

<b>GRADES 1 TO 12 DAILY LESSON LOG</b>	<b>SCHOOL</b>	Tondol National High School	<b>GRADE LEVEL</b>	11-Ada/Ampere/Lettuce/Shakespeare
	<b>TEACHER</b>	Carl John C. Carolino	<b>LEARNING AREA</b>	Oral Communication in Context
	<b>TEACHING DATES AND TIME</b>	September 19-23, 2022 11-Shakespeare and Ampere (7:30-9:30 AM) 11-Ada and Lettuce (9:45- 11:45 AM)	<b>QUARTER</b>	1/Week 5

	<b>SESSION 1</b>	<b>SESSION 2</b>	<b>SESSION 3</b>	<b>SESSION 4</b>
<b>I.OBJECTIVES</b>	Objectives must be met over the week and connected to the curriculum standards. To meet the objectives, necessary procedures must be followed and if needed, additional lessons, exercises and remedial activities may be done for developing content knowledge and competencies. These are assessed using Formative Assessment strategies. Valuing objectives support the learning of content and competencies and enable to find significance and joy in learning the lessons. Weekly objectives shall be derived from the curriculum guides.			
<b>A.Content Standards</b>	The learner values the functions/purposes of oral communication.			
<b>B.Performance Standards</b>	The learner writes a 250-word essay of his/her objective observation and evaluation of the various speakers watched and listened to.			
<b>C.Learning Competencies/Objectives Write the LC Code for each</b>	Examines sample oral communication activities	Examines sample oral communication activities	Examines sample oral communication activities	Examines sample oral communication activities
<b>II.CONTENT</b>	Content is what the lesson is all about. It pertains to the subject matter that the teacher aims to teach. In the CG, the content can be tackled in a week or two.			
	Examining an oral communication activity	Examining an oral communication activity	Examining an oral communication activity	Examining an oral communication activity
<b>III.LEARNING RESOURCES</b>	List the materials to be used in different days. Varied sources of materials sustain children's interest in the lesson and in learning. Ensure that there is a mix of concrete and manipulative materials as well as paper- based materials. Hands- on learning promotes concept development.			
<b>A.References</b>				
<b>1.Teacher's Guides/Pages</b>				
<b>2.Learner's Materials Pages</b>				
<b>3.Textbook Pages</b>				
<b>4.Additional Materials from Learning Resources (LR) portal</b>				
<b>B.Other Learning Resources</b>	<a href="https://www.youtube.com/watch?v=VZFFY-ij5p8">https://www.youtube.com/watch?v=VZFFY-ij5p8</a>	<a href="https://www.youtube.com/watch?v=VZFFY-ij5p8">https://www.youtube.com/watch?v=VZFFY-ij5p8</a>	<a href="https://www.youtube.com/watch?v=a0ar9Fgq9o0">https://www.youtube.com/watch?v=a0ar9Fgq9o0</a>	<a href="https://www.youtube.com/watch?v=a0ar9Fgq9o0">https://www.youtube.com/watch?v=a0ar9Fgq9o0</a>
<b>IV.PROCEDURES</b>	These steps should be done across the week. Spread out the activities appropriately so that students will learn well. Always be guided by demonstration of learning by the students which you can infer from formative assessment activities. Sustain learning systematically by providing students with multiple ways to learn new things, practice their learning processes, and draw conclusions about what they learned in relation to their life experiences and previous knowledge, indicate the time allotment for each step.			
<b>A.Reviewing previous lesson or presenting the new lesson</b>	Ask the learners what they will do if a foreigner talks to them in English.	Ask the learners the topic they learned last session.	Ask the learners about the foods/ drinks that trended during COVID-19.	Ask the learners the topic they learned last session.

<b>B.Establishing a purpose for the lesson</b>	Tell the learners that as the world embraces globalization, opportunities can be found everywhere. Thus, they need to improve their speaking skills.		Ask the learners what they know about food vlog/ food tutorial videos.	
<b>C.Presenting examples/instances of the new lesson</b>	Relay information about IELTS.		Tell the learners that one must have speaking skills in doing food vlog/ food tutorial video.	
<b>D.Discussing new concepts and practicing new skills #1</b>	The class will watch “IELTS Speaking Philippines Band 8.5 to 9 Vocabulary and Correction.”		The class will watch “Are These TikTok Cheese Recipes Legit? Abi Marquez Tries Viral Hacks!”	
<b>E.Discussing new concepts and practicing new skills #2</b>				
<b>F.Developing mastery (Leads to formative assessment)</b>	The learners will do an outline of their examination of the oral communication activity.	The learners will now write their essay about the oral communication activity they watched.	The learners will do an outline of their examination of the oral communication activity.	The learners will now write their essay about the oral communication activity they watched.
<b>G.Finding practical/applications of concepts and skills in daily living</b>	Ask:  How can IELTS help them to grab opportunities?		Ask:  How food vlogs can help them to be responsible in cooking and eating food?	
<b>H. Making generalizations and abstractions about the lesson</b>	The learners will give their takeaways.		The learners will give their takeaways.	
<b>I.Evaluating Learning</b>		Learners’ outputs will be evaluated.		Learners’ outputs will be evaluated.
<b>J.Additional activities for application or remediation</b>				
<b>V.REMARKS</b>				
<b>VI.REFLECTION</b>	Reflect on your teaching and assess yourself as a teacher. Think about your students, progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask relevant questions.			
<b>A.No. of learners who earned 80% of the formative assessment</b>				
<b>B.No. of learners who require additional activities to remediation</b>				
<b>C.Did the remedial lessons work? No. of learners who have caught up with the lesson</b>				

<b>D.No. of learners who continue to require remediation</b>				
<b>E.Which of my teaching strategies worked well? Why did these work?</b>				
<b>F.What difficulties did I encounter which my principal or supervisor can help me solve?</b>				
<b>G.What innovation or localized material did I use/discover which I wish to share with other teachers?</b>				

Prepared by:

Checked and Noted:

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