

Trends and Tips: AI Bots in Your Classroom-A New Era of Teaching and Learning Chat and Breakout Room Resources (4/11/23)

- [The English Major. After the End](#) by Andrew Newman, SBU Professor and Chair
- [Can Turnitin Cure Higher Ed's AI Fever?](#) by Liam Knox
- [New Modes of Learning Enabled by AI Chatbots: Three Methods and Assignments](#) by Mollick, E. R. & Mollick, L.
- [APA: How to Cite ChatGPT](#) by Timothy McAdoo
- [CatGPT](#) 😊

The questions that we are faced with:

1. What do you value? Product or process?
2. Where do you want your energy to go? Towards compliance and consequence or towards embracing what is available and utilizing it to our best advantage?

Brian Christian's book "The Most Human Human" has a nice account about the competition for the Turing test and his experience as a "contestant" and as a "judge".

Divide students into groups:

- Traditional writing (no AI)
- Use ChatGPT during pre-writing
- Use ChatGPT during post-writing
- Use ChatGPT exclusively for all writing

Breakout Room:

What have you used or wanted to use chatGPT for?

- Role play as HR admin - to improve chat bots
- Help with building/creating personas for different events/opportunities/services
- Help students develop research topics that are easily searchable
- Interacting with AI to create prompts, critical thought, and problem solve.

The bottom line: ChatGPT "misunderstanding" a question could be useful in helping students/faculty develop better questions/prompts/descriptions.