

Diversity

Content from courses in this area (200 to 300 level) prepares students to:

- Examine movements that shape or challenge systems of power, privilege, oppression, or colonization.
- Evaluate constructions of identities of underrepresented or marginalized groups created through social, cultural, or political practices.
- Communicate the ways in which power differentials operate, are experienced, or are reinforced at individual, group, community, or institutional levels.
- Critically examine their own attitudes about underrepresented or marginalized groups.

Global Studies

Content from courses in this area (200 to 300 level) prepares students to:

- Describe one or more contemporary international or global issues from the perspectives of multiple nation-states, peoples or cultures outside the U.S.
- Analyze multiple dimensions of contemporary international or global issues.
- Critically evaluate information about contemporary international or global issues.
- Synthesize multiple perspectives concerning contemporary international or global issues for the purpose of forming their own perspective.