



Hook Elementary School@Home Lessons

School Name	Hook Elementary
Grade Level	Fourth Grade
Week of	May 4th - May 8th
Virtual Office Hours	Teacher Office Hours: 10:00am-12:00pm Please contact your child's teacher if you have any questions or challenges with an assignment (including technology). Daphne Jones - daphne.jones@sville.us Kelly Montieth - kelly.montieth@sville.us Kelly Eakin - kelly.eakin@sville.us Robin Kimbrough - robin.kimbrough@sville.us Suzanne Webb - suzanne.webb@sville.us Ginger Jones - ginger.jones@sville.us Brenda Perez - brenda.perez@sville.us Deana Moore - deana.moore@sville.us Lindsey Fowler - lindsey.fowler@sville.us Lynn Carroll - lynn.carroll@sville.us Shay Allen - shay.allen@sville.us Jenna Hayes - jenna.hayes@sville.us Shelley Thomas - shelley.thomas@sville.us Michele Ponder - michele.ponder@sville.us
School Office/Counselor Information	
	Daresa Rhine, Hook Principal - daresa.rhine@sville.us - Phone Number - 254-968-3213 Mica Rudd, Hook Assistant Principal - mica.rudd@sville.us - Phone Number - 254-968-3213 Angela Withers, Hook Counselor - angela.withers@sville.us - Mrs. Wither's Website If you would you like your child to check in with our counselor - Please Click HERE May Newsletter

SISD Instruction @ Home

Subject	Daily Learning				
	Monday	Tuesday	Wednesday	Thursday	Friday
English Language Arts- WRITING	Student Expectation: (4.11D-edit drafts using standard English conventions 5 Minute Language Review- ☐ Bio Poem(4.12A compose poetry/literary texts)) ☐ Find assignments on SeeSaw	Student Expectation: 4.11D-edit drafts using standard English conventions ☐ 5 Minute Language Review ☐ IXL Diagnostic LA-15 min. ☐ Find assignments on SeeSaw	Student Expectation: 4.11D-edit drafts using standard English conventions ☐ 5 Minute Language Review-(☐ Bio Poem(4.12A compose poetry/literary texts)) ☐ Find assignments on SeeSaw	Student Expectation: (4.11D-edit drafts using standard English conventions ☐ 5 Minute Language Review- ☐ IXL Diagnostic LA-15 min. ☐ Find assignments on SeeSaw	Student Expectation: (4.11D-edit drafts using standard English conventions ☐ 5 Minute Language Review- ☐ ICATCH-UP ON ANY ASSIGNMENT YOU HAVE NOT FINISHED THIS WEEK! ☐ Have a great weekend!
Work to Turn In and Where	Assignments are posted and turned in through Seesaw.	Assignments are posted and turned in through Seesaw.	Assignments are posted and turned in through Seesaw.	Assignments are posted and turned in through Seesaw.	Assignments are posted and turned in through Seesaw.

Subject	Daily Learning				
	Monday	Tuesday	Wednesday	Thursday	Friday
Reading/ Social Studies	Student Expectation: 4.6(E) make connections to personal experiences, ideas in other texts, and society ☐ Read 20 minutes ☐ Record on reading log ☐ Take a.r. test if needed ☐ Crack the code mystery - clue 1 ☐ If you have internet access: Exact Path for 20 min.	Student Expectation: ☐ 4.6(F) make inferences and use evidence to support understanding ☐ Read 20 minutes ☐ Record on reading log ☐ Take a.r. test if needed ☐ Crack the code mystery - clue 2 ☐ If you have internet access: Exact Path (edmentum) for 20 min.	Student Expectation: ☐ 4.10(C) analyze the author's use of print and graphic features to achieve specific purposes ☐ Read 20 minutes ☐ Record on reading log ☐ Take a.r. test if needed ☐ Crack the code mystery - clue 3 ☐ If you have internet access: Exact Path (edmentum) for 20 min.	Student Expectation: ☐ 4.6(F) make inferences and use evidence to support understanding ☐ Read 20 minutes ☐ Record on reading log ☐ Take a.r. test if needed ☐ Crack the code mystery - clue 4 ☐ If you have internet access: Exact Path (edmentum) for 20 min.	Student Expectation: ☐ 4.6(F) make inferences and use evidence to support understanding Read 20 minutes ☐ Record on reading log ☐ Take a.r. test if needed ☐ Crack the code mystery - clue 5 ☐ If you have internet access: Exact Path (edmentum) for 20 min. ☐ ALL WORK IS DUE! Turn in ALL work to Google classroom!
Work to Turn In and Where	Assignments are posted in Google Classroom	Assignments are posted in Google Classroom	Assignments are posted in Google Classroom	Assignments are posted in Google Classroom	Assignments are posted in Google Classroom

Lectura & Escritura/Los Estudios Sociales Student Expectation:	Student Expectation: 4.11D-edit drafts using standard English conventions Letura: No hay lectura en español hoy Escritura ¡Corrige! para el lunes	Student Expectation: 4.11D-edit drafts using standard English conventions Letura: No hay lectura en español hoy Escritura ¡Corrige! para el martes.	Student Expectation: 4.6(F)* make inferences and use evidence to support understanding Letura: Leer el texto: La mariposa y contesta las preguntas que van con el texto Escritura ¡Corrige! para el miércoles. 4.11D-edit drafts using standard English conventions	Student Expectation: 4.6(F)* make inferences and use evidence to support understanding Letura: Termina el texto de la Mariposa y las preguntas Escritura ¡Corrige! para el jueves. 4.11D-edit drafts using standard English conventions	Student Expectation: 4.11D-edit drafts using standard English conventions Letura: No hay lectura en español hoy Escritura ¡Corrige! para el viernes.
	Trabajar para entregar y dónde	(También está en Google Classroom. Sí lo hacen en GC hagan un screenshot y bajenlo en Seesaw para calificar)	(También está en Google Classroom. Sí lo hacen en GC hagan un screenshot y bajenlo en Seesaw para calificar)	(También está en Google Classroom. Sí lo hacen en GC hagan un screenshot y bajenlo en Seesaw para calificar)	(También está en Google Classroom. Sí lo hacen en GC hagan un screenshot y bajenlo en Seesaw para calificar)

	Monday	Tuesday	Wednesday	Thursday	Friday
Math/Science	Student Expectation: 4.5(A) represent multi-step problems involving the four operations with whole numbers using strip diagrams and equations with a letter standing for the unknown quantity	Student Expectation: 4.5(A) represent multi-step problems involving the four operations with whole numbers using strip diagrams and equations with a letter standing for the unknown quantity	Student Expectation: 4.10(B) calculate profit in a given situation 4.3(E) represent and solve addition and subtraction of fractions with equal denominators using objects and pictorial	Student Expectation: 4.4(H) solve with fluency one- and two-step problems involving multiplication and division, including interpreting remainders	Student Expectation: 4.7 A Earth and space. The students know that Earth consists of useful resources and its surface is constantly changing.
					☐ Paper: Stemsscopes

	4.4(A) add and subtract whole numbers and decimals to the hundredths place using the standard algorithm ☐ Spiral Review- Countdown to Math STaar: Series 9/Page 3 ☐ Fact Practice ☐ Online: Turn both assignments in on Seesaw.	☐ Paper Get Moving ☐ Online Activity: Get Moving	models that build to the number line and properties of operations ☐ Spiral Review- Countdown to Math STaar: Series 9/ Page 4 ☐ Fact Practice ☐ Online: Turn both assignments in on Seesaw.	☐ Paper: Interpret the Remainder ☐ Online Activity: Interpreting Remainders	-Cloze-ing in on Science ☐ Online Activity: Seesaw:
Work to Turn In and Where	Post assignments in SeeSaw	Post assignments in SeeSaw	Post assignments in SeeSaw	Post assignments in SeeSaw	Post assignments in SeeSaw

	PE	Science Lab	STEAM	Library
Specials:	Pick 5 Activities from the following document: Pick 5	Pick 5 Activities from the following document: Pick 5	Pick 5 Activities from the following document: Pick 5	Pick visit Mrs. West's website for some amazing resources! Click Here
Work to Turn In and Where	Take a picture or video of your activity and upload it to Mrs. Taylor's Seesaw.	Take a picture or video of your activity and upload it to Mrs. Taylor's Seesaw.	Take a picture or video of your activity and upload it to Mrs. Taylor's Seesaw.	Take a picture or video of your activity and upload it to Mrs. Taylor's Seesaw.

I'm through with ALL of my work....What can I do???

Click [Here](#)