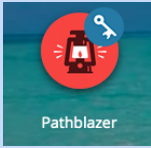
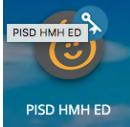



School Name	Rose Haggar Elementary
Grade Level	5th Grade
Week of	April 27-May 1
Teacher Availability Times	9:30-11:30am and 1:30-3:00pm All the 5th grade teachers (Mrs. Budenski, Mr. Peri, Mr. Fisher, Mrs. Tatro and Ms. Perkins) are available <u>via email</u> during these hours for questions. michelle.tatro@pisd.edu christian.fisher@pisd.edu donna.perkins@pisd.edu meghann.budenski@pisd.edu anthony.peri@pisd.edu
<u>PISD WebDesk</u>	

*Do not feel pressure to spend more than the allotted time per day on each subject area. As a reminder, this is intended to provide:

- 45 minutes of reading/writing daily
- 45 minutes of math daily
- 30 minutes of science daily
- 30 minutes of social studies daily

***We are leaving private comments on student work that they submit in Google classroom. This is meant to provide feedback. Please check private comments in Google classroom to see important feedback.**

Daily LITERACY Learning Experiences					
Reading	Monday	Tuesday	Wednesday	Thursday	Friday
Daily Routine	 <p>Begin everyday reading for 20 minutes on Pathblazers. <u>THIS IS MANDATORY!</u></p> <p>Do assignments on Pathblazer App Watch the “How To” Video if you need help!</p>				
Student Expectation: TEKS: (C) analyze plot elements, including rising action, climax, falling action, and resolution;	Follow along with me: Character traits lesson Examples of character traits VIEWPURE: Character Analysis Dory Speaks Whale Flocabulary: Username: christian.fisher@pisd.edu Password: B@seball1	 <p>Answer the “Preparing to Read” question for the story, “From Scratch” on your HMH app.</p> <p>Then, choose 2 of the 4 vocabulary words from the box, and use them in a sentence with context clues.</p> <p>Write your sentences in the private comment.</p>	Read, “ From Scratch ” while thinking about the different character traits that Priya and her mother demonstrate. <ul style="list-style-type: none"> • What do they say? • How do they act? • What thoughts are going through their heads? 	Reread, “ From Scratch ” Answer the Collaborative Discussion questions that follow the story. Be sure to write your answers in complete sentences, with correct grammar, punctuation, and spelling.	Character Traits Kahoot **Please only play this once!** This will be taken for a grade! YOU NEED TO USE YOUR REAL NAME SO WE CAN GRADE IT!
Assignments Due					Character Traits Kahoot

Writing	Monday	Tuesday	Wednesday	Thursday	Friday
<p>(A) compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.</p>	<p>Think about your 5th grade year. Which memory stands out to you the most?</p> <p>Watch Brainpop on “Prewriting: Organizing Your Thoughts”</p> <p>You will be writing later in the week about your memory and why you chose it.</p> <p>BRAINPOP LOGIN INFO: Username: rosehaggar_1 Password: brainpop</p>	<p>Make a story map of your thoughts similar to the one below on the Google Slide in Google Classroom.</p> <p>In the center bubble, write down the memory.</p> <p>On the side bubbles, write down why you chose this memory. For example: -What made it so special? -Who were you with? -What were you feeling at the time?</p> 	<p>Begin drafting your rough draft. You will need to write at least 3 paragraphs consisting of an introduction paragraph, a body paragraph, and a conclusion paragraph on notebook paper.</p> <p>**THIS NEEDS TO BE IN PAST TENSE!**</p>	<p>Watch the Brainpop on Strengthening Sentences before you begin the editing process.</p> <p>Once you have watched the video, you will need to use a pen to correct your writing. Show it to someone at home as well so they can help you!</p>	<p>On Google Classroom, you will open the assignment to begin typing your final draft. The link will open a new document for you.</p> <p>Once you have finished typing, you will click SUBMIT on the top right corner on the screen.</p> <p>Punctuation, grammar, and spelling count! Make sure to also capitalize and indent!</p>
Assignments Due					Final Draft typed onto the assigned Google Doc linked in Google Classroom.

Daily MATHEMATICS Learning Experiences					
	Monday	Tuesday	Wednesday	Thursday	Friday
Daily Routine	Spend 15 minutes working on assigned lessons/pathways in Dreambox				

Student Expectation/ TEKS: 5.4 D, 5.8 C, 5.8A, 5.8 B Students are reviewing graphing on a coordinate plane, including recognizing the difference between additive and multiplicative patterns. Some of our work will also center around reviewing other skills and continuing to complete multi step problems.	Complete the Google Form called: Multi Step Problems- Week of 4/27/2020 It is assigned in your Google classroom. We know a dozen is 12. Check out how many are in a baker's dozen .	Watch Plotting Points on a Coordinate Plane Watch Plotting Points on a One Quadrant Graph Complete the Google Form called: Graphing Ordered Pairs It is assigned in your Google classroom.	Watch Additive and Multiplicative Patterns in Graphs Complete the Google Form called: Graphing Additive Patterns It is assigned in your Google classroom.	Check out this reminder of what a prime number is. Complete this 8 question Kahoot: Countdown Kahoot- Week of 4/27/2020 Questions are not timed, so take your time and show your work :) *Remember, only play the Kahoot ONE TIME so that your classmates all get the chance to play.	Watch Coordinate Plane and Ordered Pairs Song Complete this 6 question Kahoot: Graphing Multiplicative Patterns Questions are not timed, so take your time and show your work :) *Remember, only play the Kahoot ONE TIME so that your classmates all get the chance to play.
Assignments Due	Complete Multi Steps- Week of 4/27/2020 Google Form.	Complete Graphing Ordered Pairs Google Form.	Complete Graphing Additive Patterns Google Form.		

Daily SCIENCE Learning Experiences

	Monday	Tuesday	Wednesday	Thursday	Friday

<p>Student Expectation/TEKS: 5.5 A classify matter based on measurable, testable, and observable physical properties, including mass, magnetism, physical state (solid, liquid, and gas), relative density (sinking and floating using water as a reference point), solubility in water, and the ability to conduct or insulate thermal energy or electric energy</p>	<p>*You will need to open PISD Discovery Education on Webdesk to be able to open some of these links.</p> <p>Watch Density</p> <p>Watch Floating and sinking: Density and Displacement</p> <p>Read How to Make a Root Beer Float</p> <p>Explore Dive Right In</p>	<p>*You will need to open PISD Discovery Education on Webdesk to be able to open some of these links.</p> <p>Explore Density</p> <p>Read A Magic Trick</p> <p>BRAINPOP LOGIN INFO: Username: rosehaggar_1 Password: brainpop</p> <p>Watch Brainpop- Buoyancy</p> <p>Complete the Google Form called: Density Brief Response</p> <p>It is assigned in your Google Classroom.</p>	<p>*You will need to open PISD Discovery Education on Webdesk to be able to open some of these links.</p> <p>Watch Mrs. Tatro create a mixture</p> <p>Read What's for Breakfast</p> <p>Watch Types of</p>	<p>*You will need to open PISD Discovery Education on Webdesk to be able to open some of these links</p> <p>Watch Mr. Peri create a solution</p> <p>Explore Solutions</p> <p>Read A Disappearing Act</p> <p>Watch Solutions and Solubility</p> <p>Complete the Google Form called: Mixtures and Solutions</p> <p>It is assigned in your Google Classroom.</p>	<p>Watch The Most Outrageous Way to Share a Coke</p> <p>Create your own Rube Goldberg machine using items in your house. No pressure for it to work perfectly! Feel free to involve a sibling or family member in helping you create it.</p> <p>Use this Flipgrid to show us your machine and explain to us how it works: https://flipgrid.com/tatro0501</p>
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			Mixtures Explore Mixtures		
Assignments Due		Complete Density Brief Response Google Form.		Complete Mixtures and Solutions Google Form.	

Daily SOCIAL STUDIES Learning Experiences					
	Monday	Tuesday	Wednesday	Thursday	Friday

Student Expectation: TEKS: B) identify how scientific discoveries, technological innovations, and the rapid growth of technology industries have advanced the economic development of the United States, including the transcontinental railroad and the space program	Ellis Island lesson , follow along with me. Ellis Island Ellis Island 2 Statue of Liberty Oath	Ellis Island Interactive Tour : Explore Ellis Island Click “Start the Tour” and explore Ellis Island. Be sure to click on the pictures and videos for more information!	Read through the stories told by the immigrant children. Choose your favorite story.	Write a letter to one of the immigrants you read about yesterday . Be sure to ask them questions about their journey. For example: <ul style="list-style-type: none"> • Who did you travel with? • How did you feel during the journey? • What were you scared and excited for? 	Ellis Island Virtual Field Trip Watch the video tour of Ellis Island! Please watch the videos of the Statue of Liberty welcoming you into America !
Assignments Due				Letter response to immigrant	

<h2 style="text-align: center;">Zoom Calls/Check Ins</h2> <p style="text-align: center;">*We would love to see your face! Only participate with your homeroom. Download Zoom on your Webdesk and click Join a Meeting. Please use your real name, so that we know who is joining the meeting.</p>			
Mrs. Tatro’s Homeroom	Mr. Peri’s Homeroom	Mrs. Budenski’s Homeroom	Mr. Fisher’s Homeroom

Tuesday @ 11am Meeting ID and password is posted in Google classroom!	Tuesday @ 10am Meeting ID and password is posted in Google classroom!	Tuesday @ 11am Meeting ID and password is posted in Google classroom!	Tuesday @ 10am Meeting ID and password is posted in Google classroom!
Thursday @2pm Meeting ID and password is posted in Google classroom!	Thursday @10am Meeting ID and password is posted in Google classroom!	Thursday @11am Meeting ID and password is posted in Google classroom!	Thursday @1pm Meeting ID and password is posted in Google classroom!
<p>Meeting Topics- Please be prepared to discuss the following topics during your class Zoom.</p> <p>Tuesday</p> <ol style="list-style-type: none"> 1. Tell us something you are looking forward to in middle school! 2. What is one of your favorite memories from 5th grade? (You will have to write about this topic this week!) 3. What questions do you have about your assignments? <p>Thursday</p> <ol style="list-style-type: none"> 1. Where would you go on your dream vacation? 2. Tell us about someone you look up to. Why do you look up to this person? 3. What questions do you have about your assignments? 			

If you finish your work earlier than expected:

Monday, 4/27/2020	<p>Play Equivalent Fraction Bingo to review equivalent fractions.</p> <p>Play Pecking Order to put fractions and decimals in order from least to greatest.</p> <p>Play one of these Strategy games.</p>
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Tuesday, 4/28/2020	Spend another 20 minutes on Pathblazers.
Wednesday, 4/29/2020	Learn about this Yeti Crab . What an interesting looking creature! Complete this Generation Genius lesson called Adaptations and the Environment .
Thursday, 4/30/2020	Read a story from space !
Friday, 5/1/2020	Ellis Island video (Viewpure)

To join a specials Google classroom:

PE Google Classroom, code is: mhinath

Art Google Classroom, code is: fadurb5

Music Google Classroom, code is: nncqsxk

Fitness Google Classroom, code is: skw5t6a

Mrs. Grizzle's Read Alouds, code is: v44gllg

OPTIONAL EXTENSIONS:

Coding Websites:

<https://code.org/hourofcode/overview>

<https://lightbot.com/hour-of-code.html>

Math Challenges:

https://docs.google.com/presentation/d/1ul37gRIhHZOIqsmgE-cjdtCba6dZMog87IU_ejF3mQ/edit?usp=sharing

ELA:

<https://share.nearpod.com/vsph/m71UOkFcNu>

Breakout Box:

<https://platform.breakoutedu.com/game/play/keyla-s-carnival-games-127522-OMP4YJJC2M>