

	Recommended Reasonable Accommodations for Students with Low Vision	
Sr.No	Category of Accommodation	Accommodation Type
1	Academic Support	
1.1	Assessment Support	
	Reader	Mandatory
	Writers	Mandatory
	Use of a computer with a screen reader/Reading AT with a Mandatory certified accessible question paper	Mandatory
	Use of a computer with a screen magnifier	Mandatory
	Alternative Questions _ In Place of Visual Questions:# Options: For Visual Interpretation questions: Enlarged diagrams, answer the question as is with the writer, provision of tactile diagram, alt text of diagram to be provided, alternative non-visual based question Option: For Visual Drawing based questions: Enlarged diagrams with labelling instead of drawings, Use of plain paper and sketch pens for drawing, answering the question as is with a writer, permission to draw tactile diagrams, use of AT tool-based graphical drawing, an alternative to visual question, description/naming parts of the drawing instead of drawing the image, labelling based tactile diagram question instead of drawing	Mandatory
	Additional time for examinations (20 mins per hour)	Mandatory
	Permission to use AT to take the examinations, which includes but is not limited to AT such as tactile geometry kits, video magnifiers, Taylor frame, among others	Mandatory
	Permission to carry talking calculators only in exams where other students are permitted to use calculators	Mandatory
	Enlarged question papers: Font Size options: 24/32/36/40	Mandatory
	Examination rooms to have necessary accessibility and inclusion facilities	Mandatory
	Examination for AT users to follow the necessary technology protocols*	Mandatory
	Use of Lab partners	Mandatory
	Use of Accessible equipment for practical	Mandatory
	Permission to type journals and projects	Mandatory
	Permission to use an adult writer– when proficiency in the subject is required for the examination and mandates a senior writer	Review Based

	Additional time for class-based quizzes and tests (in case of physical disabilities, the extra time would be warranted if the activities are not accessible. In case of Invisible disabilities, the extra time would be warranted when a student is not able to keep pace with the pace of the class.	Review Based
	Additional time for submissions, and staggered submission deadlines for assignments. In cases where material required to prepare for the submission is not available in accessible formats: Provision: Staggered submissions when multiple submissions are together, with an extension of 2-7 days at the maximum	Review Based
1.2	In Classroom	
	Recording classroom lectures and making self-notes from the recordings (Upon faculty approval) (audio/video)	Mandatory
	Note-taker in class to take notes and aid me.	Mandatory
	A lab assistant for lab classes to aid me	Mandatory
	Buddy in class - to keep track of class proceedings and lectures	Mandatory
	Receive the classroom presentation in e e-copy before class	Mandatory
	Preferential seating arrangement	Mandatory
	Accessibility of AV Content used in class: Provision of AV beforehand with a volunteer to go through the movie beforehand, provision of a class buddy for audio description, audio description-based screening, preferential seating during movie screening	Mandatory
	Additional time for class-based activities (in case of physical disabilities, the extra time would be warranted if the activities are not accessible. In case of Invisible disabilities, the extra time would be warranted when a student is not able to keep pace with the speed of the class.	Review Based
1.3	Out of Classroom Teaching Learning Support	
	Teaching Volunteers/TAs	Mandatory
	Readers	Mandatory
	Mentors and Buddies	Mandatory
	Research Assistants	Mandatory
	Special Skill training excluding AT: Based on disability type	Mandatory
1.4	Field Work Support	
	Support in orientation for settling into field work	Review Based
	Extended time to complete field work	Review Based

	Transportation support for field work	Review Based
2	Content and AT Needs	
2.1	Accessible Content	
	E-copy	Mandatory
	Audio Files	Mandatory
	Tactile Diagrams of Images	Mandatory
	Image description of Images	Mandatory
	Enlarged Images	Mandatory
	Audio Visuals with inbuilt Audio Description or volunteer for viewing	Mandatory
	Volunteer support at the library	Mandatory
2.2	AT Support	
	AT lending support	Mandatory
	AT Training: Training based on disability type and need	Mandatory
3	Campus Life Needs	
3.1	Living & Classroom Infrastructure support	
	Classroom to be located building with accessible infrastructure and inclusive classroom facilities	Mandatory
3.2	Mobility	
	Transportation support within the campus	Mandatory
3.3	Daily Living & Recreation	
	Hostel rooms are to be allocated in blocks with accessible infrastructure and inclusive room facilities. ^	Mandatory
	Volunteer support for campus life-related activities (for the initial 30 days)	Mandatory
	Physical Campus tour/orientation OR Volunteer for campus orientation (first 15 days)	Mandatory
	Support for participating in sporting activities- To be understood based on student needs	Mandatory
4	Others	
	Additional Needs of students which are specific to the student	Review Based
	* Note on AT-enabled examination centre room and process protocol as per shared note (Resource to be added) # Note on Types of Alternatives for Visual question (Resource to be added) ^^ Note onS Accessible infrastructure for inclusive classroom and hostel room facilities as per shared note (Resource to be added)	