

Print one set per class, students can exchange with each other after they place it in their timeline. Could write the order down in their notebooks.



Follow up activities:

Questions

- Is it better to just have an equal step when creating a timeline, or should you space them out based on amount of time?
- Why do you think so much of what we understand is clustered to more recent time, aka why are there such large gaps?

Add to the Timeline - create a Google Doc that is shared with the class and each group adds a statement with an image about an astronomy discovery. Students then think about how those things fit in the timeline. Teacher can project this document on the board as students are working on it. The years are only given to the teacher.

Example: Invention of the telescope

Can use that to help unpack how science needs to build on itself.