

Marking Scheme

Question No I.

(5*1=5)

The topics are diverse from their area of interest /comfort.

It is considered to be the easiest as it contains information.

The best is to mark what the author is talking about in the para.

They are found to be tough because of the technical language used in them.

It might fail when the questions require understanding of the passage/one can't remember all questions while reading

2.

(5*1=5)

(iii)

(ii)

(iii)

(iii)

(iii)

Question No 2.

1.

(5*1=5)

(a) Smart phones and shopping apps.

(b) Online shopping is convenient and offers broad product selection/24x7 shopping/home delivery/price comparison etc

(c) Security in payment process.

(d) High standards of living and more purchasing power.

(e) E- commerce is increasing all over the world because consumers are shifting away from crowded stores.

2.

(3*1=3)

(a) (ii)

(b) (iii)

(c) (iv)

Question No III. Note Making (5 marks)

Any relevant title :1 mk

Sitting at table for Studies

Most frust'g. Job

Thoughts wandering

Techniques to enhance concentration

Examining various aspects of physical and internal envn.

Creating conducive physical environment.

Identifying factors disabling to focus.

2.4 away from noisy/disturbing places.

Distracting Environment

Loud T.V.

Blazing music.

Noisy neigh'd.

Measures to focus attention and retention powers

Activate only 1 sense at a time.

Place study table away from window.

Set your goal and fix your thoughts.

Division of time
Study and rct'n.
Do uninteresting things
first in order of pref'ce & fav. things next.

Sitting schedule

6.1 Shorter sittings

6.2 Break with drink and hear'g music etc.

6.3 Nver exert yrslf.

1mk for short forms/abbreviations used(min

3 mks for notemaking

Ques.III(b)SUMMARY (80-100 words)

SECTION B

Question no IV

(A) GAP FILLING 4X1=4 MARKS (1/2 Mark for each correct answer)

goes , is not going/will not go

is coming, does not come

making, is sleeping

is taking/takes , practises

Question no. IV B REORDERING OF SENTENCES

(i)It was true that the pet dog we once had would never sleep anywhere except on the sofa.

(ii) After the awarding speeches had been made and the prizes given, I got up to give my address.

(iii)The trunk which serves as an arm and a hand for picking up objects is actually the elephant's lengthened nose and upper lip.

3x1

Q.V (i) and (ii) SHORT COMPOSITIONS (ADVERTISEMENT and POSTER)

3 marks each

Format 1

Content 1

Expression 1

(iii) Speech 120-150 words

Format 1

Content 2

Expression 2

Debate 120-150 words

Format 1

Content 2

Expression

SECTION C

Ques. VI

A. (i)Mother's childhood and it refers to a happy moment in her life on the sea beach.

(ii) The poet's mother is referred here. Her two cousins—Betty and Dolly went with her along with uncle

(iii) 'Both' here refers to the mother's memories of her childhood days and the poet's memories of her mother's laughter/laughing face . Both are missing.

3x1

B.(i) a to duplicate the voyage.....

(ii) a businessman

(iii) b Larry Vigil and Herb Seigler

3x1

C. (i) the things in the room were her belongings, she knew them but the room/surrounding was strange

(ii) Spoons, forks, knives....cutlery

(iii)burnt somewhere on the edge

(iv) Mrs Dorling's house...46, Marconi Street

4x1

Q.VII ANY TWO

(i) lizard /smooth, watchful, attentive, swift
OR (ii) poet and the rain . strange that the rain answered

(iii) because Carter damaged the mummy.
Mystery....how old was he when he died?
How did he die?

OR (iv) English and science taught /music classes/no religious teaching
Spent time on spinning wheel and enjoyed with sparrows/fed them 3X2

Q.VIII ANY ONE

(i) In village...took care of the grandson, went with him to the temple school, sat there and read scriptures, threw stale chapattis to the street dogs.
City ...felt isolated, friendship with her grandson almost broken, accepted it calmly, recited prayers, busy on the spinning wheel , fed sparrows, played with them
Changes....in education , she could not understand the things taught, did not like music classes
OR

(ii) Suzanne...7yrs ,Jonathan ...6years
Didn't bother parents, motivated and supported them
Jon told that they were not afraid to die if they were all together
Sue made a beautiful Card with the message that they were a loving family and these were enough to inspire and motivate the parents. 3x1

Q.IX ANY ONE

6 mks

(i) Grandmother was an old woman ,had been old and wrinkled for the twenty years, had once been young and pretty and had even had a husband, but that was hard for the grandson to believe.

She often told him of the games she used to play as a child. That seemed quite absurd and undignified on her part and the author treated it like the fables of the Prophets , had always been short and fat and slightly bent , face was a criss-cross of wrinkles running from everywhere to everywhere, old, so terribly old that she could not have grown older.

She hobbled about the house in spotless white with one hand resting on her waist to balance her stoop and the other telling the beads of her rosary. Her silver hair scattered untidily over her pale, puckered face, and her lips constantly moved in inaudible prayer. The author recalls her to be as beautiful as the winter landscape in the mountains, an expanse of pure white serenity, breathing peace and contentment.

He also portrays her to be a woman of strong character , was not a trouble maker, rather secluded herself if she didn't like certain things like the author's English medium school and its curriculum.

OR

(ii) The story suggests that optimism certainly helps to endure the direst stress. The behaviour of the four adults during crisis bears it out. Larry Vigil and Herb Seigler were two crewmen. As the mighty waves smashed the deck, water entered the ship through many holes and openings. Right from the evening of January 2, Larry and Herb started pumping out water. They worked continuously, excitedly and feverishly for 36 hours. It was a result of their continuous pumping that they reached the last few centimetres of water on January 4. They remained cheerful and optimistic while facing extremely dangerous situations. The narrator did not lose his courage, hope or presence of mind while facing problems. He did not worry about the loss of equipment. He used whatever was available there. His self confidence and practical knowledge helped them to steer out of storm and reach the Ile Amsterdam island. Mary stayed at the wheel for all those crucial hours. She did not lose hope or courage either.

Q.X ANY ONE

6 Marks

(i) The story gives no indication that the boys were afraid of anyone or anything. Hence the return of the horse was not directed by fear. Secondly, they were not at all conscience-stricken. They did not feel any pangs of repentance or remorse at their action of stealing a horse solely for the purpose of

riding it. The narrator makes it clear when he asserts that stealing a horse for a ride was not the same thing as stealing something else, such as money. For him, it wasn't stealing at all as he and Mourad were so crazy about horses. In his opinion, it would become stealing only when they offered to sell the horse, which he knew they would never do.

OR

(ii) The narrator remembered the address her mother had told her only once. It was number 46, Marconi Street. Her mother's acquaintance Mrs Dorling lived there. She had stored the valuable belongings of the narrator's mother there. After her mother's death, the narrator had an urge to visit the place. She wanted to see those things, touch them and remember. She went to the given address twice. She was successful in her second attempt to enter the living room. .

She found herself in the midst of things she wanted to see again. She felt oppressed in the strange atmosphere. Everything was arranged in a tasteless way. The ugly furniture and the muggy smell that hung there seemed quite unpleasant. These objects evoked the memory of the familiar life of former time. But they had lost their value since they had been separated from her mother and stored in strange surroundings. She no longer wanted to see, touch or remember these belongings. She resolved to forget the address. She wanted to leave the past behind and decided to move on.