

CHILD OUTCOMES SUMMARY NOTES

- 1) **PRESCHOOL OUTCOMES** measure the percent of preschool children with IEPs who demonstrate improved
 - i) Positive social relationships
 - ii) Acquisition and use of knowledge and skills
 - iii) Use of appropriate behaviors to meet their needs
- 2) **All preschool students receiving special education services need entry and exit data for the outcomes**
 - a) Regardless of the reason that a student is receiving services, for example speech-only needs, all developmental areas must be evaluated in order to report on the three outcome areas.
 - b) Two tools were chosen for Berrien county from the MDE-provided options
 - i) SLPs will administer the Battelle Screener
 - ii) ECDD classroom teachers will administer the Brigance
 - c) Special education evaluation results can now be used for entry and exit data
 - i) Evaluation must be comprehensive enough to address all three outcome areas
 - ii) The data must be less than 3 months old
 - d) COS entry and exit scores are entered into Illuminate
- 3) **ENTRY SPECIFICS**
 - a) You have 30 school days to get baseline data for the entry scores after the initiation of services date on IEP
 - b) If a student is already on your caseload and you don't have baseline data, you need to enter baseline data ASAP, even if 30 school days has passed
 - c) SLPs only need to complete this for students they case manage, not ECDD classroom students.
 - d) If you have students on your caseload that start with you before they turn 3...you will need to have entry scores for them as well
 - i) This applies to any child that starts on your caseload between the ages of 2 ½ and 5
 - e) If a student was receiving Early On services prior to being on your caseload, you are able to use the Early On exit scores as the Preschool entry score
 - i) The Early On exit score must be within 3 months
- 4) **EXIT SPECIFICS**
 - a) Student must have received services for a minimum of 6 months in order to assess exit data
 - b) Exit outcomes must be completed within 30 school days prior to the exit
 - c) Reasons for exiting:
 - i) Student will be turning 6; data would need to be connected 30 school days prior to their birthday.
 - ii) Student is going to any form of Kindergarten. Pre-K, Junior K, Developmental K
 - (1) This would be completed in May, before their September enrollment
 - (2) For example, if a child is transitioning to kindergarten in the fall and the last day of services is June 1, exit data would be collected and reported prior to April 19.
 - iii) Student becomes ineligible for special education services
 - iv) Student leaves the district. If time is available, determine exit scores and report. This may not be possible
 - (1) If student returns, you can still use your entry data from when services began. Example: You calculated student's entry score and then the child moved out of district. That entry score is still listed in Illuminate and you do not need to do re-enter anything
- 5) **DATA ENTRY IN ILLUMINATE**
 - a) Look under the Student Tab
 - i) If you are going to be using the exit data from Early On for your entry score,
 - (1) Choose "Part C Early Childhood Outcome" for the exit data from Early On.
 - (2) You can use the Early On exit score if it is less than 90 days old.
 - b) Choose "Part B Preschool Outcomes" to add your entry/exit preschool data.