



Old Newton Church of England Primary School

Pupil premium strategy statement

Academic Year: 2024/25

School overview

Metric	Data
Pupils in school	73
Proportion of disadvantaged pupils	23%
Pupil premium allocation this academic year	£27340
Publish date	October 2024
Review date	July 2025
Pupil premium lead	Mrs J Lockyear
Governor lead	Mr J Harbidge

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£27340
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£27340

Statement of Intent

We believe that identifying the barriers to learning enables us to target these areas so that the pupil's learning improves to help to narrow gaps between disadvantaged children and their peers, particularly in English and maths.

We use evidence to identify how best to use our funding. We do this by identifying:

- which specific activities have been found to be the most effective in addressing the types of challenge that our pupils face
- what implementation strategies may be important to ensure success in our school
- the potential scale of impact that we can achieve for specific activities

The EEF's [toolkit](#) helps leaders compare the effectiveness of a variety of strategies.

We believe that the effective use of pupil premium requires discussion with school leaders and staff members to identify the strategies that we will fund.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Training staff for the Implementation of the universal offer of teaching
2	Some pupils need additional pre teaching or post teaching in order to consolidate their learning in phonics to support early reading
3	Lack of high quality reading material at home.
4	Some disadvantaged pupils require additional SEND support
5	Some families find it difficult to ensure children arrive at school before the start of the day
6	Some families cannot afford for their children to have access to extra curricular clubs, non curricular visits or uniform

Intended outcomes

This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
High quality teaching for all pupils (1, 2 and 4)	Increased progress in learning; high level of pupils achieve the phonics screening check; reading fluency improves
Monthly magazine (Storytime Magazine) provided to identified pupils for reading at home (3)	Improved engagement with reading - pupils reading for pleasure
Support from EWO (5)	Improved attendance for persistent absence pupils
Support for Breakfast Cub, other clubs and uniform for identified children (6)	Children to be at school on time everyday, have access to extra curricular activities and have school uniform

Strategy aims for Teaching priorities for current academic year

Measure	Activity	Evidence	Barriers addressed
Priority 1	Provide training to all staff on implementation of universal offer. Monitor and provide feedback to improve practice	EEF Teaching and Learning Toolkit evidence on impact of feedback.	1
Priority 2	Provide high quality and immediate feedback to pupils in classes	EEF Teaching and Learning Toolkit evidence on impact of feedback	1
Priority 3	Provide time for TAs for effective pre teaching with designated groups, and post teaching as required	EEF Teaching and Learning Toolkit evidence TA led interventions	2
Projected spending	£16750		

Targeted academic support for current academic year

Measure	Activity	Evidence	Barriers addressed
Priority 1	Monthly magazine to provide reading material at home	Previously used and provided good evidence of increased engagement with reading	3
Priority 2	Additional support for identified SEND pupils	EEF Teaching and Learning Toolkit evidence TA led interventions. used last year and highly effective impact seen	4
Projected spending	£9675		

Wider strategies for current academic year

Measure	Activity	Evidence	Barriers addressed
Priority 1	Use EWO to support attendance for identified pupils	EWO has been used previously and this has been evaluated as effective	5
Priority 2	Provide support for uniform costs and extracurricular activities costs for identified pupil	Used previously and evaluated as effective	6
Projected spending	£1000		

Review: last year's aims and outcomes

Aim	Outcome
Provide training to all staff to deliver impactful phonics lessons, keep up and catch up sessions in line with new scheme	Quality of phonics sessions has led to significant impact in phonic skills of pupils and this is supporting a love of reading from the early years upwards
Provide training to TAs in effective pre teaching with designated groups, and post teaching as required	Greater progress seen by the pupils in Reading, Writing and Maths
Training for EYFS / KS1 teacher / TA in mastering number (NCETM)	Quality of maths teaching has improved
Provide visual support to enable increased concentration on teaching and feedback	Pupils concentration and attitude to learning ave increased and pupils are now using the feedback from staff to improve their work
Additional support for identified SEND pupils	SEND pupils are supported more quickly and have increased opportunities for development of their learning therefore SEND have made good progress compared to their pupil passport targets
Monthly magazine to provide reading material at home	Pupils enjoyment of reading has increased (see pupil survey 2023)
Provide Breakfast Club free for pupils with attendance issues	Breakfast Club has enabled pupils to have nutritious food before school and has improved attendance of targeted pupils
Provide support for uniform costs and extracurricular activities costs for identified pupil	All pupils are able to take part in extra-curricular activities.
Use EWO to support attendance for identified pupils	Attendance has improved