GRACE C. NICHOLAS gcnicholas@crimson.ua.edu 501.722.8103

#### **EDUCATION**

The University of Alabama, Tuscaloosa, AL, January 2024 - Present Pursuing a Doctor of Philosophy in Communication & Information Sciences Concentration in Interpersonal Communication Current GPA: 4.0

Arkansas Tech University, Russellville, AR, January 2023 - May 2023 Certificate of Proficiency in Technical and Professional Communication GPA: 4.0

Southern Arkansas University, Magnolia, AR, May 2021 - July 2022 Master of Arts in Teaching GPA: 3.9

Arkansas Tech University, Russellville, AR, August 2018 - May 2021 Bachelor of Arts in Speech Communication Certificate of Proficiency in Teaching English to Speakers of Other Languages GPA: 3.968

## TEACHING EXPERIENCE

Instructor of Record, The University of Alabama, Tuscaloosa, AL, January 2024 - Present

 Monitoring academic performance for approximately 60 students per semester in Public Speaking and Business/Professional Communication, implementing behavior guidelines, preparing class activities, and utilizing various teaching methods

Debate Team Coach, Sheridan High School, Sheridan, AR, August 2022 - May 2023

• Coached the debate team and led to winning first place in high school debate sweepstakes at the Cabot Classic tournament

Classroom Teacher, Sheridan High School, Sheridan, AR, August 2021 - May 2023

 Assessed academic performance for approximately 130 students per semester in Personal Communication, English I, and Debate I, implemented behavior guidelines, prepared class activities, and utilized various teaching methods

# RESEARCH EXPERIENCE

Graduate Research Assistant, The University of Alabama, Tuscaloosa, AL, January 2024 - May 2024

• Contributed to a research project by completing detailed Leximancer analyses of *Health Communication* publications from 1989-2023 and completed annotated bibliographies

## **COLLEGE/COMMUNITY INVOLVEMENT**

- 2024 Research Lab, The University of Alabama (Dr. Leah LeFebvre), August 2024 Present
- Debate Tournament Judge, Cabot Classic, January 2023
- Arkansas Communication and Theatre Arts Association, 2022 2023
- National Speech and Debate Association, 2022 2023

- SHS Professional Development, 108 credit hours, 2021 2023
- The Communication Society, Arkansas Tech University, 2018 2021

## HONORS AND AWARDS

- C&IS Graduate Assistantship (\$216,004 in total), 2024 2027
- State Teacher Education Program Grant (\$6,000), 2023
- Teacher Opportunity Program Grant (\$1,194), 2023
- Teacher Impact Award, September 2022
- State Teacher Education Program Grant (\$3,000), 2022
- Teacher Opportunity Program Grant (\$2,172), 2022
- Arkansas Academic Challenge Scholarship (\$12,750 in total), 2018 2022
- Summa Cum Laude honors distinction, Arkansas Tech University, 2021
- Presidential Academic Scholarship (\$27,000 in total), 2018 2021
- Dean's List, Arkansas Tech University, 2018 2021
- Nominated for induction into National Society of Leadership and Success
- Nominated for induction into Alpha Chi National College Honor Society

#### **CERTIFICATIONS**

- CITI Conflicts of Interest certification, September 2024 Present
- CITI RCR Basic Course certification, January 2024 Present
- CITI Human Research Non-Medical Investigators certification, January 2024 Present
- Analyzing Student Work Samples Micro-Credential, Arkansas Department of Education, December 2022

## **SKILLS**

- Institutional Review Board E-Protocol submission process
- Microsoft Office programs (Word, PowerPoint, Excel, Outlook, Teams)
- Graphic design (Canva, Adobe)
- Qualtrics Surveys
- NVivo analysis software
- Otter.ai transcribing software
- Leximancer text mining software
- G\*Power statistical analysis software
- Interpersonal communication
- Time management

## PRAXIS EXAM SCORES

- Math Core 162
- Writing Core 182
- Reading Core 192
- Speech Communication 170
- Theatre 156
- English Language Arts 174
- English to Speakers of Other Languages 174
- Principles of Learning and Teaching 185

Curriculum Vitae (Last Revised 10/2/24)

# TEACHING LICENSURE

State: ArkansasID: 10155754