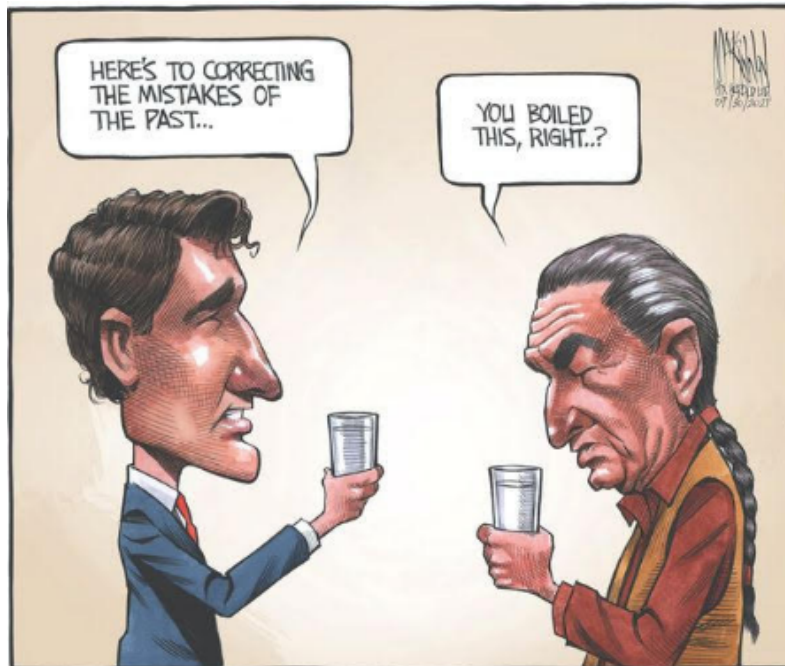


Social Studies 10 - Current Events/Political Cartoon Analysis



Planning:

1. The cartoon is a (circle one) **PRAISE** or a **CRITICISM** and then explain what is specifically being praised or criticized? What is the overall message?
2. How do you know (what's your evidence from the source)?
3. Do you agree or disagree with the cartoonist's message? Explain why using specific evidence to support your position.

Focus	INTERPRETATION OF SOURCE When marking <i>Interpretation of Sources</i> , the marker will consider the: Quality of the interpretation of each source. Quality of evidence drawn from the sources.	USE OF EVIDENCE When marking <i>Interpretation of Sources</i> , the marker will consider the: Quality of evidence drawn from knowledge of social studies. Understanding of the assigned task.	DEFENCE OF POSITION / OPINION When marking <i>Defense of Position</i> , the marker will consider the: Quality of argument(s) selected to support the position taken. Quality of evidence selected to support the position taken. Understanding of applicable social studies knowledge and the assigned task.	COMMUNICATION When marking <i>Communication</i> , the marker will consider the: Organization and coherence. Contribution of stylistic choices to the creation of voice (e.g. sentence variety and word choice) Vocabulary (e.g. specificity, accuracy) Sentence construction (e.g. consistency of tense, punctuation, spelling, capitalization) Proportion of error to the length and complexity of the response must be applied when awarding a mark for <i>Communication</i>
Excellent	Interpretations of the source and the source's message are insightful, comprehensive, and address the entirety of the source.	Evidence is specific and accurate, and errors, if present, do not detract from the response. The student demonstrates a thorough and perceptive understanding of applicable social studies knowledge and the assigned task.	The defense of position is based on one or more convincing, logical arguments. Evidence is specific and accurate, and errors, if present, do not detract from the response. The student demonstrates a thorough and perceptive understanding of applicable social studies knowledge and the assigned task.	The writing is fluent and purposefully organized. Effective stylistic choices may contribute to the creation of an engaging voice. Vocabulary is precise. The writing demonstrates confident control of sentence construction, grammar, and mechanics. Errors, if present, are inconsequential.
Proficient	Interpretations of the source and the source's message are specific and accurate but may not address all relevant aspects of the source.	Evidence is relevant and appropriate, but may contain some minor factual errors. The student demonstrates a clear understanding of applicable social studies knowledge and the assigned task.	The defense of position is based on one or more sound arguments. Evidence is appropriate, but may contain some minor factual errors. The student demonstrates a clear understanding of applicable social studies knowledge and the assigned task.	The writing is straightforward and clearly organized. Appropriate stylistic choices may contribute to the creation of a distinct voice. Vocabulary is specific. The writing frequently demonstrates effective control of sentence construction, grammar, and mechanics. Errors do not detract from communication.
Satisfactory	Interpretations of the source and the source's message are valid but general and may contain minor misconceptions. Interpretations may not address all relevant aspects of the source.	Evidence is relevant, but general, may be incompletely developed, and/or contains minor errors. The student demonstrates an acceptable understanding of applicable social studies knowledge and the assigned task.	The defense of position is based on one or more adequate arguments. Evidence is relevant, but general and/or incompletely developed. The evidence may contain errors. The student demonstrates an acceptable understanding of applicable social studies knowledge and the assigned task.	The writing is generally clear and functionally organized. Basic stylistic choices may contribute to the creation of a voice that is adequate. Vocabulary is adequate. The writing demonstrates basic control of sentence construction, grammar, and mechanics. Errors do not seriously interfere with communication.
Limited	Interpretations of the source and the source's message are over generalized and may contain substantial misconceptions.	Evidence is superficial, may not always be relevant, and may contain significant errors. The student demonstrates a confused, yet discernible, understanding of applicable social studies knowledge and the assigned task.	The defense of position is based on oversimplified assertions and/or questionable logic. Evidence is superficial and may not always be relevant. The evidence may contain significant errors. The student a confused, yet discernible, understanding of applicable social studies knowledge and the assigned task.	The writing is uneven and incomplete but is discernibly organized. Awkward stylistic choices may contribute to the creation of an unconvincing and/or inappropriate voice. Vocabulary is imprecise and/or inappropriate. The writing demonstrates a faltering control of sentence construction, grammar, and mechanics. Errors hinder communication.
Poor	Interpretations of the source and the source's message are mistaken or irrelevant.	Evidence, is present, is incomplete and/or marginally relevant and frequently contains significant errors. The student demonstrates a minimal understanding of applicable social studies knowledge and the assigned task.	The defense of position taken is difficult to determine and/or little or no attempt is made to defend it. Evidence, if present, is incomplete and/or marginally relevant. Significant errors in content are frequent. The student demonstrates a minimal understanding of applicable social studies knowledge and the assigned task.	The writing is unclear and disorganized. Ineffective and/or inappropriate stylistic choices may contribute to the creation of an ineffective and/or unsuitable voice. Vocabulary is ineffective and frequently incorrect. A lack of control of sentence construction, grammar, and mechanics is demonstrated. Errors impede communication.