

Welcome to 7th Grade Math with Mr. Moore

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What is this class about?

Students in Math 7 will develop an understanding of scale drawings, proportional reasoning and percents, plane and three-dimensional geometry, operations with signed numbers, algebraic expressions, equations and inequalities, and probability. The most exciting element of seventh grade math is the shift from concrete to abstract thinking: by the end of this school year, working with variables will feel comfortable and normal.

What will you need?

Required:

- Spiral notebook
- A pencil to bring to class everyday

Optional:

- A Kleenex box to donate for use throughout the year

How will you be graded?

Student grades are a combined grade of “Assessments” and “Core Work Habits”, which is explained below. The “Assessments” category is broken down into concepts covered in class so students know the topics have been mastered. Check Infinite Campus on a weekly basis for updated grades.

Assessments (70%)

- Tests
- Checks for Understanding
- Projects

Core Work Habits (30%)

- Participation
- Skills Practice

What if you have late work or want to retest?

Late Work: We strongly encourage students to keep up with daily work and provide opportunities in class to support your efforts. On the occasion that students do not complete an assignment, please get it finished as soon as possible and send me an email to let me know it's ready to be graded.

Retesting: Please contact me if you would like to retest.

Cell Phone Policy:

Please keep your cellphone in your backpack during class.

To help ensure the academic environment is conducive to learning and free of distractions, students are expected to keep all **electronic devices turned off and out of sight during class time, hallway, and restroom use. Students will be required to show that their cell phone is not on their person and is in their backpack prior to leaving the classroom.** We understand that not all students have cell phones and will not be held to this requirement. An electronic device includes but is not limited to: **personal music devices, cell phones, cameras, earbuds (i.e. AirPods), and personal speakers.**

We will follow the Ladder of Success if the expectations are not met:

1st: Verbal warning

2nd: It will sit in my desk until the end of class.

3rd: A phone call to a parent if it continues to be a problem.

Earbuds/headphones:

Earbuds and headphones will not be allowed in the classroom unless you have documented approval providing that specific accommodation (e.g. 504/IEP)

What interventions are offered in class?

| Tier 1 Interventions | Tier 2 Interventions | Tier 3 Interventions |
|---|--|---|
| <ul style="list-style-type: none">- Flex day Fridays- Utilize student mentors during flex days or regularly in class- Providing options for leveled work in class or during flex day- Pulling small groups- Front-loading students (i.e. vocabulary)- Khan Academy for additional practice | <ul style="list-style-type: none">- Targeted help during Connection Time | <ul style="list-style-type: none">- Connections Interventions- Home Visits |

What are some consequences if you are not following class expectations?

*A call home will be made anytime a refocus form is filled out.

1. Verbal Warning
2. Teacher Relocation (we move your seat)
3. Refocus form filled in class*
4. Office Referral

I have read through the **front and back** of the syllabus with a parent or guardian. I understand and plan to follow the classroom procedures put in place so I can be successful in class.

Student Name (please print): _____

Student Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____