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Abstract (Arial 10 pt)

The abstract is a mandatory element. It must be formatted in Arial 10, justified, with single line spacing. The abstract should highlight the objective, method, results and conclusions of the document. Single paragraph is recommended. The verb must be used in the active voice and in the third person singular. As for its length, for journal articles, the abstract must have 100 to 250 words. The terms 'Keywords' must be aligned to the left, with the initial in lowercase. Keywords (up to four terms) must refer to the content of the article and cover the area of Teaching, the scope of the journal.

Keywords: first; second; third word.

Título del artículo en Español (Arial 12 pt.)

Resumen (Arial 10 pt)

El resumen es un elemento obligatorio. Debe estar formateado en Arial 10, justificado, con interlineado sencillo. El resumen debe poner de relieve el objetivo, el método, los resultados y las conclusiones del documento. Se recomienda un solo párrafo. El verbo debe usarse en voz activa y en tercera persona del singular. Para artículos de revista, el resumen debe tener de 100 a 250 palabras. Los términos 'Keywords' y 'Palabras claves' deben estar alineados a la izquierda, con la inicial en minúscula. Las palabras clave (hasta cuatro términos) deben hacer referencia al contenido del artículo y cubrir el área de la Docencia, el alcance de la revista.

Palabras clave: primeira; segunda; terceira palavra.

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The Introduction must include the subject delimitation, the objectives as well as the contextualization and justification of the research, based on an updated bibliographic review on the subject (State of the Art). For the evaluation, any

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indications of the authors' names must be removed from the text, including the header, footer or captions. Avoid footnotes. If necessary, place them at the bottom of the page, font size 10, single spacing. Do not use footnotes for bibliographic reference, references must be presented in the text itself. Ex: (Andrade, 1980, p. 7). Names indicating authorship should only be included in the final version sent to the Editorial Team.

The text body must be typed in Arial, 12 pt, in A4 format, justified, paragraph spacing before and after 0 pt, with 1.5 spacing between lines. Margins must be 2.5 cm each from all the sides, top, left, bottom, and right, starting at 1.25 cm at the beginning of each paragraph. Papers must be submitted exclusively through the journal electronic system in .doc format according to this template and must have a minimum of 12 and a maximum of 25 pages.

Authors must declare, according to the Contributor Roles Taxonomy - CRediT, the contribution of all collaborators in the scientific production. These contributions must be mentioned in the Supplementary Document, available in the Guidelines for Authors on the Educitec website.

Methodology

It describes the research development, the methodological approach, the sample, the phases, the place where it was developed, the instruments used for data collection, and the data analysis techniques used (quantitative or qualitative).

All research involving human beings must be accompanied by the approval of the Ethics Committee. The CAAE number must be mentioned in the Supplementary Document. In the submitted manuscript, it is suggested that it appear in the last paragraph of the Methodology section, whose number must be previously omitted for evaluation (omitted for evaluation).

Results and discussion

It presents information based on the analysis of the evidence found. Tables, graphs, or figures must be mentioned in the text and must present the most significant results.

The ABNT standards must be followed throughout the document. Direct quotations longer than three lines should be indented 4cm from the left margin, in Arial 10 pt, single-spaced. Authors can be quoted in two ways:

Writing becomes easier when you have a clear and well-focused objective. Poorly defined or numerous objectives hamper the writing process, as it becomes difficult to achieve the qualities of a good text, such as clarity, conciseness and logical sequence (Pereira, 2017, p. 661).

Or, according to Pereira (2017, p. 661):

Writing becomes easier when you have a clear and well-focused objective. Poorly defined or numerous objectives hamper the writing process, as it becomes difficult to achieve the qualities of a good text, such as clarity, conciseness and logical sequence.

Direct quotations longer than 3 lines, from interviews carried out in data collection procedures, should be italicized. Direct quotations shorter than three lines should have double quotation marks: "[...] educators and researchers who have been clarifying the importance of art in human development" (Simão, 2022, p. 1). For deletions, an ellipsis in square brackets is used.

When there are four or more authors, it is convenient to indicate all. It is allowed to indicate only the first, followed by the expression *et al.* If you indicate all authors in the citation, you must also indicate all in the respective reference.

The acronyms mentioned for the first time in the text must have the full name, followed by the abbreviation written in parentheses, for example, Ministério da Educação (MEC). Foreign words that have not yet been incorporated into the language should be italicized.

All illustrations (drawing, scheme, flowchart, pictures, photograph, map, among others) must be identified at the top, preceded by the designative word, followed by their order number in the text, in numerals Arabic letters, dash, and the respective title. The illustration source is a mandatory element, even if it is the author's production, and must be indicated after the illustration. The illustrations must be cited in the text and inserted as close as possible to the passage they refer to, as shown in Figure N.

Figure N – Figure title - formatted in Arial 10, centered



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Illustrations must have a good quality to avoid blurry images.

Frame N – Frame title - formatted in Arial 10 pt, centered

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The tables must be treated according to the Brazilian Institute of Geography and Statistics (IBGE). A table is composed of numerical data that complement information in the text. The side borders of the table cannot be closed, the identification is made at the top and the source at the bottom, as it is presented in Table N.

Table N - Table title - f in Arial 10 pt, centered, 0pt before, 0pt after, single-spaced

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Equations and/or formulas must be highlighted in the text and numbered with Arabic numerals in parentheses, aligned to the right at the end of the line, as shown in the example below:

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \quad (1)$$

The correct text formatting, in accordance with the standards of ABNT and Revista Educitec, the accurate insertion of sources and references, as well as the precise spelling of the language, according to the language chosen for writing the manuscript, are the authors' full responsibility.

Final Considerations

It is the final part of the article, in which the considerations corresponding to the objectives and/or hypotheses are presented. It is suggested to resume the research problem so that it can be answered and summarize the main results, in addition to highlighting the most important discussions and contributions of the study to the area of Education. Research limitations and possible suggestions for future studies can be included.

Acknowledgments (if applicable)

The funding or research funding agency must be mentioned in the acknowledgments section, before the references, when applicable.

References

References should present only the works mentioned in the text. These should be presented, in alphabetical order, in Arial font 12, single spacing (with a space/enter separating each reference), aligned to the left, without using a dash, full surname and **abbreviated name**. You should remember to use these reference rules in the journal system during the article submission. It is recommended to use an updated theoretical framework, at least 50% of the references must be from the last 5 years.

It is suggested to use updated references in the field of study and bibliography that promote dialogue with Journal Educitec.

The typographic resource to highlight some elements of the reference is **bold**. When hiperlinks are mentioned, they must not be activated (click on the link with the right mouse button and choose the option 'Remove link'). The names of the authors must be abbreviated, according to the following examples:

a) Work with a single author:

GOMES, L. G. F. F. **Novela e sociedade no Brasil**. Niterói: EdUFF, 1998.

b) Works with two authors:

GOMES, A. C.; VECHI, C. A. **Estática romântica**: textos doutrinários comentados. São Paulo: Atlas, 1992.

DUTRA, G. N. C. L.; CARVALHO, T. F. R. de. A democracia participativa do Estado Contemporâneo. **Virtù**: Direito e Humanismo, Brasília, v. 1, n. 4, 2013. Disponível em:

http://revistaeletronica1.hospedagemdesites.ws/revista-eletronica-virtu/pasta_upload/artigos/a7.pdf. Acesso em: 05 maio 2022.

c) Work with three authors:

FADUL, É. M. C.; SILVA, M. A. M. A.; SILVA, L. P. da. Ensaando interpretações e estratégias para o campo da administração pública no Brasil. **Revista de Administração Pública (RAP)**, Rio de Janeiro, v. 46, n. 6, p. 1437-1458, 2012.

Disponível em:

<https://bibliotecadigital.fgv.br/ojs/index.php/rap/article/view/71130/5676>. Acesso em: 05 maio 2022.

d) Work with more than three authors:

DANTAS, J. A. *et al.* Regulação da auditoria em sistemas bancários: análise do cenário internacional e fatores determinantes. **Revista Contabilidade & Finanças**, São Paulo, v. 25, n. 64, p. 7-18, jan./abr. 2014. Disponível em:

<https://www.scielo.br/j/rcf/a/7b5L8KfgtJWYTFRmPsPFPs/?lang=pt>. Acesso em: 05 maio 2022.

e) Chapter/Article in book:

COELHO, F. de S. Reformas e Inovações na Gestão Pública no Brasil Contemporâneo. *In*: BRASILIENSE, J. M.; DANTAS, H. (org.). **Parceria Público Privado Social**. Rio de Janeiro: Fundação Konrad Adenauer e a Fundação Vale, 2013.

f) Journal article:

MARTINS, V.; ALBRES, N.; SOUSA, W. Contribuições da educação infantil e do brincar na aquisição de linguagem por crianças surdas. **Pro-Posições**, Campinas, v. 26, n. 3, p.103-124, 2015. Disponível em:

<https://www.scielo.br/j/pp/a/7HG5v6gVHqCkDk3w37CsRTg/abstract/?lang=pt>.

Acesso em: 03 abr. 2023.

GUTIERREZ, E. O. Audiovisual produzido por jovens surdos: um roteiro de inclusão e acessibilidade. **Revista Educação Especial**, Santa Maria, v. 32, p. 1-17, 2019. Disponível em: <https://periodicos.ufsm.br/educacaoespecial/article/view/30794>.

Acesso em: 27 mar. 2023.

g) Thesis, dissertation or other course conclusion work

COELHO, A. C. **Fatores determinantes de qualidade de vida física e mental em pacientes com doença pulmonar intersticial**: uma análise multifatorial. 2009. 82 f. Dissertação (Mestrado em Ciências Médicas) – Faculdade de Medicina, Universidade Federal do Rio Grande do Sul, Porto Alegre, 2009. Disponível em: <http://www.lume.ufrgs.br/bitstream/handle/10183/16359/000695147.pdf?sequence=1>. Acesso em: 4 set. 2021.

h) Article/Subject in a newspaper:

NAVES, P. Lagos andinos dão banho de beleza. **Folha de S. Paulo**, São Paulo, 28 jun. 1999. Folha Turismo, Caderno 8, p. 13.

i) Publication in electronic media:

BUCCI, E. Rouba, mas faz obra social. **Época**, São Paulo, 19 out. 2015. Disponível em:
<https://epoca.oglobo.globo.com/colunas-e-blogs/eugenio-bucci/noticia/2015/10/rouba-mas-faz-obra-social.html>. Acesso em: 28 mar. 2022.

j) Legislation

BRASIL. Constituição da República Federativa do Brasil. **Diário Oficial [da] República Federativa do Brasil**, Poder Legislativo, Brasília, DF, 05 out. 1988. Seção 1, p. 1.

BRASIL. Supremo Tribunal Federal. **Súmula no 14**. Não é admissível, por ato administrativo, restringir, em razão de idade, inscrição em concurso para cargo público. Disponível em: <http://www.truenetm.com.br/jurisnet/sumusSTF.html>. Acesso em: 29 nov. 2022.

k) Work presented in event

SANTOS, J. S.; NASCIMENTO, D. R. A importância do jogo de papéis na interpretação de discursos narrativos da língua portuguesa oral/língua brasileira de sinais. In: CONGRESSO NACIONAL DE PESQUISAS EM TRADUÇÃO E INTERPRETAÇÃO DE LIBRAS E LÍNGUA PORTUGUESA, 3., 2012, Florianópolis. **Anais [...]**, Florianópolis. Disponível em:
https://www.congressotils.com.br/anais/anais/tils2012_avaliacao_santosnascimento.pdf. Acesso em: 27 mar. 2023.

CONGRESSO DE INICIAÇÃO CIENTÍFICA DA UFPe, 4., 1996, Recife. **Anais eletrônicos [...]**, Recife: UFPe, 1996. Disponível em:
<http://www.propesq.ufpe.br/anais/anais.htm>. Acesso em: 21 jan. 2022.

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