Republic of the Philippines
Department of Education
National Capital Region
Schools Division Office of Navotas City

Project R.E.A.P (Reading Enrichment for Advanced Learners) in Enhancing the Reading Proficiency of Grade 3 – Saint Peter Learners of Tangos 1 Elementary School for School Year 2023 – 2024

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ABSTRACT

Reading is one of the four skills which needs to be learned besides listening, speaking, and writing. Reading has the considerable role in the language teaching to strengthen the skills which are acquired by the students in listening, speaking, and writing (Maxom, 2009). Reading skill affects the other skills learning process. Besides, the students have to be able to achieve reading competencies as urged by the national curriculum. Schools such as TES1 focuses on reading remediation approaches in dealing with the gaps brought by the pandemic that is still evident up to this date. However, the researcher would like to focus on the enhancement of the reading proficiency of the 30 selected and performing learners group in his class Grade 3- Saint Peter. As per the current literacy data, all or 30 learners were identified as Grade Ready and also all of 30 learners passed the Group Screening Test of the Phil IRI held last September.

INTRODUCTION

The researcher proposed the Project R.E.A.P. as an enrichment program for the cream section in Grade 3. The project a reading program for advanced learners identified through Phil-IRI which aims to enhance and develop students reading readiness and skills to equip learners reading performance as they advance in their grade level. This action takes place not just in the four corners of the classroom but in the individual homes of every learner specifically in Grade 3- Saint Peter with the help of the parents, guardians, and extended family members. Since this school year return to a full face-to-face interaction and most of the time program will be done after school hours..

STATEMENT OF THE PROBLEM

What are the uses of Project R.E.A.P in sustaining and enhancing the Reading Proficiency of Grade 3- Saint Peter learners?

METHODOLOGY

Participants are the 30 Grade 3- Saint Peter learners based on their result of CRLA and Phil IRI GST conducted last September of 2023. The teacher researchers will have reading enrichment program. The number of identified independent learners will be scheduled daily. Researcher will spend time in reading one on one for the developing learners of Grade 3- Saint Peter.

CONCLUSION

Developing the needs of struggling learners must always parallel to the needs of advanced readers. For children to grasp essential concepts like colors, shapes, numbers, and letters. Beyond that, these toys foster the development of fine motor skills, hand-eye coordination, and spatial awareness. The versatility of educational toys ensures that they can be utilized in countless ways particularly in the teaching of.

RECOMMENDATION

Enrichment activities for advance readers can develop their emotional intelligence, enhance their problem-solving skills, improve concentration and focus, encourage social skills development, increase motivation for learning, develop fine motor skills, strengthen hand-eye coordination and visual skills, and promote creative thinking. This project is an investment in that will help learners progress in reading. They offer a fun and engaging way for children to learn crucial skills and concepts, while simultaneously encouraging creativity, problem-solving abilities, and social skills.

REFLECTION

It is important to consider your students' most pressing needs and choose an instructional activity based on the need of motivation to help reboot their interest. Remember – motivation and engagement need to take the precedence when we make instructional decisions. If our student's motivation starts to dip, we're in trouble! Without motivation, students won't want to engage with the lesson and will begin to resist. So, it's up to you to re-engage them and help create a love of reading that they'll carry with them throughout their lives. Without motivation, students won't want to engage with the lesson and will begin to resist. So, it's up to *you* to

To test the project there were weekly assessment to learner participants. It will start on the October to compare the pupil's reading ability to the end of the project implementation by December 2023.	re-engage them and help create a love of reading that they'll carry with them throughout their lives.
RESULTS AND DISCUSSION	**REFERENCE**
Based ;on the conducted intervention strategy of for the first section class it was proven that the performance of Grade 3- Saint Peter was reinforced. Learners enjoyed the reading sessions through varieties of reading activities. It was also very helpful to utilize activities focusing on the development of critical thinking so they can attract the interest of the learners. The strategy not also build their reading performance but also their speaking skills most especially in describing the pictures, retelling od stories, summarizing, noting details, citing contrast and sharing their ideas.	Moreillon, J. (2007). Collaborative Strategies for Teaching Reading Comprehension. American Library Association.

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Proponent