

**Title of Paper is expressed in 12 – 15 Words, Garamond Font, 12pt, 1 Space, Bold**

**Author's Name**

*Affiliation/ Author's institution/ University Name*  
*Author.email.adress@mail.com*

**Author's Name**

*Affiliation/ Author's institution/ University Name*  
*Author.email.adress@mail.com*

**Abstract (English)**

The abstract should be one paragraph with the same font and format as given here (1 space, Garamond, 12, Italic, and Justify). Abstract should be between 150-200 words followed by 3-5 keywords. Write the paper first followed by the abstract which should succinctly describe your entire paper. Begin with a brief summary of the purpose and then continue on with a summary of each section of your paper.

**Keywords:**

**Abstract (Indonesian)**

Abstrak harus ditampilkan dalam font dan format sebagaimana telah disebutkan dalam abstrak Bahasa Inggris di atas. Tolong jangan diubah format ini. Jumlah kata dalam abstrak antara 150-200 kata diikuti oleh 3-5 kata kunci.

**Kata Kunci:**

**INTRODUCTION (Garamond, 12pt, Bold, Capital Letters)**

The purpose of an introduction is to justify the reasons for writing about your topic. Your goal in this section is to introduce the topic to the reader, provide an overview of previous research on the topic, and identify your own hypothesis, research, or study. If you introduce and define key words in your abstract, you need to introduce and define them in this section with Garamond Font, 12 pt, and 1,5 space. All the subheadings in this section should be in Bold, Garamond Font, 12pt, and 1,5 space. The first letter of each word in subheading should be in capital. Introduction consists of *Background of the Study, Problems/Aims, Review of Literature or Previous Research, and Theoretical Framework* (2-3 pages). From INTRODUCTION to CONCLUSION it should be **6000 – 7000 words** or 18/25 pages.

**First Sub heading: Garamond, 12, Bold, italic, justify, sentence case**

*Second sub heading : Garamond, 12, italic, justify, sentence case*

## **METHODS (Garamond, 12pt, Bold, Capital Letters)**

This section explains the rationale for the application of specific procedures or **techniques** used to identify, select, and analyze information applied to understand the research problem/project, thereby, allow the readers to critically evaluate your project's/study's overall validity and reliability. All the subheadings in this section should be in Garamond Font, 12 pt, and 1,5 space. The first letter of each word in subheading should be in capital letter. There is no methodology for non research paper.

## **RESULT AND DISCUSSION (Garamond, 12pt, Bold, Capital Letters)**

The discussion is written to interpret and describe the significance of your findings in light of what was already known about the issues being investigated, and to explain any new understanding or insights about the problem after you have taken the findings into consideration. It should connect to the introduction by way of the research questions or hypotheses you posed and the literature you reviewed, but it does not simply repeat or rearrange the introduction; this section should always explain how your study has moved the reader's understanding of the research problem forward from where you left them at the end of the introduction.

The research findings in the form of research data are further discussed or critically interpreted with particular relevant theoretical approach. Data can also be supported with the presentation of tables, images, etc. Captions for table is written above it with sequenced numbering so that it can be easily referred to, though not put under the pointing sentence/paragraph. Line (border) to the table is made minimalist by eliminating the vertical lines and leaving horizontal lines deemed necessary. Captions for images are placed below the picture, also with providing sequenced numbering. One page only accommodates a table or an image with a maximum of two-thirds the size of the page (size adjusted as efficiently as possible).

No	Article Writing Systematic	Compliance
1	Introduction	Too wordy, less relevant
2	Methodology	Less elaborated / weak
3	Discussion	Interpretation is less critical
4	Conclusion	Repeating the findings and discussion
<b>Editor's Decision</b>		<del>To be Revised /</del> <b>Declined</b>

**Table 1.** Article Writing Systematic Compliance Form

***First Sub heading : Garamond, 12pt, Bold, italic, justify, sentence case***

*Second Sub heading : Garamond, 12, italic, justify, sentence case*

## **CONCLUSION (Garamond, 12pt, Bold, Capital Letters)**

The conclusion is intended to help the readers understand why your research should matter to them after they have finished reading the paper. It is not just a summary of the main topics covered or a re-statement of your research problem, but a synthesis of key points and, if applicable, where you recommend new areas for future research. All the subheadings in this section should be in Garamond Font, 12 pt, and 1,5 space. The first letter of each word in subheading should be capital.

## **REFERENCES**

The reference should use APA 6<sup>th</sup> referencing style. It should be typed in Alphabetical Order, Garamond Font, 12 pt, and 1,5 space with 20 references minimum requirements. It is suggested to use reference software like Mendeley or Zotero.

- Gore, A. (2006). *An inconvenient truth: The planetary emergency of global warming and what we can do about it*. Emmaus, PA: Rodale.
- Michaels, P. J., & Balling, R. C., Jr. (2000). *The satanic gases: Clearing the air about global warming*. Washington, DC: Cato Institute.
- New York State Department of Health. (2002). *After a sexual assault*. [Brochure]. Albany, NY: Author.
- Environmental resource handbook*. (2001). Millerton, NY: Grey House.
- Greenhouse effect. (2005). *American heritage science dictionary*. Boston, MA: Houghton Mifflin.
- Schneider, S. H. (2000). Greenhouse effect. *World book encyclopedia* (Millennium ed. Vol. 8, pp. 382-383). Chicago, IL: World Book.
- Begley, S., & Murr, A. (2007, July 2). Which of these is not causing global warming? A. Sport utility vehicles; B. Rice fields; C. Increased solar output. *Newsweek*, 150(2), 48-50.
- College officials agree to cut greenhouse gases. (2007, June 13). *Albany Times Union*, p. A4.
- Landler, M. (2007, June 2). Bush's Greenhouse Gas Plan Throws Europe Off Guard. *New York Times*, p. A7.
- Miller-Rushing, A. J., Primack, R. B., Primack, D., & Mukunda, S. (2006). Photographs and herbarium specimens as tools to document phonological changes in response to global warming. *American Journal of Botany*, 93, 1667-1674.

- Bogdonoff, S., & Rubin, J. (2007). The regional greenhouse gas initiative: Taking action in Maine. *Environment*, 49(2), 9-16.
- Mora, C., & Maya, M. F. (2006). Effect of the rate of temperature increase of the dynamic method on the heat tolerance of fishes. *Journal of Thermal Biology*, 31, 337-341. doi: 10.1016/j.jtherbio.2006.01.055
- United States Environmental Protection Agency. (2007, May 4). *Climate Change*. Retrieved From the Environmental Protection Agency website: <http://www.epa.gov/climatechange>
- Gelspan, R. (2007). The Heat Is Online. Lake Oswego, OR: Green House Network. Retrieved from *The Heat Is Online* website: <http://www.heatisonline.org>