

# Hypothesis Workshop Menu

As a part of your partnership with Hypothesis, the Hypothesis team can facilitate workshops for your faculty to ensure they can successfully implement social annotation in their courses. There are options for both beginner and more experienced Hypothesis users.

## Introductory Workshop

Activating Annotation in Blackbaud / Blackboard / Canvas / D2L Brightspace / Moodle / Sakai / Schoology

The Hypothesis team will share how teachers are using annotation-powered reading to help students develop foundational academic skills like deep reading and persuasive writing. In addition to sharing pedagogical best practices for social annotation, we will demonstrate how Hypothesis is used with course readings in your LMS. Participants will gain a clear understanding of how to start incorporating social annotation into their courses to improve student outcomes. These sessions are great introductions to using Hypothesis and social annotation in your courses.

## Annotate Your Syllabus

Asking your class to annotate the syllabus allows you to introduce students to social annotation in a low-stakes way. Even better, you're providing them with an opportunity to engage with the syllabus, to share ideas and to ask questions about the course in a way that sets the tone for engagement throughout the term. In this workshop, the Hypothesis team will review ideas and guidance for the collaborative syllabus annotation assignment.

In addition to sharing pedagogical best practices for collaborative annotation, the Hypothesis team will demonstrate how Hypothesis can be used with course readings in your LMS. Participants can expect to come away from this session with a clear idea about how they can start incorporating collaborative annotation into their courses to improve student success.

## Annotation Starter Assignments

This workshop is ideal for instructors who are interested in using social annotation in their courses but aren't exactly sure how to provide guidance to students. The Hypothesis team will review ideas for annotation starter assignments and provide you with ready-to-use instructions for a variety of disciplines and modalities. It doesn't matter if you're teaching humanities, business, STEM, or the health professions, or if you're teaching face-to-face or online — you'll get strategies from this workshop that you can add immediately to an assignment in your course.

In addition to sharing pedagogical best practices for collaborative annotation, the Hypothesis team will demonstrate how Hypothesis can be used with course readings in your LMS. Participants can expect to come away from this session with a clear idea about how they can start incorporating collaborative annotation into their courses to improve student success.

## Using multimedia & tags in annotations

Whether you're having students reply to your syllabus with funny GIFs or asking them to create videos in response to a current-events article, Hypothesis provides a text editor that allows you to include links, images, text, and videos in your and your students' annotations. Tags can also be added to annotations as a way to categorize and organize annotations. This workshop will walk you through how to add multimedia and tags in annotations and offer ideas for using these features to increase engagement in your course readings.

## Using Hypothesis with small groups

When teaching a large class, it can be challenging to engage every student and ensure that no one feels invisible. Using Hypothesis for social annotation in small groups can help you make more meaningful and collaborative connections with your students. One of our most frequent requests is for the ability to segment large classes. This workshop focuses on the options for using Hypothesis in small groups, and it will cover how social annotation can be used to create a more collaborative learning environment.

### **Creative ways to use social annotation in your courses**

In this workshop, our team will lead participants in a discussion about various discussion protocols and active learning strategies that can help make social annotation more engaging and fun. Participants will come away from this session with a variety of ways to creatively use social annotation in their courses.

### **Grading and feedback for social annotation**

While there are multiple options for grading in Hypothesis, the importance of incentivizing participation cannot be overstated. To help spark interest in annotation, instructors need to provide clear guidelines that reward high-quality contributions. In this workshop, the Hypothesis team will present foundational components in creating either an analytic or holistic rubric for annotation, as well as establishing a framework for effective feedback. Social annotation lends the ideal format for assessing and promoting continuous learning, so join this session to gather ideas and tools to take your grading and feedback practices to the next level.

### **Social annotation for STEM subjects**

The Hypothesis team will discuss how collaborative annotation with Hypothesis can be used to make student reading visible, active, and social in STEM courses. Social annotation's collaborative and metacognitive nature can encourage students to tackle difficult concepts in a new way. For example, social annotation can assist students in identifying patterns and relationships, in analyzing the validity of arguments and/or solutions, and in locating and contextualizing important information in problems. Additionally, it can give instructors an opportunity to guide students through texts or course materials asynchronously.

In addition to sharing pedagogical best practices for collaborative annotation, the Hypothesis team will demonstrate how Hypothesis can be used with course readings in your LMS. Participants can expect to come away from this session with a clear idea about how they can start incorporating collaborative annotation into their courses to improve student success.

### **Leveraging Social Annotation in the Age of AI**

The emergence of cutting-edge technologies, like ChatGPT, has sparked a critical conversation throughout the education industry. In this workshop, the Hypothesis team will show you how to leverage social annotation to encourage authentic, process-oriented engagement with your course materials. They'll also share best practices for using social annotation with AI writing tools and demonstrate how to set up Hypothesis-enabled readings in your LMS. Participants can expect to leave the webinar armed with concrete assignments to implement in your courses right away.

### **Social annotation to foster equity and belonging in education**

The Hypothesis team will share how instructors can implement Hypothesis social annotation into their courses in order to increase equity and belonging amongst students. We'll first broadly discuss pedagogical strategies for increasing equity and belonging in teaching and learning. Then, we'll dive into specific strategies instructors can use with

Hypothesis social annotation in their own courses. Participants can expect to come away from the workshop with concrete assignment ideas for using Hypothesis social annotation with equity and belonging in mind.

### **Hypothesis multimedia features: incorporating multiple means of representation into your course**

Using multiple means of representation (text, images, and video) is a key principle of Universal Design for Learning (UDL) and can help students better comprehend and retain essential course concepts. Hypothesis recently introduced YouTube video transcript annotation as a new feature as well as the ability to annotate articles directly from the JSTOR database. In addition, Hypothesis annotations can include links, images, text, and videos. Christie from the Hypothesis team will discuss multimodal learning as a core principle of UDL, and how using YouTube video annotation alongside text annotation with scholarly sources like JSTOR can help incorporate multimodal learning in your course. She'll demonstrate how to set up YouTube video & JSTOR annotation assignments with Hypothesis and review how to add multimedia to annotations.

### **Social Annotation Research Roundup**

In this workshop, the Hypothesis team will review some of the latest scholarship on social annotation and how it contributes to student learning. We will read and annotate articles together using Hypothesis. Join this interactive conversation to learn more about the evidence supporting the efficacy of social annotation. After reviewing and discussing the research, the Hypothesis team will present practical applications for your courses based on the research findings. Think of this as an opportunity to discuss the affordances of social annotation with a professional learning community and to brainstorm how to translate those findings into reality.

### **Collaborative Workshop**

This workshop will help faculty who have already been using the Hypothesis tool to discuss increased ways you can leverage the abilities of Hypothesis. The Hypothesis team will lead participants in a discussion about how collaborative annotation with Hypothesis can be used in their specific disciplines and with their specific teaching and learning objectives. Participants can expect to come away from this session with a clear idea about how they can expand their usage of collaborative annotation in their courses to improve student success.

### **Faculty Showcase**

Highlight your faculty who are doing amazing work using Hypothesis in their courses. A faculty showcase is a gathering where instructors share and discover the ways their colleagues are enriching student engagement through social annotation. Pair with an introduction to Hypothesis, and it is an incredible learning experience for both more advanced and brand new users.

### **Train the Trainer**

Do you have instructional designers that work closely with faculty on supporting their use of tools such as Hypothesis? Schedule a "train the trainer" session to provide staff with the pedagogical benefits and implementation strategies for successfully supporting instructors with using Hypothesis for social annotation.

### **Create your own!**

You can combine any of the topics, as well as more disciplined-focused ideas, to customize a session that meets the needs and interests of your faculty.