

# EMS Doha Secondary Mock Revision Guide '24-25

**Year: 10**

**SUBJECT: English First Language**

**TEACHER(S): Mr. Tom, Ms. Kawthar, Mr. Gunnar**

## REVISION INFORMATION

Topics/Chapters	Details
<b>Paper 1 Reading</b>	Students are expected to answer all exercises that will test their reading and writing abilities.
<b>Question 1 Comprehension and Summary Writing</b>	<p>Question 1 is based on Text A</p> <ul style="list-style-type: none"> <li>Comprehension task (based on Text A)</li> <li>Students respond to a series of sub-questions.</li> <li>These sub-questions test understanding of both explicit and implicit meanings and the ability to select/use information from the text.</li> </ul> <p>Question 1(f) is based on Text B</p> <ul style="list-style-type: none"> <li>Summary writing task (based on Text B)</li> <li>Students are asked to summarise a specific part of the text</li> <li>The summary will rely on students being able to pull the correct information from the text and paraphrase it so it is in their own words</li> </ul>
<b>Question 2 Comprehension and Writer's Effect</b>	<p>This question requires candidates to respond to Text C.</p> <p>Questions 2 (a-c) Candidates respond to a series of sub-questions that require answers of different lengths.</p> <ul style="list-style-type: none"> <li>This question tests their understanding of explicit and implicit meanings and attitudes</li> </ul> <p>Question 2 (d) Writer's Effect: Language task</p> <ul style="list-style-type: none"> <li>this question requires candidates to respond to Text C.</li> <li>This question tests their understanding of explicit and implicit meanings and attitudes and how writers achieve effects and influence readers.</li> </ul>
<b>Question 3 letter, report, journal, speech, interview and article.</b>	<p>This question requires candidates to respond to Text C.</p> <p>Candidates write about 250–350 words, responding in one of the following text types: letter, report, journal, speech, interview and article.</p> <p>This question tests the following reading assessment objectives</p> <ul style="list-style-type: none"> <li>understanding of explicit meanings</li> <li>understanding of implicit meanings and attitudes</li> <li>analyse, evaluate, and develop facts, ideas and opinions, using appropriate support from the text.</li> </ul> <p>This question also tests the following writing assessment objectives:</p> <ul style="list-style-type: none"> <li>articulate experience and express what is thought, felt and imagined</li> <li>organise and structure ideas and opinions for deliberate effect</li> <li>use a range of vocabulary and sentence structures appropriate to the context</li> </ul>

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- use register appropriate to the context.

**Key Coursebook:** Cambridge IGCSE First Language English Language and Skills Practice Book Fifth Edition by Marian Cox. Kognity

**Additional information:** Active revision using class notes and work completed in class is important. Check Google Classroom for any incomplete assignments or work due to absence.

## Revision Booklet

Reading Comprehension Practice Paper: [Question Paper](#), [Insert](#)