

Course Unit Description
according to the 2015 ECTS User Guide

Title of course unit	Einführung in die Linguistik
Course unit code	JER6242
Type of course unit (required, optional)	Required
Course unit level (according to EQF: Bachelor of the first cycle, Master of the second cycle)	Bachelor of German Language Education
The year of study in which the course unit was delivered (if applicable)	1
Semester/Trimester when the course unit is delivered	2
Amount of ECTS credits allocated	2
Lecturer name	Prof. Pratomo Widodo, M.Pd Prof. Sulis Triyono, M.Pd Dr. Iman Santoso, M.Pd Sri Megawati, M.A
Learning outcomes from course units	1. Students are able to understand the linguistic understanding and its scope. 2. Students are able to understand various currents in linguistics. 3. Mahasiswa mampu memahami fungsi bahasa dan artikulasi bunyi bahasa dalam bahasa Jerman. 4. Students are able to understand the function of language and the articulation of language sounds in German. 5. Students are able to understand the morphology of German.
Mode of delivery (face to face, distance learning)	face to face
Prerequisites and prerequisites (if applicable)	-
Course content	This Einführung in die Linguistics course aims to provide students with competence in the understanding of linguistics and its scope, language functions, and how to articulate language sounds, the phonological systems of German and Indonesian languages, and the morphology of German languages. In the practical

	activities of students, both individually and in groups, work tasks that are research or research on the symptoms of language in particular in the field of phonology. Besides, students also work on tasks related to theories in linguistics. Evaluation in this lesson consists of a written test, assignment, and assignment presentation
Recommended or required reading and other learning	1. Pelz, Heidrun. 2009. Linguistik.eine Einführung Hamburg: Hoffmann und Campe. 2. Kridalaksana, Harimurti. 1993. Kamus Linguistik. Jakarta: Gramedia Pusataka Utama 3. Bußmann, Hadumod. 2008. Lexikon der Sprachwissen-schaft. 8.durchgesehene Auflage. Stuttgart: Kröner Verlag. 4. Lapoliwa, Hans. 1981. A Generative Approach to The Phonology of Bahasa Indonesia. Canberra: The Australian University Press. 5. Drosdowski, Günther (Hg.). 2009. Duden. Grammatik der deutschen Gegenwartssprache, Duden-Band 4, 5.Aufl. Mannheim, Wien, Zürich. 6. Clement, Daniele. 1996. Linguistisches Grundwissen: eine Einführung für zukünftige Deutschlehrer, Opladen: Westdt.Verlag. 7. Horstman, Susanne, Settinieri, Julia, & Freitag, Dagmar, 2020. Einführung in die Lilnguistik DaF-DaZ. Leiden Verlag Ferdinand Schöningh. 8. Meibauer, Jörg et al. 2015. Einführung in die germanistische Linguistik. 3. Auflage. Stuttgart: Springer Verlag GmbH
Planned learning activities and teaching methods	Lectures include lectures, question-and-answer, and case-methods.
Instruction language	German and Indonesian
Assessment methods and criteria	Assessment obtained from assignments, quizzes and activities during lectures, as well as the final assignment of writing a scientific work of thought on Germanistic themes.