

Title (sentence case; font size 20; times new roman / TNR)

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Abstract (11,TNR)

(11, TNR) Abstract is written in English. The abstract contains the research objectives, the methods used, and the findings of the study. The abstract is written concise in paragraph (150 words). (font: times new roman 11 & italic)

JEL classifications: G30 (11, TNR)

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(11, TNR)Suherman, S., Usman, B., Mahfirah, T.F. and Vesta, R. (2021). Do female executives and CEO tenure matter for corporate cash holdings? Insight from a Southeast Asian country. Corporate Governance, 21(5), 939-960.
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1. Introduction (font size 12, TNR)

(font size 12, TNR, single line spacing) This section contains: (1) the importance of the research carried out; (2) an explanation of the object and scope of study; (3) present the latest literature related to the topic under study; (4) analyze the strengths & weaknesses of previous publications; (5) convey the principles of the results of research or state of the art, and (6) convey the aims and novelty of the research; state of the art and goals must be clearly linked.

2. Literature review and hypotheses developement

2.1. Agency theory

(font size 12, TNR, single line spacing) The agency theory concerns the agency relationship which is defined as a contract between two parties, the agent and the principals, to perform some service

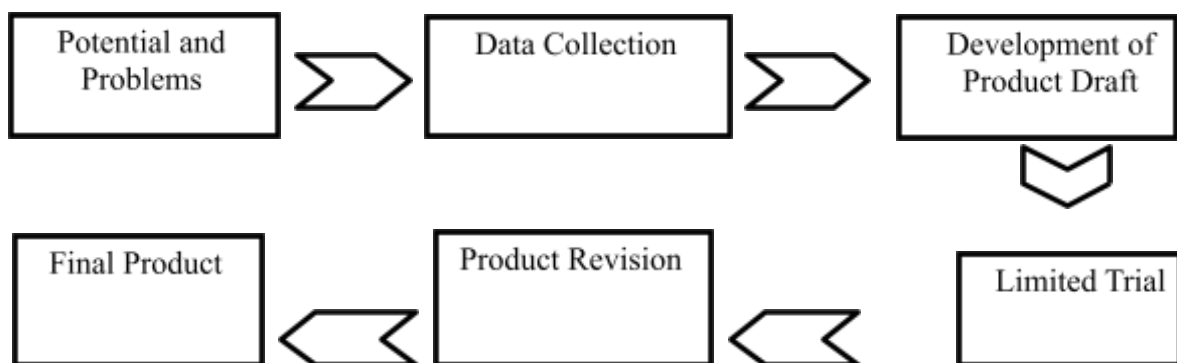
2.2. Hypotheses development

Abundant studies of corporate governance examined gender as an important executive characteristic. The presence of a female on board

H1. Female CEO is positively associated with firm performance

3. Research methods

(font size 12, TNR, single line spacing) This section contains the design or research design carried out. In this section, at least contains the type of research, subject/object of research, techniques/instruments of data collection, and data analysis. If the script requires a table or figure, use this example:



Source: Modified from Borg & Gall, 2003

Figure 1. The research and development stages of performance assessment-based authentic assessment in business plan subject

Table 1. The percentage analysis of feasibility criteria

No	Percentages	Description
1.	81.00% - 100.00%	Very valid, very effective, very good, can be used without improvement.
2.	61.00% - 80. 00%	Fair, quite effective, good enough, can be used but needs minor repairs.
3.	41.00% - 60.00%	Less valid, less effective, or less good, need major repairs, it is recommended not to be used.

4.	21.00% - 40.00%	Invalid, ineffective, not good, cannot be used.
5.	00.00% - 20.00%	Very invalid, very ineffective, very bad, unusable

4. Results and discussion

(font size 12, TNR, single line spacing) This section contains the results of data analysis, testing instruments and hypotheses (if any), answers to research questions, findings and interpretation of findings.

5. Conclusions and suggestion

(font size 12, TNR, single line spacing) This section contains the conclusions of research results and suggestions by researchers.

References

(font size 12, TNR, single line spacing) Contains sources referenced in writing the article. The degree of material uptake is referred to in the last ten years. A list of reference numbers is expected to be 95 percent of primary sources derived from national and international research articles. The bibliography is written really only that referred to in the article and arranged alphabetically. It is recommended to use the Mendeley, Endnote, and Zotero applications. Example:

(Type: journal articles)

(Type: articles writtten by single author)

Setia-Atmaja, L. (2010). Dividend and debt policies of family controlled firms. *International Journal of Managerial Finance*, 6(2), 128-142.

(Type: articles writtten by two authors)

Thakur, B. P. & Kannadhasan, M. (2018). Determinants of dividend payout of Indian manufacturing companies. *Journal of Indian Business Research*, 10(4), 364-376. doi:10.1007/BF01383722.

(Type: articles writtten by three authors)

Shahid, M. S., Gul, D., Rizwan, M., & Bucha, M. H. (2016). Ownership structure, board size, board composition and dividend policy: new evidence from two emerging markets. *Journal of Business Studies*, 12(2), 25-36. doi:10.1108/QAE-06-2014-0028.

(Type: articles writtten by more than three authors)

La-Porta, R., Lopez-De-Silanes, F., Shleifer, A., & Vishny, R. W. (2000). Agency problems and dividend policies around the world. *Journal of Finance*, 55(1), 1-33. doi: 10.1007/s10648-010-9131-x.

(Type: books in which the authors are the same with the publisher)

American Psychological Association. (2010). *Publication manual of the American Psychological Association (6 ed.)*. Washington, DC: Author.

(Type: e-book)

Bransford, J. D., Brown, A. L., & Cocking, R. R. (2005). *How people learn: Brain, mind,*

experience *and* *school.* from
[https://www.nap.edu/catalog/9853/how-people-learn-brain-mind-experience-and-school-e
xpanded-edition.](https://www.nap.edu/catalog/9853/how-people-learn-brain-mind-experience-and-school-expanded-edition)

(Type: edited book with more than two or more editors)

Tobias, S., & Duffy, T. M. (Eds.). (2009). *Does Entrepreneurial Education Impact on Entrepreneurial Intention?* New York, NY: Routledge.

(Type: book section)

Sahlberg, P. (2012). Entrepreneurial Education in University. In L. Darling-Hammond & A. Lieberman (Eds.), *Teacher education in entrepreneurial university: changing policies and practices*. London: Routledge.

(Type: books written by one author)

Schunk, D. H. (2012a). *Learning theories in entrepreneurial education*. Boston, MA: Pearson Education, Inc.

(Type: Translated books)

Schunk, D. H. (2012b). *Entrepreneurial in an educational perspective* (E. Hamdiah & R. Fajar, Trans.). Yogyakarta: Pustaka Pelajar. (Original work published 2012).

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Tabachnick, B. G., & Fidell, L. S. (2007). *Using multivariate statistics* (Fifth ed.). Needham Heights, MA: Allyn & Bacon.

(Type: proceedings)

Retnowati, E. (2012, 24-27 November). Learning mathematics collaboratively or individually. *Paper presented at the The 2nd International Conference of STEM in Education*, Beijing Normal University, China. Retrieved from http://stem2012.bnu.edu.cn/data/short%20paper/stem2012_88.pdf.

(Type: guideline/ government or organization report)

NCTM. (2000). *Principles and standards for school mathematics*. Reston, VA: Author.

(Type: legal document)

Permendiknas 2009 No. 22, *Kompetensi Dasar Pendidikan Pancasila dan Kewarganegaraan Sekolah Dasar Kelas I-VI*.