



Clarksburg Elementary School (CES)

School Improvement Plan SY25

Maryland School Report Card 2024 | Annual Targets



School Improvement Goal: Clarksburg Elementary School will maintain a four star rating on the Maryland School Report Card in 2025, increasing earned points from 65.8 to at least 70 points.

Academic Achievement: ELA

2024-2025 MCAP ELA Results

	ALL	AS	BL	HI	WH	2+	SWD	EML
Prof.	60	71	49	53	71	55	25	43
Imp.	+0.1	-5.3	+1.4	+0.5	-2.1	+10.6	+1.9	-3.9

Literacy Goal: In SY25, the percentage of students proficient on the MCAP ELA/Alt MCAP ELA will increase from 60% to 70% with a focus on

- Our Black/African-American students (49% to 61%)
- Our Hispanic students (53% to 65%)

Instructional Focus: Increase active participation and develop language and comprehension skills through explicit vocabulary instruction, structured academic discourse, and interactions with complex texts (read-alouds, structured reading, responding).

Academic Achievement: Math

2024-2025 MCAP Math Results

	ALL	AS	BL	HI	WH	2+	SWD	EML
Prof.	51	72	40	53	48	36	20	57
Imp.	-4.3	-7.5	-0.2	+8.0	-9.7	-2.9	-3.0	+6.0

Mathematics Goal: In SY25, the percentage of students proficient on the MCAP Math/Alt MCAP Math will increase from 51% to 63% with a focus on

- Our Black/African-American students (40% to 56%)
- Our Hispanic students (53% to 65%)

Instructional Focus: Elevate discourse and written responses around modeling and reasoning through structured discourse using *Eureka Instructional Routines*, differentiated instruction using Equip supporting content, and enrichment resources.

Progress Achieving English Language Proficiency

2024-2025 WIDA Access Results

Tested Count	Proficiency Level Established	NOT MET*	MET **	2024 Results	2025 Annual Target
62	16	8/46 17%	38/46 83%	8.3	8.7

In SY25, the percentage of EML students making progress toward English Language Proficiency will increase from 83% to 87% yielding a 0.4 point increase on the MD School Report Card.

* NOT MET includes NOT MET and No Calculation

** MET includes scored 4.5, met by AGT, met by MGE, met both

School Quality & Success

MD Report Card Data

Students NOT Chronically Absent	MD School Survey Student	MD School Survey Staff	Access to Well-Rounded Curriculum
86.8%	5.5	6.8	100%

School Quality & Climate Goal: In SY25, the percentage of students who are not considered chronically absent will rise to 93% yielding a 2 point increase on the MD School Report Card.

School Quality Strategy: Fostering positive peer connections through explicit instruction on the Zones of Regulation, care/respect, accountability, and apologies with an enhanced focus on the use of restorative approaches.

Leader Learning Focus

Members of the Instructional Leadership Team will engage in leader learning on planning for powerful instruction, implementing strategies for structured student discourse, and facilitating transformative student data discussions that impact instruction and content delivery.

Cross-Functional Team Focus

The central office Cross-Functional Team will focus their support at Clarksburg Elementary School on effective grade level team literacy and math planning while supporting teachers in the use of structured student discourse to increase academic achievement.

Community Engagement Focus

Establish culturally responsive and antiracist two-way communication with all families to provide the community with opportunities to learn about and provide feedback on instructional strategies and student well-being initiatives.