

# Weekly Agenda Board

**Week of 1/25 - 1/29**

Listed are title summaries and descriptions for this week's assignments. Students will receive the actual assignment and instructions through each teacher's Google Classroom daily.

Assignments will be updated daily.

6100				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>Science:</b> <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>Mystery Photo Friday answers revealed</li> <li>Magical Journey into a Plant cell</li> <li>Added to our Microscope specimen sketches. (Plant cells)</li> </ul> <p><i>Elodea and Euglena</i></p> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> <li>Continue to bring in your coloring supplies.</li> <li>If you did not turn in your prokaryotic and Eukaryotic Reading with Questions on Friday. Please make sure you turn them in tonight.</li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li>Today is the start of your new specials.</li> </ul>	<p><b>Science:</b> <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>Finished our Plant sketch in the microscope specimens assignment</li> <li>Filled out the plant cell labels along with their functions (Make sure you are using the slides to help you)</li> </ul> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> <li>If you did not finish Plant Cell Fill in please finish for homework tonight</li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li>Report cards will be posted this Friday! Make sure to check the Portal Friday afternoon</li> </ul>	<p><b>Science:</b> <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>Journey into an animal cell</li> <li>Animal cell Fill in</li> </ul> <p><u>Tonight's HW:</u></p> <p>Make sure you have your coloring supplies</p> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li>Report cards will be posted this Friday! Make sure to check the Portal Friday afternoon</li> </ul>	<p><b>Science:</b> <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>We completed our Microscope Specimen Sample paper. (We have one free Circle)</li> </ul> <p>It has color, and 3 adjectives. It should include 2 cheek cells, 2 salt, 2 sand, 2 plant, 1 amoeba, 1 paramecium and 1 Euglena.</p> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> <li>Complete and turn in Explore 2 Cells equal living.</li> <li>I will be collecting the Microscope Specimen Samples Paper tomorrow for Cohort B and on Monday for Cohort A.</li> <li>Please continue to bring in your coloring supplies.</li> </ul> <p><u>Upcoming &amp; Notes:</u></p>	<p><b>Science:</b> <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li><b>F Class &amp; D Class:</b> We had our mystery photo Friday. We completed the Explore 2 Cells Equal living</li> <li><b>G Class. B class, C Class:</b> We had mystery photo Friday. We reviewed Explore 2 Cells Equal living and watched Mosa Mack Cell Phenomenon Hunger Mystery.</li> <li><b>C Class:</b> We had mystery photo Friday. We reviewed Explore 2 Cells Equal living</li> <li>We watched Mosa Mack Cell Phenomenon Hunger Mystery and answered the questions.</li> </ul> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> <li>If you did not turn in your Explore 2 Cells</li> </ul>

<ul style="list-style-type: none"> <li>Report cards will be posted this Friday! Make sure to check the Portal Friday afternoon</li> </ul>			<ul style="list-style-type: none"> <li>Report cards will be posted this Friday! Make sure to check the Portal Friday afternoon</li> </ul>	<p>equal living please make sure that it is turned in.</p> <ul style="list-style-type: none"> <li>Cohort A: Please bring your microscope specimen samples paper to class on Monday. I will be collecting it.</li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li>Report cards will be posted TODAY! Make sure to check the Portal.</li> </ul>
<p><b>ELA 1:</b> <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>We continued writing the rough drafts of our nonfiction articles using the completed graphic organizers in our notebooks.</li> <li>With extra time, we worked on the Quill capitalization activities.</li> </ul> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> <li>None! :)</li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li>Report cards will be posted this Friday! Make sure to check the Portal Friday afternoon.</li> </ul>	<p><b>ELA 1:</b> <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>We reviewed the criteria for success for our nonfiction article.</li> <li>We continued writing the rough drafts of our articles using our graphic organizers.</li> <li>With extra time, we worked on the Quill capitalization activities.</li> </ul> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> <li>Finish writing the text of your nonfiction article rough draft, if you did not do so in class. (No need to add all the text features yet!).</li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li>Report cards will be posted this Friday! Make sure to check the Portal Friday afternoon.</li> </ul>	<p><b>ELA 1:</b> <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>We began adding text features to the rough drafts of our nonfiction articles.</li> <li>With extra time, we worked on the Quill capitalization activities.</li> </ul> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> <li>Finish adding text features to your nonfiction article rough draft, if you did not do so in class.</li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li>Report cards will be posted this Friday! Make sure to check the Portal Friday afternoon.</li> </ul>	<p><b>ELA 1:</b> <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>We watched a <i>Scholastic Scope</i> video on author's craft.</li> <li>Using the information from the video, we read the article "Killer Smog," by Lauren Tarshis, and recorded where Tarshis created mood, used sensory details, and built an image in the reader's mind.</li> </ul> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> <li>If you did not finish in class, complete the first page of the answer sheet using "Killer Smog." Do NOT do the second page yet, and don't turn in!</li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li>Report cards will be posted tomorrow! Make sure to check the Portal tomorrow afternoon.</li> </ul>	<p><b>ELA 1:</b> <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>We completed a revising activity with the article "Is This Trash or Treasure?" using what we reviewed yesterday about imagery, sensory details, and mood.</li> <li>We added comments to our nonfiction article rough drafts to mark areas where we can improve our writing with imagery, sensory details, and mood.</li> </ul> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> <li>Complete and turn in the "Killer Smog" / "Is This Trash or Treasure?" Google Doc if you did not do so in class today.</li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li>Report cards will be posted today! Make sure to check the Portal this afternoon.</li> </ul>

<p style="text-align: center;"><b>ELA 2:</b></p> <p><u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>We began examining and discussing the text features included in the article, "The Blood-Red Night" by Lauren Tarshis.</li> <li>We completed the tasks on slide 2 (posted google slide activity) and added our responses.</li> <li>I read an excerpt from <i>Little House in the Big Woods</i> by Laura Ingalls Wilder while students practiced visualizing the scene. After reading it a second time, we discussed the value of re-reading as students were able to bring in more detail and strengthen the scene they visualized.</li> </ul> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> <li>Make sure all activities under "The Star-Spangled Banner" topic from last week have been completed.</li> </ul>	<p style="text-align: center;"><b>ELA 2:</b></p> <p><u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>We reviewed slide 2 and the text features Tarshis included in "The Blood-Red Night."</li> <li>We discussed mood in a text and how an author is able to make you feel a certain emotion.</li> <li>We practiced identifying mood based on an example paragraph and utilized a list of literary moods for support.</li> <li>Once ready, we began to read the first paragraph and the introduction of "The Blood-Red Night."</li> </ul>	<p style="text-align: center;"><b>ELA 2:</b></p> <p><u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>After reading the first paragraph and the introduction of "The Blood-Red Night," we identified evidence to support an ominous mood to start and then noticed a shift to a more calm and peaceful mood in the introduction.</li> <li>We shared examples of words and phrases from the text that supported the specific mood.</li> <li>Then, we began reading the section "Chop, Chop, Chop."</li> </ul> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> <li>IN-SCHOOL KIDS: Bring headphones tomorrow &amp; Friday!</li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li><b>Cohort A will be going to the library next Wednesday (2/3)</b></li> <li><b>Cohort B will visit the library the following Wednesday (2/10)</b></li> </ul>	<p style="text-align: center;"><b>ELA 2:</b></p> <p><u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>We discussed the text structure of the opening sections of "The Blood-Red Night."</li> <li>We discussed the genre, narrative nonfiction, and why Lauren Tarshis may have selected it for this text.</li> <li>Afterwards, we got into breakout rooms to begin reading the rest of the article in small groups. While reading, groups discussed examples of descriptive writing and literary devices (slides 8-10). We'll continue with this tomorrow in class.</li> </ul> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> <li>IN-SCHOOL KIDS: Bring headphones tomorrow!</li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li><b>Cohort A will be going to the library next Wednesday (2/3)</b></li> <li><b>Cohort B will visit the library the following Wednesday (2/10)</b></li> </ul>	<p style="text-align: center;"><b>ELA 2:</b></p> <p><u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>We were in breakout rooms today reading the rest of the article, "The Blood-Red Night."</li> <li>In groups, students were identifying vivid verbs, graphic adjectives, and other literary devices included in the narrative nonfiction text.</li> <li>We will finish up the work with this article next week!</li> </ul> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> <li>KIDS IN-SCHOOL NEXT WEEK: Bring headphones on <b>Monday!</b></li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li><b>Cohort A will be going to the library next Wednesday (2/3)</b></li> <li><b>Cohort B will visit the library the following Wednesday (2/10)</b></li> </ul>
<p style="text-align: center;"><b>Math:</b></p> <p><u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>Solving Mult/Div equations - more practice</li> <li>Classkick assignment on mult/div equations</li> </ul> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> <li>Google Form on Google Classroom on Mult/Div Equations due by 11:59pm tonight</li> </ul>	<p style="text-align: center;"><b>Math:</b></p> <p><u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>Unit 6 - Lesson 3 - Tables and Functions - Part 1 - Creating Equations from given Tables</li> </ul> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> <li>10 Problems in your notebook - due by next class - nothing to submit online</li> </ul>	<p style="text-align: center;"><b>Math:</b></p> <p><u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>Unit 6 - Lesson 3 - Tables and Functions - Part 12- Creating Equations in Real-World Situations</li> </ul> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> <li>5 Problems in your notebook - due by next class - nothing to submit online</li> </ul>	<p style="text-align: center;"><b>Math:</b></p> <p><u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>Unit 6 - Lesson 3 - Tables and Functions - Parts 1 and 2 review - video and Google Form to go along</li> </ul> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> <li>Google Form on Google Classroom on Writing Algebraic Equations from Tables and Real World</li> </ul>	<p style="text-align: center;"><b>Math:</b></p> <p><u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>Unit 6 - Lesson 4 - Graphing Equations</li> </ul> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> <li>Read and Comment on my Google Classroom post</li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li><b>Group A Test 2/5</b></li> <li><b>Group B Test 2/8</b></li> </ul>

<p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li>• <b>Group A Test 2/5</b></li> <li>• <b>Group B Test 2/8</b></li> </ul>	<p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li>• <b>Group A Test 2/5</b></li> <li>• <b>Group B Test 2/8</b></li> </ul>	<ul style="list-style-type: none"> <li>• BRING HEADPHONES TOMORROW!</li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li>• <b>Group A Test 2/5</b></li> <li>• <b>Group B Test 2/8</b></li> </ul>	<p>Situations. Due by 11:59pm tonight.</p> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li>• <b>Group A Test 2/5</b></li> <li>• <b>Group B Test 2/8</b></li> </ul>	
<p><b>Social Studies:</b> <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>• Flip Book Projects chosen, discussed and assigned</li> <li>• Know 6 c/c tomorrow</li> </ul> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> <li>• Projects are due Tuesday 2/2</li> <li>• B quiz 11-20 Fri</li> <li>• CE Fri</li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li>• <b>A quiz 11-20 Mon</b></li> </ul>	<p><b>Social Studies:</b> <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>• Flip Book Projects Sites we are using are: Cia.gov and Country reports.org</li> <li>• 11-20 Review</li> <li>• Know 8 c/c tomorrow</li> </ul> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> <li>• Projects are due Tuesday 2/2</li> <li>• B 11-20 Fri</li> <li>• CE Fri</li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li>• <b>A quiz 11-20 Mon</b></li> </ul>	<p><b>Social Studies</b> <b>What we worked on Today</b></p> <ul style="list-style-type: none"> <li>• <b>Flip Book Projects</b></li> <li>• <b>11-20 Review</b></li> <li>• <b>Know all 10 c/c tomorrow</b></li> </ul> <p><b>Tonights HW</b></p> <ul style="list-style-type: none"> <li>• Projects are due Tuesday 2/2/ 2021</li> <li>• B 11-20 Fri</li> <li>• CE Fri</li> </ul> <p><b>Upcoming and Notes</b> <b>A 11-20</b></p>	<p><b>Social Studies:</b> <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>• Flip Book Projects if needed</li> <li>• 11-20 Review</li> </ul> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> <li>• Projects are due Tuesday 2/2/ 2021</li> <li>• B- 11-20 Quiz tomorrow</li> <li>• CE Fri</li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li>• <b>A 11-20 Mon</b></li> </ul>	<p><b>Social Studies:</b> <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> <li>• B- Quiz on 11-20</li> <li>• Presented CE</li> </ul> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> <li>• Projects are due Tuesday 2/2 /2021</li> </ul> <p><u>Upcoming &amp; Notes:</u></p> <ul style="list-style-type: none"> <li>• <b>A-11-20 Monday</b></li> </ul>