

Name: _____

Parent Signature: _____



3rd Grade

Homework 9/29-10/03

Reading: Organize your reading into boxes and bullets!

As you read this week, pause throughout each section of text to organize your thinking in a boxes and bullets format like we have been learning in class. In the box, put the main idea statement about the section you were reading. For the bullets, include supporting details that support your main idea statement! Above all, enjoy your time reading about new facts!

Read at least 30 minutes each night and have your parents sign your planner to show you worked on your homework.

<h1>Monday</h1>	<p>Title of book : _____</p> <p>Favorite parts from the book:</p> <hr/> <hr/> <hr/>	<p>Minutes read _____</p> <p>Parent's initials _____</p>
<h1>Tuesday</h1>	<p>Title of book : _____</p> <p>Favorite parts from the book:</p> <hr/> <hr/> <hr/>	<p>Minutes read _____</p> <p>Parent's initials _____</p>
<h1>Wednesday</h1>	<p>Title of book : _____</p> <p>Favorite parts from the book:</p> <hr/> <hr/> <hr/>	<p>Minutes read _____</p> <p>Parent's initials _____</p>

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Thursday	Title of book : _____ Favorite parts from the book: _____ _____ _____	Minutes read Parent's initials
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Spelling: List 6

Practice your words each night and be ready to master your test on Friday!

Math: Please solve both problems below using expanded form and use a strip diagram to represent!

#1) Alex went swimming with his friends one afternoon. They swam laps and tracked how many feet they swam. Alex swam 145 feet. Jackson swam 92 feet and Shawn swam 187 feet. How many feet did they swim altogether?

#2) Catherine had 456 dollars saved up to spend on clothes. She spent \$78 on shoes and \$209 dollars on new tops. How much money does she have leftover?