

The 37th Annual Spring Conference on the Teaching of Writing

EVENTS

Monday, March 21, 2016

8:30-9:00 Registration and Light Breakfast in Hampton/Newport News (1316/1317)					
9:00-10:15 Keynote Hampton/Newport News (1316/1317)					
10:30-11:45 Session A					
A.1 1316 Hampton	A.2 1303 James	A.3 1304 Lynnhaven	A.4 1305 York	A.5 1306 Potomac	A.6 1307 Virginia Rice
12:00 – 1:00 Lunch in Hampton/Newport News (1316/1317)					
1:15-2:00 Session B					
B.1 1316 Hampton	B.2 1303 James	B.3 1304 Lynnhaven	B.4 1305 York	B.5 1306 Potomac	
2:15 – 3:00 Session C					
C.1 1316 Hampton	C.2 1303 James	C.3 1304 Lynnhaven	C.4 1305 York	C.5 1306 Potomac	

Tuesday, March 22, 2016

8:30 – 9:00 Light Breakfast in Hampton/Newport News (1316/1317)					
9:00-10:15 Session D					
D.1 1316 Hampton		D.2 1304 Lynnhaven	D.3 1305 York	D.4 1306 Potomac	
10:30-11:45 Session E					
E.1 1316 Hampton		E.2 1304 Lynnhaven	E.3 1305 York		E.4 1310 President's
Lunch 12:00-1:00 Hampton/Newport News (1316/1317)					
1:15-2:00 Session F					
F.1 1316 Hampton		F.2 1304 Lynnhaven	F.3 1305 York	F.4 1306 Potomac	F.5 1310 President's
2:15-3:00 Session G Wrap Up Session Hampton/Newport News (1316/1317)					

Monday, March 21st

Empowering Writers: Building upon Literacies, Language, and Lives in the Writing Classroom

Keynote Address: 9:00-10:15 Hampton/Newport News (1316/1317)

Keynote Speaker,
PhD



Michelle Fowler-Amato,

Michelle Fowler-Amato, Ph.D. is an assistant professor of English and English Education at Old Dominion University. She has worked as a teacher, literacy coach, and staff developer in K-12 urban and suburban schools for the past seventeen years. Her research interests include adolescent literacy and the teaching of writers as well as the use of design-based research and teacher inquiry groups to support teachers in putting critical and culturally sustaining theory into English classes.

Dr. Amato has published articles in *Teaching/Writing: The Journal Of Writing Teacher Education*, *Voices from the Middle* as well as in various publications of the Yearbook of the Literacy Research Association. She recently co-authored a chapter with Randy Bomer titled “Expanding Adolescent Writing: Building upon Youths’ Practices, Purposes, Relationships, and Thoughtfulness”, which is included in the recent edition of Hinchman & Sheridan-Thomas’ *Best Practices in Adolescent Literacy Instruction*.

ADDRESS: “Empowering Writers: Building upon Literacies, Language, and Lives in the Writing Classroom”

This keynote speech will address the importance of educators making space in our teaching to inquire into students’ interests, experiences, and prior knowledge about reading, writing, and language in an effort to build on the resources that students bring with them to the classroom. Fowler-Amato will invite the participants to explore the role that notebooks, journals, and sketchbooks have played in the lives of published writers, demonstrating how the implementation of these tools in secondary and post-secondary composition courses can support educators in engaging in appreciative inquiry into students’ lives, languages, and literacies while simultaneously supporting students in their growth as writers.

Session A: 10:30-11:45

A.1 WORKSHOP: Secondary Education

Hampton (1316)

Christina Foss, Secondary Educator, Oscar Smith High School

“Word Up: How to use the Little-Known Features of Microsoft Word”

A.2 WORKSHOP: College-level**James River (1303)**

Amie Slevin, Affiliate Instructor, Old Dominion University

“The Balanced Argumentative Essay”

Noah Renn, Instructor of English, Old Dominion University

Mary Fox, Graduate Student, Old Dominion University

“The Human Element in the Online Literature Class: Examining and maximizing writing and discussion in asynchronous web courses”

A.3 WORKSHOP: College-level**Lynnhaven (1304)**

Elizabeth Vincelette, Ph.D., Director of the Writing Center, Old Dominion University

“They Can’t Write, or Can They?: How Literacy is Shaped by The Connections between Reading, Hearing, and Responding”

A.4 PANEL: College-level**York River (1305)**

Annie S. Perkins, Professor of English, Norfolk State University

WaNelle Anderson, English and Foreign Languages, Norfolk State University

Michael Cotter, Instructor of English and Foreign Languages, Norfolk State University

Leroy Hamilton, Dean of Special Projects, Wytheville Community College

Sasha Johnson-Coleman, English and Foreign Languages, Norfolk State University

“It’s a Fire!: Building upon Students’ Cultural Experiences with Innovative Classroom-Ready Lessons”

A.5 WORKSHOP: College-level**Potomac (1306)**

Bridget Anderson, Ph.D., Associate Professor of Applied Linguistics, Old Dominion University

“All the Linguistics You Need to Know to Transform Your Writing Classroom”

A.6 WORKSHOP: Bridging Gap between Secondary and College**Rice Room (1307)**

Jill Mitten, Ph.D., Associate Professor of English, Richard Bland College of William & Mary

“Systematic Approach to Literary Criticism: Restrictive Practice or Pathway to Illumination”

Session B: 1:15-2:00

B. 1 WORKSHOP: Secondary Education**Hampton (1316)**

Kathy McAvoy, Secondary English Instructional Coach, Newport News Public Schools

Danielle Smith, Secondary English Instructional Coach, Newport News Public Schools

Arleatrice Winters, Secondary English Instructional Coach, Newport News Public Schools

“IDK Why My Students Struggle with Writing: Bridging the Gap Between Good Social

B.2 WORKSHOP: Bridging Gap between Secondary and College **James (1303)**

Daniel Richards, Ph.D., Assistant Professor of English, Old Dominion University
“Dwelling in the Ruins of Metaphor: Shifting Student Conceptions of Higher Education through Writing”

B.3 WORKSHOP: Bridging Gap between Secondary and College **Lynnhaven (1304)**

Daniel Cox, Graduate Student, Old Dominion University Writing Center
“No Professors Allowed!”: Social Media, Classroom Practices, and the ‘Creepy Treehouse’”

B.4 WORKSHOP: College-level **York (1305)**

Megan Weaver, Graduate Student/former Lecturer, Old Dominion University/Lees-McCrae College
“Engaging Writers’ Linguistic Self-Perceptions through Dialect Analysis of TV Commercials”

B.5 LECTURE: College-level **Potomac (1306)**

Tom Geary, Ph.D. Candidate, Associate Professor of English, Tidewater Community College
“Assessing New Media Projects in Electracy”

Session C: 2:15-3:30

C.1 WORKSHOP: Secondary Education **Hampton (1316)**

Laura L. Cvitanovich, Secondary Educator, Woodside High School
“Developing Critical Thinking through Media Literacy and Visual Argument: Hand On Lessons”

C.2 WORKSHOP & PAPER PRESENTATION: College-level/ Bridging Gap between Secondary and College **James River (1303)**

Kole Matheson, Affiliate Faculty, Old Dominion University
“Before Writing on the Margins: Hip Hop Music and Literacy Education”
Devin Donovan, PhD, Lecturer, University of Virginia
“Listening to the Silences in Student Writing”

C.3 WORKSHOP: College & Secondary Education **Lynnhaven (1304)**

Michelle Fowler-Amato, Ph.D., Keynote, Assistant Professor of English, Old Dominion University
“That's not what we say...That's not how we talk”: Developing Critical Language Awareness Through Noticing and Naming Our Everyday Language Practices”

This is the same as session E.4.

C.4 ROUND TABLE: College-level **York (1306)**

Daniel Cox, Graduate Student and Writing Center Tutor, Old Dominion University
Terri Konstantinou, Graduate Student and Writing Center Tutor, Old Dominion University
Amanda Gomez, Graduate Student and Writing Center Tutor, Old Dominion University
Martina Jonas, Graduate Student and Writing Center Tutor, Old Dominion University
Mack Curry IV, Graduate Student and Writing Center Tutor, Old Dominion University
Justin Hogan Graduate Student and Writing Center Tutor, Old Dominion University
Tarin Kovalik, Graduate Student and Writing Center Tutor, Old Dominion University
Lilah Philips, Graduate Student and Writing Center Tutor, Old Dominion University
Sherie Mungo, Graduate Student and Writing Center Tutor, Old Dominion University
“Seeing Beyond: Exploring Race and White Privilege in the Writing Center”

C.5 WORKSHOP: Bridging Gap between Secondary and College **Potomac (1306)**

Renee Olander, Associate Vice President and Assistant Professor, Old Dominion University
“Language and Power in the Age of Trigger Warnings & Title IX Redux”

Tuesday, March 22nd

Session D: 9:00-10:15

D.1 WORKSHOP: Secondary Education**Hampton (1316)**

Christina M. Frierman, Secondary Educator, First Colonial High School
"Creating a Foundation for Evidence Based Writing in the High School Inclusion English Classroom"

D.2 PRESENTATIONS: Bridging Gap between Secondary and College**Lynnhaven (1304)**

Mack Curry IV, Graduate Student and Writing Center Tutor, Old Dominion University Center
"Recognizing BEV and Appalachian English in the Classroom"
Sherie Mungo, Graduate Student and Writing Center Tutor, Old Dominion University
"African American Teaching Literacies: Where and When HBCUs May Enter"
Bridget Anderson, Ph.D., Associate Professor of Applied Linguistics, Old Dominion University
"Basic Linguistic Training for Teachers and Students is the ONLY Way to Avoid Cultural Oppression in the Writing Classroom"

D.3 PAPER PRESENTATION: Bridging Gap between Secondary and College**York (1305)**

Alexander Beisel, Graduate Teaching Assistant, Radford University
Catelin Turman, Graduate Teaching Assistant, Radford University
"Who Watches the Watchmen"
Michelle D. Heart, Lecturer of English, Old Dominion University
"Review Article Assignment: From Research to Discovery, a Synthesizing Journey in Scientific Writing"

D.4 WORKSHOP: Bridging Gap between Secondary and College**Potomac (1306)**

Michael G. Holt, Director, Writing for College Success, Old Dominion University
"Transitional Writing Instruction: Portal to Post-Secondary Education"

Session E: 10:30-11:45

E.1 WORKSHOP: Secondary Education**Hampton (1316)**

Heather Stark, Secondary Educator, Grafton Middle School
"Fat Albert Writing: Get Effective Writing through Visual Teaching"

E.2 WORKSHOP: Bridging Gap between Secondary and College **Lynnhaven (1304)**

Amie Slevin, Affiliate Instructor, Old Dominion University
"Using Alternative MLA Sources for Research Papers"
Carol V. 70, Associate Professor of English, Virginia Wesleyan College
"The Pragmatics of 'I' in Academic Writing"

E.3 WORKSHOP: Bridging Gap between Secondary and **York (1304)**

Cheryl Champagne, Affiliate Instructor, Old Dominion University
Ariel Tobin, Affiliate Instructor, Old Dominion University
"Putting the 'FUN' in Composition"
Jessica Dambruch, Affiliate Instructor, Old Dominion University
"Time Based Art in the Composition Classroom"

E.4 WORKSHOP: College-level & Secondary Educators **President's (1310)**

Michelle Fowler-Amato, Ph.D., Keynote, Assistant Professor of English, Old Dominion University
"That's not what we say...That's not how we talk": Developing Critical Language
Awareness through Noticing and Naming Our Everyday Language Practices"
This is the same as session C.3.

Session F: 1:15-2:00

F.1 WORKSHOP: Secondary Educators **Hampton (1316)**

James J. Lidington, English Instructor, Isle of Wight Academy
"The Paperless Classroom: Leveraging Google Documents and Making It Happen"

F.2 LECTURE: Bridging Gap between Secondary and College **Lynnhaven (1304)**

Jenna Miller, Language, Literature, & Communication, Elizabeth City State University

Jeannette Morris, Ph.D., Language, Literature, & Communication, Elizabeth City State University
"Across the Bridge: Examining Student-Centered Strategies for Supporting First-Year Academic Writing in the MODEL Scholars Program"

F.3 PANEL: College-level

York (1304)

Mary Healy, Instructor of English, Christopher Newport University
Imogene Bunch, Instructor of English, Christopher Newport University
"Where Do I Go from Here: Empowering Student through Research and Writing"

F.4 WORKSHOP: Bridging Gap between Secondary and College

Potomac (1306)

Kimberly Fahle, Coordinator of Writing Center, Virginia Wesleyan College
Steffani Dambruch, Affiliate Faculty, Old Dominion University
"Drawing on Everyday Literacies to Promote Academic Literacies"

F.5 WORKSHOP: College-level

President's (1310)

Heather Weddington, Instructor of English, Old Dominion University
Rachel Matrenec, Old Dominion University
"STEM by the Numbers: Incorporating Experimental Elements into Writing Classroom Pedagogy"

Session G: 2:15-3:00

Session G: Wrap up Session

Hampton/Newport News (1316/1317)

Michelle Fowler-Amato, Ph.D., Keynote, Old Dominion University
Belinda Rafferty, Conference Director, Instructor of English, Old Dominion University
Tracy D. Bourne, Bethel High School, Hampton
Jessica Johnson, Riverheads High School, Staunton, Virginia
Danielle Smith, Newport News Public Schools
Johnny Tolliver, Hampton High School, Hampton City Schools

Presenters by Last Name (A-Z)

Anderson, Bridget A.5, D.2
Anderson, WaNelle A.4
Beisel, Alexander D.3
Bourne, Tracy G
Bunch, Imogene F.3
Champagne, Cheryl E.3
Cotter, Michael A.4

Cox, Daniel B.3, C.4
Curry, Mack C.4, D.2
Cvitanovich, Laura C.1
Dambruch, Jessica E.3
Dambruch, Steffani F.4
Donovan, Devin C.2
Fahle, Kim F.4

Foss, Christina A.1
Fowler-Amato, Michelle, Keynote, C.3, E.4, G
Fox, Mary A.2
Frierman, Christina D.1
Geary, Tom B.5
Gomez, Amanda C.4
Hamilton, Leroy A.4
Healy, Mary F.3
Heart, Michelle D.3
Hogan, Justin C.4
Holt, Michael D.4
Johnson, Carol E.2

Slevin, Amie A.2, E.2
Smith, Danielle B.1, G
Stark, Heather E.1
Tobin, Ariel E.3
Tolliver, Johnny G
Turman, Catelin D.4
Vincelette, ElizabethA.3
Weaver, Megan B.4
Weddington, Heather F.5
Winters, Arleatrice B.1

Johnson, Jessica G
Johnson-Coleman, Sasha A.4
Jonas, Marina C.4
Konstantinu, Terri C.4
Kovalik, Tarn C.4
Lidington, James F.1
Matrenec, Rachel F.5
Matheson, Kole C.2
McAvoy, Kathy B.1
Miller, Jenna F.2
Mitten, Jill A.6
Morris, Jeanette F.2
Mungo, Sherie C.4, D.2
Olander, Renee C.5
Philips, Lilah, C.4
Renn, Noah A.2
Richards, Daniel, B.2

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Thank you all for making this year's conference an overwhelming success!