

Second term ICT E-Lesson Note

Week: 1

Class: 1

Topic: speaker

Behavioural objectives: Pupils should be able to:

- Description of a speaker.

- Features of a speaker

Instructional material/Reference material: Pictures and charts, ICT textbook etc.
Pictures and charts, ICT textbook etc.

Building Background /connection to prior knowledge: The pupils are familiar with the topic.

Content:

A computer speaker is an output hardware device that connects to a computer to generate sound. The signal used to produce the sound that comes from a computer speaker is created by the computer's sound card.



Features of a speaker:

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*Versatile Portability.

*Rechargeable Battery.

*Visual Effects.

*Rugged Durability.

Evaluation: teacher will ask the Pupils to:

- ▶describe a speaker.
- ▶identify features of a speaker.

Week: 2

Class: 1

Topic: Drawing of computer parts

Behavioural objectives: Pupils should be able to:

- ▶draw/sketch part of a computer.
- ▶name and colour the pictures of computer parts.

Instructional material/Reference material: Pictures and charts, ICT textbook etc.

Building Background /connection to prior knowledge: Pupils has been taught on speaker

Content:

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Drawing of a computer part

► Names of computer parts



Evaluation: teacher will ask the Pupils to:

- draws parts of a computer e.g. speaker.
- name and color the picture of computer parts.

Week: 3

Class: 1

Topic: Differences between a Computer and a Television.

Behavioural objectives: Pupils should be able to:

- state the difference between a computer and a television.

Instructional material/Reference material: Pictures and charts, ICT textbook etc.

Building Background /connection to prior knowledge: Pupils has been taught about drawing of computer parts

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Content:

A computer: A computer is a machine that can be instructed to carry out sequences of arithmetic or logical operations automatically via computer programming.

► **A television:** A Television is a system for transmitting visual images and sound that are reproduced on screens, chiefly used to broadcast programs for entertainment, information, and education. The television set has become a commonplace in many households, businesses, and institutions.

► **Differences between computer and television:**

- * Computer monitors tend to have much higher resolutions compared to most TV sets.

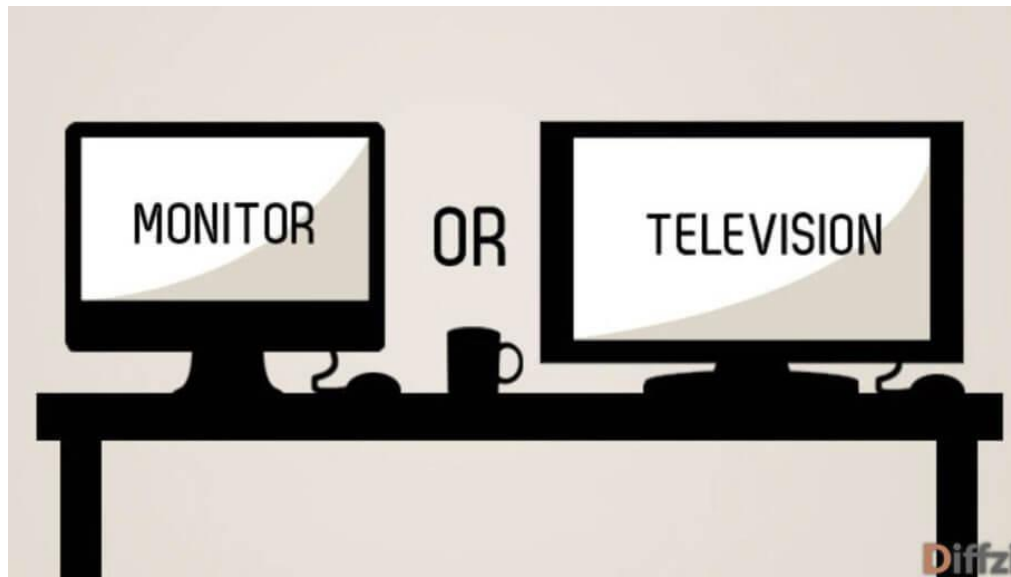
- * Computer monitors have limited input options, while TV sets have a lot of input connectors.

- * Computer monitors do not have a tuner, while TV sets do.

- *. Computer monitors tend to not have built-in speakers, while TV sets do.

- *. Computer monitors tend to be much smaller compared to most modern TV sets.

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Evaluation: teacher will ask the Pupils to:

- State the differences between a computer and a television

Week: 4

Class: 1

Topic: Uses of computer in school.

Behavioural objectives: Pupils should be able to:

- state the uses of computer in school.

Instructional material/Reference material: Pictures and charts, ICT textbook etc.

Building Background /connection to prior knowledge: Pupils has been taught on differences between computer and television.

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Content:

Uses of computer in school

- *storing information

- *for learning

- *typing for text

- *Interactive Lessons.

- *Virtual Courses

- *Teacher Resources

Evaluation: Teacher will ask the Pupils to:

- Mention two uses of computer in school.

Week: 5

Class: 1

Topic: Uses of computer at home

Behavioural objectives: Pupils should be able to:

- State three uses of computer at home.

Instructional material/Reference material: Pictures and charts, ICT textbook etc.

Building Background /connection to prior knowledge: Pupils has been taught on uses of computer in school

Content:

Uses of computer at home:

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- *playing games.
- *watching educational films.
- *storing information.
- *solving assignments.
- * typing information



Evaluation: teacher will ask the pupils to:

- lists at least three uses of computer at home.

Week: 6

Class:1

Topic: Uses of computer in the bank

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Behavioural objectives: Pupils should be able to:

►mention the uses of computer in the bank.

Instructional material/Reference material: Pictures and charts, ICT textbook etc.

Building Background /connection to prior knowledge :Pupils has been taught on uses of computer at home.

Content:

Uses of computer in the bank

- * to transfer money
- * to store information.
- *carry out transactions.
- * process customer needs.
- * forecast future trends.
- * prepare internal and external reports.

Evaluation: teacher will ask the Pupils to:

►list at least two uses of computer in the bank.

Week: 7

Class: 1

Topic: Uses Of Computer In Hospitals.

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Behavioural objectives:Pupils should be able to:

- ▶list the uses of computer in the hospital

Instructional material/Reference material: Pictures and charts, ICT textbook etc.

Building Background /connection to prior knowledge: Pupils has been taught on uses of computer in the bank

Content:

▶Uses of computer in hospitals:

- * storing names of patients.
- * diagnose the health of patient.
- * Save hospital bills date of patients.
- * Nurses can also use computer to perform routine health checks such as EKGs, oxygen levels, and blood pressure.

Evaluation: teacher will ask the Pupils to:

- ▶lists two uses of computer in the hospital

Week: 8

Class: 1

Topic: what computer cannot do.

Behavioural objective: Pupils should be able to:

- ▶state what computer cannot do.

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Instructional material/Reference material: Pictures and charts, ICT textbook etc.

Building Background /connection to prior knowledge: Pupils has been taught on uses of computer in the hospital

Content:

What computer cannot do:

- * Cannot think and reason like human.
- * Cannot run, eat, or drink water.
- * Cannot show fear.
- * Cannot understand feeling or passion.

Evaluation: teacher will ask the Pupils to:

- State three things computers cannot do.

Week: 9

Class: 1

Topic: things produced with a computer.

Behavioural objectives: Pupils should be able to:

- State things produced with a computer

Instructional material/Reference material: Pictures and charts, ICT textbook etc.

Building Background /connection to prior knowledge: Pupils has been taught on what computer cannot do.

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Content: Things produced with a computer:

- * drawings.
- * paintings.
- * print-out.
- * books.

* creating videos.

Evaluation: teacher will ask the Pupils to:

- name four things produced with a computer

Week: 10

Class: 1

Topic: People who use computer.

Behavioural objectives: Pupils should be able to:

- name the people who use computer.

Instructional material/Reference material: Pictures and charts, ICT textbook etc.

Building Background /connection to prior knowledge: Pupils has been taught on things produced with computer.

Content:

People who uses computers:

- * pupils.
- * teachers.

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- * bankers.

- * health personnel e.g. doctors, nurses.

- * architects.

Evaluation: teacher will ask the Pupils to:

- name any four persons who uses computer.