

Daily Lesson Plan (Flipped Model Lesson)

Teacher Name	Jimenez
Day	NA
Week	NA
Subject	Spanish 1 (Novice)
Grade Level	NA

Mastery Learning Objective	SWBAT: Develop interpretive mode of communication by talking about everyday topics; describing people and clothing.
Language Learning Objective	SWBAT: understand and apply direct object pronouns in the target language.
World-Readiness Standards	Comparisons—Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.
21st Century Skill	Learning and Innovation Skills—Critical Thinking and Problem Solving

Do Now	Sharing Notes & Checking-in: Students share their understanding and notes from the grammar lesson. ☐ Circulate throughout the room, interact with each and have students ask their own questions about the content. ☐ Provide time for students to ask questions ☐ “Did you figure out how to use direct object pronouns?”
Launch	Sentence Puzzles: Students are given sentences, conjugated verbs and pictures, and must convert them into new sentences using direct object pronouns. ☐ Students work in pairs ☐ Interact with students (groups or individually) ☐ Monitor learning and checking for understanding
Exploration	1. Sentence Puzzles: Students are given sentences, conjugated verbs and pictures, and must convert them into new sentences using direct object pronouns. ☐ Students work in pairs ☐ Interact with students (groups or individually) ☐ Monitor learning and checking for understanding 2. Observation Wall: Students look at pictures that are placed around the classroom, their objective is to create sentences using direct object pronouns. ☐ Use timer; students rotate every 2-3 minutes ☐ Students write answers using their device or on paper ☐ Teacher circulates around the classroom; checking for understanding, interacting with students ☐ Have students share small with peers, and have volunteers who want to share big (front of the class)
Summary	Share Small & Share big ☐ Students share their creations using the observation wall activity ☐ Students summarize what they learned and how they applied direct object pronouns ☐ Have students make comparisons with the target and native language
Closing	Closing: ☐ Exit-Ticket Direct Object Pronouns - Exit-Ticket

Differentiation
Students who are at a higher proficiency level; have them move around the words to make variations of sentences in Spanish and have students create more sentences using direct object pronouns. Low achieving students; allow them to review video, notes, and work with students individually to review content. Have students concentrate on sentence puzzles, teacher models and guides students.

Materials & Resources

- ☐ Devices, laptops (for notes, exit-ticket, and observation wall)
- ☐ Sentence strips, materials for “sentence puzzles”
- ☐ Paper to write while working on “observation wall”

Planning Notes

Homework

Homework assigned previously for this lesson. [How to use direct object pronouns in Spanish](#)

Assessment

Formative:

- ☐ Walk around, listen, and ask questions while students share notes, listen to students in how they solve sentence puzzles.

Summative

- ☐ Exit-Ticket