



**The Title Should be Clear, Brief and Informative  
(Cambria, 14pt, Capitalize Each Word, BOLD, CENTER)**

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**Abstract**

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**ABSTRACT** (The word length is not more than 250 words)

Background of study:

Aims and scope of paper:

Methods:

Result:

Conclusion:

**Keywords:**

First keyword

Second keyword

Third keyword

Fourth keyword

Fifth keyword

(Cambria, 10 pt, consist of  
3-5 words or phrases,  
alphabetic)

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**INTRODUCTION**

(The introduction section must include the following elements)

Background of the study/gap phenomena:

Literature review:

Gap analysis:

Rationale of the study:

Purpose or Hypotheses of the study:

## METHOD

(The method must include the following elements)

Research Design :

Participant :

Population and the methods of sampling Instrumentation (sample of questions, scoring method, and psychometric properties (validity and reliability)):

Instrument :

Procedures and if relevant, the time frame :

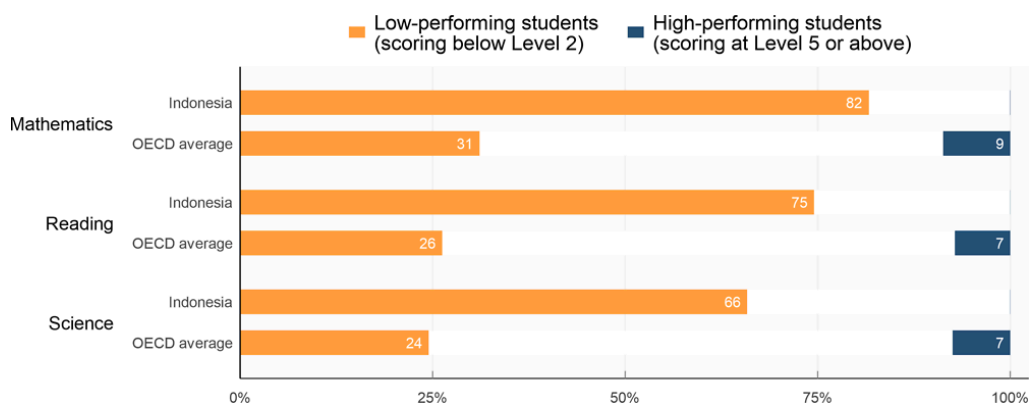
Analysis plan (describe statistical tests and the comparisons made; ordinary statistical methods should be used without comment; advanced or unusual methods may require a literature citation):

Scope and/or limitations of the methodology you used :

Manuscript can use the STROBE method for observational studies, SRQR for qualitative studies, PRISMA for reviews, CARE for case reports, and CONSORT for clinical trials. In addition, quantitative data analysis should be aligned with the nature of the data distribution and research objectives. Statistical tests can be divided into parametric and non-parametric methods. (**Recommendations**)

**Table 1.** The Sample of Table Format (Center, Times New Roman, 11)

No	Description	Explanation
1	Description 1	Explanation
2	Description 2	Explanation
3	Description 3	Explanation
4	Description 4	Explanation
5	Description 5	Explanation



**Figure 1.** Top performers and low-performing students in mathematics, reading and science

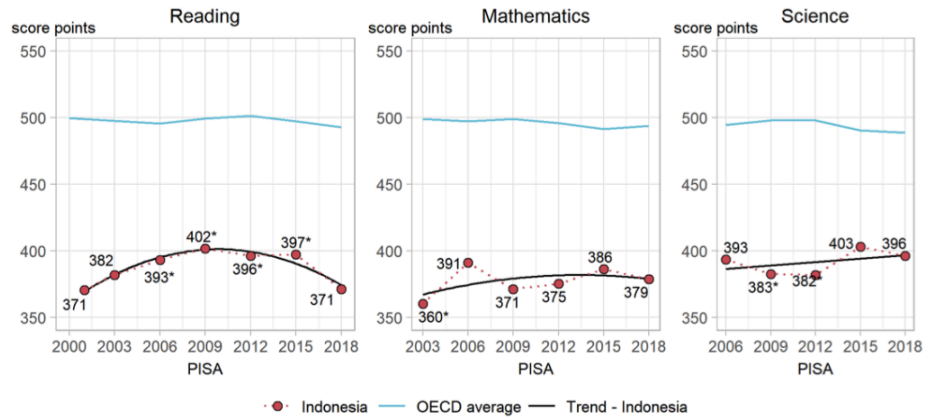


Figure 2. Trends in performance in reading, mathematics and science

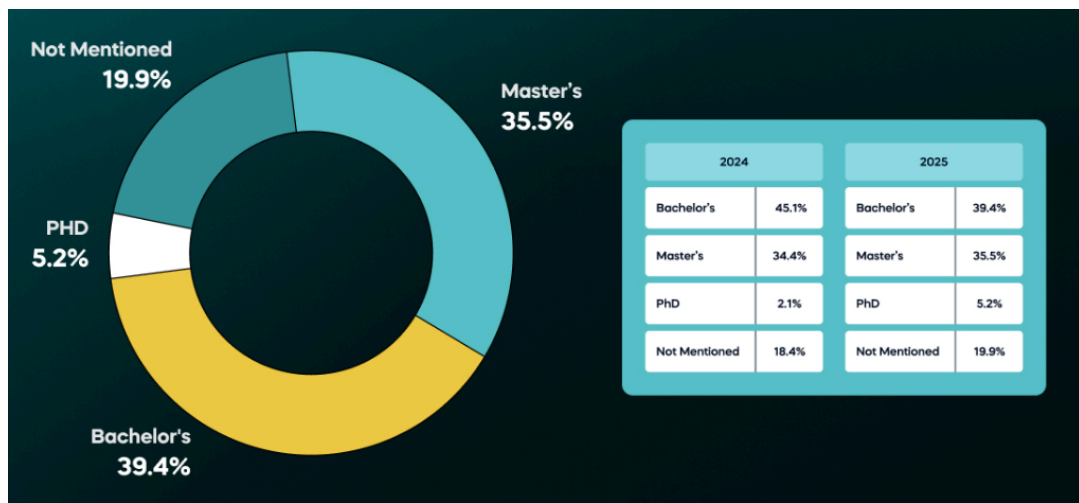


Figure 3. Required Education Level

## RESULTS AND DISCUSSION

(The results and discussion section must include the following elements)

- Results :
- Discussion :
- Implications :
- Research contribution :
- Limitations :
- Suggestions :

## CONCLUSION

Provide a statement that what is expected, as stated in the "Introduction" chapter can ultimately result in "Results and Discussion" chapter, so there is compatibility. Moreover, it can also be added to the prospect of the development of research results and application prospects of further studies into the next (based on result and discussion).

## ACKNOWLEDGMENT

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## AUTHOR CONTRIBUTION STATEMENT

The Author Contributions Statement can be up to several sentences long and should briefly describe the tasks of individual authors. Please list only 2 initials for each author, without full stops, but separated by commas (e.g.JC, JS). In the case of two authors with the same initials, please use their middle initial to differentiate between them (e.g.REW, RSW). The Author Contributions Statement should be included at the end of the manuscript before the References.

## REFERENCES

The following are the reference writing guidelines of Digital Perspectives Journal on Education. The references should be written to justify alignment and alphabetically. We suggest you use **Zootero** management reference with **APA style** for your references. The guideline for example below:

### Journal Article:

Diani, R., Yuberti, & Syarlisjswan, M. R. (2018). Web-enhanced course based on problem-based learning (PBL): Development of interactive learning media for basic physics II. *Jurnal Ilmiah Pendidikan Fisika Al-BiRuNi*, 7(1), 105–116.  
<https://doi.org/10.24042/jipfalbiruni.v7i1.2849>

### Book:

Sugiyono. (2011). *Metodologi penelitian pendidikan*. Alfabeta.

### Articles Compilation book (edited book):

Prasad, A. S. *Clinical and biochemical spectrum of zinc deficiency in human subjects*, In: A. S. Prasad, Ed., *Clinical, biochemical and nutritional aspects of trace elements*, Alan R. Liss, Inc., New York, 1982, pp. 5-15.

### Seminar Proceeding:

Pratiwi, D. D., Andriani, S., Kuswanto, C. W., & Utami, E. (2021, February). Application of algebraic tile media with gasing: Ability to understand mathematical concepts and student creativity. In *Journal of Physics: Conference Series* (Vol. 1796, No. 1, p. 012023). IOP Publishing.

### Published Undergraduate Thesis / Dissertation / Thesis

Wahyuni, S. Y. (2009). *Pengembangan uji kompetensi mandiri berbasis komputer: Meningkatkan efikasi diri siswa* (Doctoral dissertation). University Name

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Kuntoro, T. H. (2007). *Pengembangan kurikulum pelatihan magang di SMK: Suatu studi berdasarkan dunia usaha* (Unpublished Doctoral dessert/ Unpublished master's thesis nation). Program Pascasarjana UNNES, Semarang.

### Internet Sources:

Honeycutt, L. (2011, Maret). *Communication and design course*. Retrieved from <http://dcr.rpi.edu/commdesign/class1.html>.

### Regulation

Depdikbud. (2013). *Permendikbud nomor 66 tahun 2013 tentang standar penilaian*. Jakarta: Departemen Pendidikan dan Kebudayaan.