

Lesson plans belonging to:

Week of: Sept 29-Oct 3

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 – 9:00	Calendar	Calendar	Calendar	Calendar	Calendar
Objective	The students will use the smartboard calendar to find date, weather, count and write.	The students will use the smartboard calendar to find date, weather, count and write.	The students will use the smartboard calendar to find date, weather, count and write.	The students will use the smartboard calendar to find date, weather, count and write.	The students will use the smartboard calendar to find date, weather, count and write.
Assessment	Teacher Observation				
Standards covered	K.CC.1, K.CC.3, K.CC.4, RF.K.1d, RF.K.3a, RF.K.3c, L.K.6				
9:00 – 9:45	Reading Unit 2 Week 1 Lesson 1	Reading/Writing Unit 2 Week 1 Lesson 2	Computer lab – reading eggs	Reading/Writing Unit 2 Week 1 Lesson 3,4	Reading/Writing Unit 2 Week 1 Lesson 5
Objective	- I can explain different types of texts. - I can retell the story - I can ask proper questions about the story - I can describe characters, setting and details.	- I can explain different types of texts. - I can retell the story - I can ask proper questions about the story - I can describe characters, setting and details.	Letter Recognition, Matching, Sounds	- I can explain different types of texts. - I can retell the story - I can ask proper questions about the story - I can describe characters, setting and details.	- I can explain different types of texts. - I can retell the story - I can ask proper questions about the story - I can describe characters, setting and details.
Assessment	Teacher Observation	Teacher Observation	Teacher Observation	Teacher Observation	Teacher Observation
Standards covered	K.RL.5, K.RL.2, K.RL.10, K.RL.10a, K.RL.1, K.SL.2, K.RL.3				
9:45-10:00	Recess				
10:00-10:15	Snack	Snack	Snack	Snack	Snack
10:15-10:30	Literacy Centers	Literacy Centers	Literacy Centers	Literacy Centers	Literacy Centers

Objective	Students will work with letters	Students will work with letters	Students will work with letters	Students will work with letters	Students will work with letters
Assessment	Teacher Observation	Teacher Observation	Teacher Observation	Teacher Observation	Teacher Observation
Standards covered	SL.K.1a, SL.K.1b, SL.K.1b, SL.K.2,SL.K.4, SL.K.1b, SL.K.2, SL.K.4, SL.K.6	SL.K.1a, SL.K.1b, SL.K.1b, SL.K.2,SL.K.4, SL.K.1b, SL.K.2, SL.K.4, SL.K.6	SL.K.1a, SL.K.1b, SL.K.1b, SL.K.2,SL.K.4, SL.K.1b, SL.K.2, SL.K.4, SL.K.6	SL.K.1a, SL.K.1b, SL.K.1b, SL.K.2,SL.K.4, SL.K.1b, SL.K.2, SL.K.4, SL.K.6	SL.K.1a, SL.K.1b, SL.K.1b, SL.K.2,SL.K.4, SL.K.1b, SL.K.2, SL.K.4, SL.K.6
10:30-11:00	Math – Lesson 2-9	Math Lesson 3-1	Math Lesson IXL	Math Lesson 3-2	Math – Frog Street Math packet for 6,7
Objective	Compare numbers to 5	Counting 6,7	Write 1, 2, 3, 4, 5	Represent 6,7	Count 6,7
Assessment	Student workbook pages	Student workbook pages	Student workbook pages	Student workbook pages	Student workbook pages
Standards Covered	K.CC.B.4B, K.CC.B5	K.CC.B4	K.G.A.1	K.G.A.1	
11:00-11:30	Computer with Ruffin	Music	iPads	Computer – Open Lab	Music
11:30-11:45	Phonics 5.1	Phonics 5.2	Phonics 5.3	Phonics 5.4	Phonics 5.5
11:45-12:30	Recess/Lunch	Recess/Lunch	Recess/Lunch	Recess/Lunch	Recess/Lunch
12:45-1:15	Rest time	Rest time	Rest time	Rest time	Rest time
1:15-1:30	Bathroom break and put rest mats away	Bathroom break and put rest mats away	Bathroom break and put rest mats away	Bathroom break and put rest mats away	Bathroom break and put rest mats away
1:30-1:45	Recess	Recess	Recess	Recess	Recess
1:45-2:00	Writing	Writing	Writing	Writing	Writing
2:00-2:30	PE	Social Studies	Library	Guidance (B) or Centers	PE
2:30-3:15	Centers	Ipads	Centers	Centers	Art
3:15-3:30	Get ready to go	Get ready to go	Get ready to go	Get ready to go	Get ready to go