- Meaningful Data
  - [Understanding the Role of Data in the Classroom](#)
  - [Using Data to Support Growth](#)
  - [Using Data to Tell a Story](#)

Power Up Padlet Templates

To use the pre-created Padlets: copy an existing Padlet using the Remake This Padlet *option.*

- Curriculum & Content Development
  - [My Role in Curriculum and Content](#)
  - [Understanding Curriculum and Content](#)
  - [Maximizing Student Outcomes](#)
- Digital Leader
  - [School & Community](#)
  - [Digital Leadership in the Learning Space](#)
  - [Digital Citizenship in the Learning Space](#)
- Effective Communication
  - [Building Positive Relationships and Classroom Culture](#)
  - [Impacting Classroom Culture and Student Learning](#)
  - [Developing Skills in Feedback and Addressing Challenging Conversations](#)
  - Other Effective Communication padlets:
    - [4.1 - IQ Thinking Routine](#)
    - [2.5 - Three Whys](#)
    - [1.1 - Introduce Yourself Using Your Voice](#)

- Learning Environment
  - [Designing a Learner-Centered Space](#)
  - [Shaping Our Learning Culture](#)
  - [Building Community in the Classroom](#)
- Meaningful Data
  - [Understanding the Role of Data](#)
  - [Using Data to Support Growth](#)
  - [Using Data to Tell a Story](#)