Module Description: Thesis (21R01140106)

Module designation	Course Module
Semester(s) in which the module is taught	VII
Person responsible for the module	Dr. Yuliana Syam.,S.Kep.,Ns.,MSi (Coordinator)
Language	Bilingual, Bahasa Indonesia and English
Relation to Curriculum	This course is a compulsory course and offered in the 7th semester.
Teaching Methods	Teaching methods used in this course are: - Project-Based Learning/ Discovery learning - Structured assignments (i.e., research proposal and final thesis) - Independent literature search (journal reading etc) - Data collection (i.e observatory, experimental, review etc) - Research discussion and consultation - Presentation The class size for lecture is 1 student. Lecturer or supervisor can also lead 1-5 students in one session for the discussion if necessary.
Workload (incl. contact hours, self-study hours)	Contact hours for practice are 435.33 hours. - For this course, students are required to meet a minimum of 435.33 hours in one semester.
Credit points	6 credit points (equivalent with 14.51 ECTS)
Required and recommended prerequisites for joining the module	Students must have taken following courses: 1. Research Methodology 2. Biostatistics 3. Community service 4. All non-scientific courses
Module objectives/intended learning outcomes	After completing the course and given with a psychiatric nursing case, students will be: **Attitude:** **CLO1:** Students are capable of identifying research problems holistically **(A)** **Competence:** **CLO 2:** Students are capable of designing research plans according to the requirements **(C4).** **CLO 3:** Students are capable of conducting research (primary data, secondary data, and literature review) **(C4)** **CLO 4:** Students are capable of conducting research in the form of a thesis **(C5)** **CLO 5:** Students are capable of defending the research results produced through a thesis defense **(C5)**
Content	1. Identify the research topic, background of the problem, problem formulation, research objectives, benefits, research design 2. Population, sample, variables, operational definitions, objective criteria, research instruments,v alidity and reliability 3. Research ethics, data collection, data processing, data analysis, results and discussion, conclusions and recommendations

Examination forms	Assigment : Thesis (50%) Practice: Collecting data (30 %) Seminar (20%)
Study and examination requirements	- Students must must have attended three previous research proposal seminar prior to individual research proposal seminar. - Students must must have attended three previous research results seminar/final defense prior to individual research results seminar. - Students must pass all courses before registering for final defense seminar - Students must obtain all supervisors approval prior to registering for final defense seminar
Reading list	1. Moningkey, S. I., & Atmodjo, W. L. (2023). *Panduan penulisan tugas akhir skripsi untuk bidang kesehatan dan kedokteran*. Penerbit Andi. 2. Grove, S.K., Gray J.R., Burns, N. (2014). *Understanding Nursing Research: Building an Evidence-Based Practice. 6th. edition*. Saunders: Elseiver Inc 3. Lwanga. S.K, Lemeshow. S., 1991. *Sample Size Determination in Health Studies*, WHO. Genewa 4. Polit. D.F., Bect. C.T., 2010. *Essentials of Nursing Research: Appraising Evidence for Nursing Practice, 6th edition*. Lippincott William and Wilkins 5. Tench, M.R., Taylor,B., Kermode, S., Robert, K.,2011. *Research in Nursing; Evidence for Best Practice. 4th edition*. Cengage Learning. 6. The International Council of Nurses. 2010. *Improving Health Through Nursing Research, 1th. Edition*, A. John Wiley & Sons. Ltd. Publication
Cluster of Competence	Scientific Method
Form of Assessments	- Assignment: Research proposal and final results paper - Practice/ Conducting Research: observation, experiment, review - Seminar : Presentation
Date of last amendment made	March 2025

Course Learning Outcome Assessment of Learning Outcomes for Course Modules

Course Module Name **:** Thesis
Code **:** 21R01140106
Semester **:** VII
Person responsible for the module **:** Dr. Yuliana Syam.,S.Kep.,Ns.,MSi
Lecturers **:** Nursing lecture (Team)

Week/ Meeting	Intended Learning Outcomes	Course Learning Objectives	Performance Indicator	Topic	Learning Methode	List of Assessments	List of Rubrics	Reading List
1, 2,3	**Knowledge (K):** Faithful to God Almighty, embody a maritime spirit, demonstrate professionalism, ethical principles, legal perspectives, and cultural aspects in nursing	**Knowledge : CLO2:** Students are capable of identifying research problems holistically **(K)**	Students can identify research problems in the form of proposals	1. Identification of research topics 2. Background of the problem 3. Problem formulation 4. Research objectives 5. Benefits of the research	Discovery learning	**Assignment:** **-**Students make problem analyzes and plan research titles based on the phenomena found.	**Rubric for research seminar**	Moningkey, S. I., & Atmodjo, W. L. (2023). *Panduan penulisan tugas akhir skripsi untuk bidang kesehatan dan kedokteran*. Penerbit Andi. Chapter I

Week/ Meeting	Intended Learning Outcomes	Course Learning Objectives	Performance Indicator	Topic	Learning Methode	List of Assessments	List of Rubrics	Reading List
4,5,6	**Competence (C4):** Graduates are able to improve the quality of nursing and health services by implementing research skills and integrating nursing theories into practices.	**Competence:** **CLO2:** Students are capable of designing research plans according to the requirements **(C4).**	Students are able to make research designs	1. Type of research design 2. Population and sample 3. Identification of variables 4. Operational definition and objective criteria 5. Research instrument 6. Validity and reliability	Discovery learning Small group discussion	**Assignment:** Students collect data	**Rubric for research seminar**	Moningkey, S. I., & Atmodjo, W. L. (2023). *Panduan penulisan tugas akhir skripsi untuk bidang kesehatan dan kedokteran*. Penerbit Andi. Chapter II
7,8,9,10		Students are capable of conducting research (primary data, secondary data, and literature review)	Students are able to collect research data	1. Research ethics 2. Respondent consent 3. Data collection 4. Data processing 5. Data analysis	Discovery learning Small group discussion	**Assignment:** Students compile research results and discuss	**Rubric for research seminar**	Moningkey, S. I., & Atmodjo, W. L. (2023). *Panduan penulisan tugas akhir skripsi untuk bidang kesehatan dan kedokteran*. Penerbit Andi. Chapter III

Week/ Meeting	Intended Learning Outcomes	Course Learning Objectives	Performance Indicator	Topic	Learning Methode	List of Assessments	List of Rubrics	Reading List
11,12,13 ,14	Able to enhance professional expertise in the field of nursing through lifelong learning **(C5)**	**CLO 4:** Students are capable of composing research in the form of a thesis **(C4)**	Students are able to compile research reports in the form of a thesis	1. Introduction 2. Literature review 3. Conceptual Framework 4. Research Method 5. Results and Discussion 6. Conclusions and Suggestions	Discovery learning Small Group Discussion	**Assignment:** Students compile full text research **Assignment:** Students present the results of their research in front of the board of examiners	**Rubric for research seminar** **Rubric for research seminar**	Moningkey, S. I., & Atmodjo, W. L. (2023). *Panduan penulisan tugas akhir skripsi untuk bidang kesehatan dan kedokteran*. Penerbit Andi. Chapter IV
15,16		**CLO 5:** Students are capable of defending the manuscript prepared through a thesis defense **(C5)**	Students are able to account for their research results in the thesis examination session.	1. Systematic writing 2. Presentation method 3. Mastery of the material 4. Content of the thesis report 5. Communication	Presentation			Moningkey, S. I., & Atmodjo, W. L. (2023). *Panduan penulisan tugas akhir skripsi untuk bidang kesehatan dan kedokteran*. Penerbit Andi. Chapter V

Proportion of assessment aspects according to the course learning outcomes.

No	Code	CLO	Sub CLO	Learning Method	Metode Evaluasi						Proporsi
					Participatory Analysis	Project result	Assignment	Quis	Mid-test	Final Test	
1	K	CLO1	SUB CLO 1	Case method			**Paper**				15
2	C4	CLO2	SUB CLO 2	Journal Reading			**Paper**				20
		CLO3	SUB CLO 3	Journal Reading			**Paper**				15
3	C5	CLO4	SUB CLO 4	Clinical skill			**Practice**				30
		CLO5	SUB CLO 15	Seminar			**Presentation**				20
TOTAL					**0%**	**0%**	**100%**	**0%**	**0%**	**00%**	**100%**