

In Attendance: Marianne Funderhide, Kyle Virding, Cindy Woodward, Jana Dluhosh, Bri Rudis, Jessica Miles, Erin Heins, Elizabeth Strausbaugh, Eryn Gonzales Randles, Tiffany Herdon, Brittany Patterson, and **Natasha Cohen**

March 7, 2024 Minutes Approved

Principal's Report

- ODS Update
 - 6th graders will meet during next week's FLEX to choose a Cabin Buddy
 - 6th graders will attend over two weeks (May 14- Voss/Shields at Trickle Creek & May 21- Janes at Trickle Creek)
- Hiring Updates
 - Third Campus Monitor was hired this week.
 - Interviews for Lunch Supervisor were completed last week
 - Andy Van Fleet met with staff at yesterday's staff meeting. Time was available for staff to meet with him individually or as a team
- Parent Teacher Conferences
 - Today from 4:30 - 8pm - Arena Style with teachers in classrooms
 - Tomorrow from 8am - Noon - Arena Style with teachers in classrooms
 - Scheduled conferences for 6th grade staff from 9-10am; 7th grade staff from 10-11am; and 8th grade staff from 11-Noon
- Student of the Month
 - Will be celebrated on May 3 highlighting "Problem Solving"
- Forecasting Updates
 - Current 6th and 7th graders will turn in their forecasting forms by April 24
 - Current 5th graders will turn in their forecasting forms by April 18

SMS Multi-tiered System of Support (MTSS) for Mental Health hosted by Eryn Gonzales Randles - Director of Special Services

- School-Based Mental Health Supports
 - School District and Community Partners (County Mental Health Department)
 - Tier 1
 - Universal Supports at SMS (includes Positive Behavior Referrals; community building; Wellness Room; Social-Emotional Curriculum taught in Flight Time; Student of the Month; and Bow Bucks and associated awards.)

- Universal Supports at Community Partners includes mental health awareness
 - Tier 2
 - Selective Services at SMS (includes drop-in counseling for students and Kid Talk for staff)
 - Selective Services at Community Partners includes counseling
 - Tier 3
 - Indicated Services at SMS (includes intensive support from the Mental Health Specialist for students; and Behavior Plans.)
 - Indicated Services at Community Partners includes intensive support
 - Mental Health Staff at County Mental Health Department
- Transformative Social Emotional Learning Framework includes Student SEL, Adult SEL, and Guiding Principles
 - Improvement Science
 - Structured way to approach continuous improvement
 - Choose areas that can be positively impacted
 - Assign small change ideas over time that will impact the entire system
 - Collecting measurable data
 - SEL Practices available at Elementary, Middle, and High School (Tiers 1,2, & 3)
 - These tiers are vertically aligned so students are familiar with these supports as they move through their K - 12 education
 - A vertically aligned example includes Green Room at Elementary level; Rest & Return Room at Middle level; and Access to school counselors at High School level
 - First steps in the Improvement Science Process include grouping ideas
 - Data-based decision making
 - Interventions & Curriculum
 - Culture & Competency
 - Roles & Systems
 - Professional Development needs
 - Capacity

- SMS Mental Health MTSS Driver Diagram
 - Aim Goal: SMS will develop clear processes, articulated systems, and foster a culture necessary to address comprehensive mental health needs in a school-appropriate manner
 - Primary Drivers: Communication; Roles & Systems; and Collaboration
 - Secondary Drivers: Information sharing structures; defining our system; and interventions
 - What information do we need to add to these drivers?
 - Timeliness of implementation of ideas

Miscellaneous: Today's meeting was adjourned at 8:49 am. Our next meeting will be held on Thursday, May 9.