

24/25 Swigert Programming Plan

At Swigert we take a multi-pronged and holistic approach to meeting the needs of our gifted students and advanced students. We have an ability group in each class so advanced and gifted students will have a peer group at their academic level with whom they can work on extensions and more advanced tasks. Gifted and Talented Professional Development is offered for all staff on a consistent basis on topics such as Strategies for Gifted Learners, Gifted Characteristics, and Gifted Identification. Our GT Coordinator teaches weekly pull-out groups in grades K-5 for students with advanced learning needs. Programming in the gifted groups focuses on rigorous academic tasks as well as curiosity, creativity, critical thinking, and SEL development. Our GT Coordinator also offers whole class teaching and push-in support as needed. Our GT Coordinator runs extracurriculars including a Noetics Math Team, a Semantics Team, and a McAuliffe/Swigert Writing Mentorship, and after school Art Classes for our passionate and talented students. Our GT Coordinator works with teacher teams to support them in meeting the needs of their gifted students and has a robust bank of resources and content extensions available. Teachers consistently offer opportunities for differentiation, tiered tasks, choice menus, student choice, and advanced product options for their advanced students. Our GT Coordinator works with our IB Coordinator to collaborate on how to embed extensions within our IB unit. Our GT Coordinator collaborates with other staff members to offer ongoing Parent/Teacher Nights and Coffee Talks on topics like Identification and Programming, Perfectionism and Anxiety, and more. Last but not least, Swigert's IB curriculum serves all students with its emphasis on student agency, curiosity, and conceptual learning.

*Part 1 and Part 2 are the same.

- [Part 1](#): Internal-facing (for your school and the GT Department) information detailing how Gifted students will receive programming and services at your school this year.
- [Part 2](#): Public, family facing 200-word description of how the needs of gifted students are met at your specific school. This is published on our [website](#) and reviewed by families when selecting schools. This description should also be published on your school's website with any additional relevant gifted education information.