



WEGO-RIITE: Writing Efficiently with Graphic Organizers – Responsive Instruction while Implementing Technology Effectively

WEGO-RIITE Fidelity Implementation Checklist

The teacher:

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| 1. Describes and reminds students about the IDEAS strategy. | | |
| 2. Provides instruction on the genre of persuasive writing. | ☐ | ☐ |
| 4. Instructs students to identify three tips to become a better writer. | | |
| a) Picking an Essay Goal and a Personal Goal | ☐ | ☐ |
| b) Checking your work | ☐ | ☐ |
| c) Evaluating your work | ☐ | ☐ |
| 5. Assigns students content videos following DDDM maps. | ☐ | ☐ |
| 6. Models and highlights ALL features of the graphic organizer: | | |
| a) Select a goal from drop down menu | ☐ | ☐ |
| b) Video models (content and how-to) | ☐ | ☐ |
| c) Audio comments | ☐ | ☐ |
| d) Text reminders when hovering over | ☐ | ☐ |
| e) Drop down menu/pop-up windows for transition words | ☐ | ☐ |
| f) Self-monitoring checklist | ☐ | ☐ |
| g) Copy and paste reminders | ☐ | ☐ |
| h) Text-to Speech feature | ☐ | ☐ |
| i) Self-evaluation count of words | ☐ | ☐ |
| j) Self-evaluation of writing – rate your writing | ☐ | ☐ |
| k) Exchanging with peer (if time) for feedback | ☐ | ☐ |
| 7. Allows students to try various features of the tool with guidance. | ☐ | ☐ |
| 8. Emphasizes that students are working to become better writers by using WEGO-RIITE. | ☐ | ☐ |
| 9. Provides a review of the technology-based graphic organizer as needed. | ☐ | ☐ |

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| 10. Instructs students to complete the technology-based graphic organizer independently. | ☐ | ☐ |
| 11. Incorporates activities suggested in video guides. | ☐ | ☐ |
| 12. Reviews data in the WEGO-RIITE and makes data-driven decisions | ☐ | ☐ |