Equity

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Please use this space for collaborative notes, enjoy EdCamp.

"Being in education is soul work. You are empowering villages. Understand you are growing minds. Rise up. Go hard for the kids. Fight!" -@ValenciaDClay on Twitter

- Student equity teams @ Apex HS - students able to share their schooling experience with staff and admin
    - Use that experience to change the narrative and disrupt inequities
- Challenge @ Wendell MS - turnover among staff equity team after 3 years; finding concrete direction in year 4
    - Prioritizing learning, but meeting time spent thinking action steps
    - Parents on team
    - Equity Notebook- Included OEA framework, resources from OEA, data on the school (on WakeConnect)
- "Teach Us All" film on Netflix #WCPSSTeachUsAll
- "America To Me" 10-part series on Starz
- "Seeing White" podcast by Scene on Radio
    - ➢ http://www.sceneonradio.org/seeing-white/

WCPSS Office of Equity Affairs (Christina)

- Find us on Twitter @WCPSSEquity
- Find us on Learning Central - blue tile on homepage or search “Office of Equity Affairs”
- Lending Library

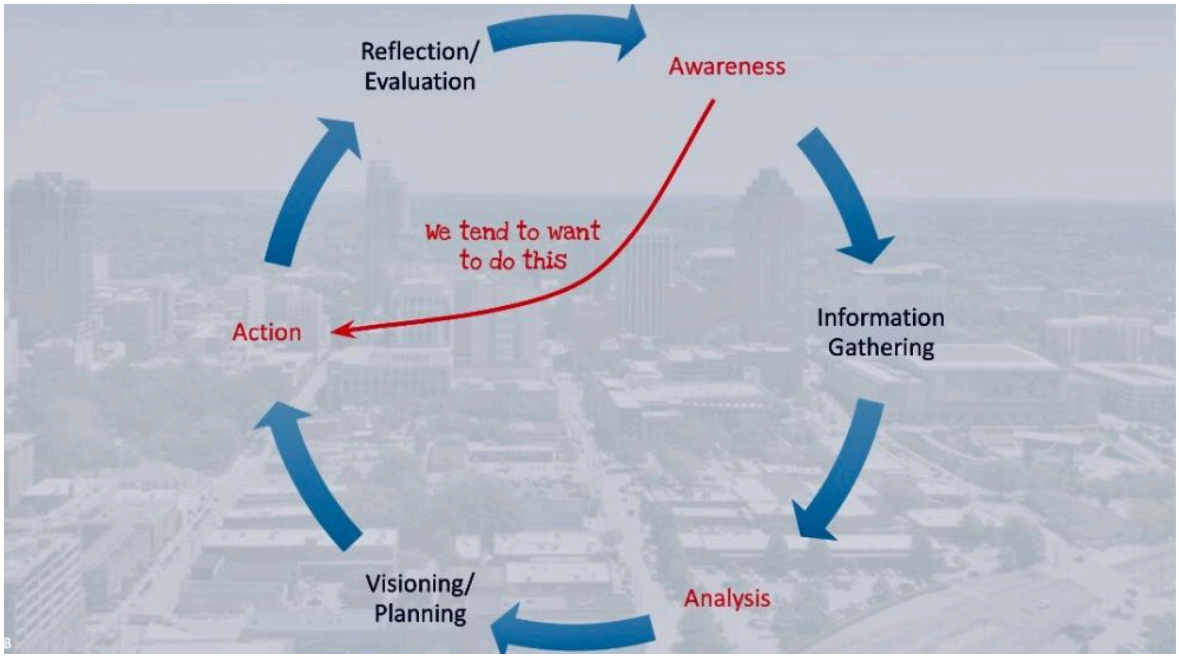
Teaching Tolerance is a wonderful site for all kinds of needs!
- Social Justice Teaching 101: bit.ly/SocialJustice101 (This one has links for Social Justice standards and full catalogue of standards is attached)
- Critical Conversations: bit.ly/CriticalConvos
- Speak Up at School: How to Respond to Everyday Prejudice, Bias and Stereotypes
- Let's Talk: A Guide for Discussing Race, Racism, and Other Difficult Topics With Students

Teaching Tolerance Perspectives Texts
Teaching Tolerance Civil Rights Done Right
Teaching Tolerance Teaching Hard History - toolkit for teaching slavery and its implications today

- Teaching Hard History Podcast
- Also when teaching slavery and Civil War, I recommend the podcast "Uncivil". They take stories of Civil War and reframe them using current historical/social context.

Facing History and Ourselves
ZinnEd Project: Teaching People's History

EduColor- books, articles and videos



- 11 Steps for understanding Race, racism, and white privilege

Title: Racial Equity Institute: Phase I

This is a two-day long process – that helps to provide talking points, historical factors and an organizational definition of racism. REI believes that organizations are often working in very intentionally civil ways yet operating from multiple understandings that rely more on personal feelings and popular opinion. This creates complications to the goal of eliminating racial and ethnic disparities and producing equitable outcomes.

Equity strand: Diversity, Justice

Presenter: Racial Equity Institute

Fall 2018 dates:

November 9-10, 2018: Raleigh
(Registration open October 15-22 at noon)

December 6-7, 2018: Durham
(Registration open November 5-12 at noon)

WAKE COUNTY
PUBLIC SCHOOL SYSTEM

eSchool SOLUTIONS
Electronic Registrar Online
A PeopleAdmin Solution

Title: Beyond Diversity

Now in its twenty-first year of existence, Beyond Diversity™ is a powerful, personally transforming two-day seminar designed to help leaders, educators, students, parents, administrators and community participants understand the impact of race on student learning and investigate the role that racism plays in institutionalizing academic achievement disparities. Engage in a thoughtful, compassionate exploration of race and racism and grapple with how each influences the culture and climate of our schools; and practice using strategies for identifying and addressing policies, programs, and practices that negatively impact achievement for students' of color and serve as barriers for ALL students receiving a world-class education.

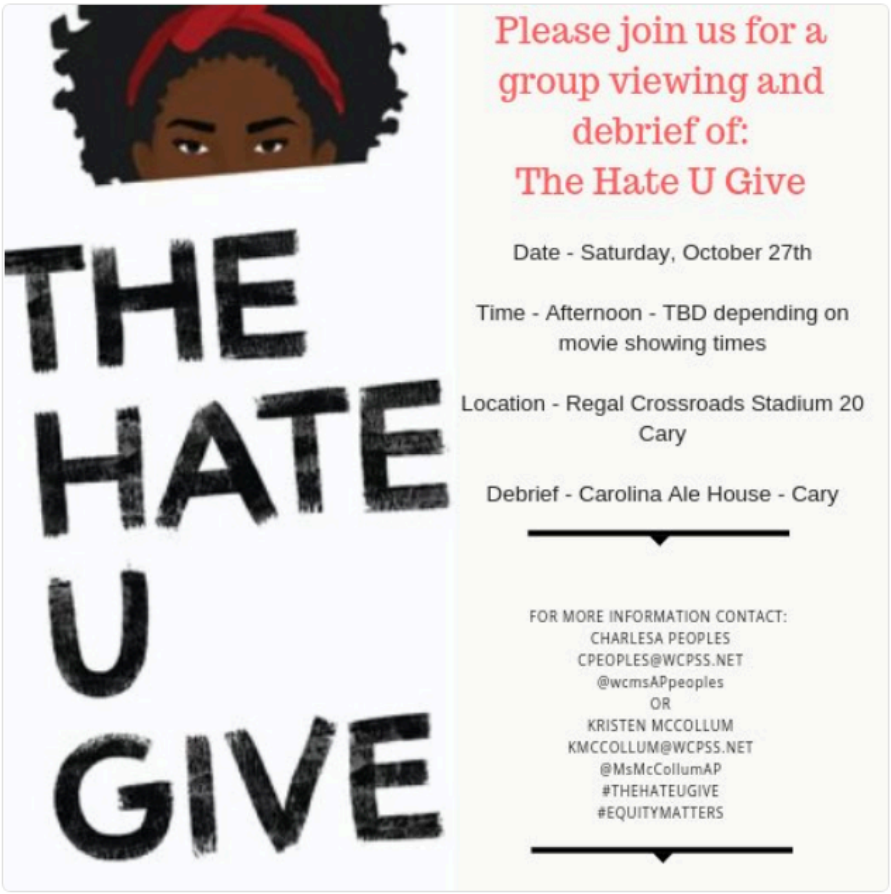
Equity strand: Justice, Action

Presenter: Pacific Educational Group

Spring 2019 dates:
January 30-31, 2019 SRN#
(Registration open December 10 at noon)

April 10-11, 2019
(Registration open March 11 at noon)

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Wake County Core Beliefs

Every student is uniquely capable and deserves to be challenged and engaged in relevant, rigorous, and meaningful learning each day.

Every student is expected to learn, grow, and succeed while we will eliminate the ability to predict achievement based on socioeconomic status, race, and ethnicity.

What does student engagement look like in the classroom?

- **How are students engaged into the curriculum?**
    - With littles, I spend a lot of time and money selecting text that represents my students so they can see themselves in books. I also read texts from multiple perspectives (like the 3 little pigs from the wolf's perspective) to get them thinking about situations from different points of view.
- **How are we disrupting the narrative in the classroom?**
- **Teaching Tolerance**

***Thought Provoking Question*: Do you believe that Wake County's Core Beliefs are contradicting considering that the state only grades schools, teachers, & students based on PROFICIENCY DATA & NOT GROWTH?!**