



School Improvement Board Report

January 5th, 2021

Curriculum Development

- SAC Facilitators had a meeting on 1/7/2021 to best discuss how to support curricular steps going forward for the remainder of 2020/21 SY, any June institute ideas, and for the 2021-22 school year implementation.
- The administrative team has deployed a memo to the PLC facilitators regarding expectations for the remainder related to Professional Learning Communities on Wednesday early outs. This is a combination of collaboration around formative assessment, instructional plans (IPs), and in some cases summative assessments (with associated criterion for success and proficiency scales). The intent was to devise a priority matrix to provide flexible guidance while also recognizing some independent time on a monthly basis for personal planning.

Professional Development

- 26 teachers, coaches, administrators, board members, and community members concluded, on 12/14, a hybrid webinar and month long workshop study on proficiency scales. This was conducted by Dr. Bob Marzano in conjunction with local weekly GCSD sessions facilitated by Dr. Lang. Some of the feedback for the professional development opportunity can be reviewed [HERE](#).

School Improvement

- The CCC has begun narrowing 2020/21 goals for the committee.
 - Discussion at the January 2021 meeting with focus primarily on the following, based on a 12/2020 meeting discussion. [LINK](#).

- The CCC took a proxy vote on 12/18/2020 to consolidate the stand-alone Teacher Leadership Committee (TLC) under the umbrella of the SIAC function of the CCC. A subcommittee redesign, including original TLC grant members, was proposed in attempt to be more lean as a result of the Kaizen summer 2020 event conversation.

Human Resources

The UNO Cadre Program has a number of teacher candidates being interviewed for potential fits at GCSD for the 2021-22 school year. The program requires a district commitment of two years, two teachers per year and the identification of a GCSD certified teacher (with a Master's degree) to be moved into a .5 FTE UNO Coach position. The conceptualization of this role is in the process of being refined and designed to be in alignment with our TLC program and roles.

In return, GCSD pays UNO per teacher \$37,000 in SY 2021/22 and \$39,500 in SY 2022/23. These teachers are not paid benefits for the one year contract. More information about the program can be found in their handbook [HERE](#).