

Bachelor of Arts in Educational Studies -Disability Studies

2024-2025 Catalog Year

UNIVERSITY D.E.L.L. REQUIREMENTS (31-32 Credits)				
Core (12 Credits)	CR	SEM GR		
COMM 101 Argumentation and Advocacy	3			
ENGL 123W College Writing Workshop	3			
Integrative Seminars First-Year OR Transfer Seminar	2			
Senior-Year Ok Transfer Seminar	3 3			
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Fine Arts & Humanities* (6 Credits)				
Fine Arts & Humanities El.	3			
Fine Arts & Humanities El.	3			
Language & Intercultural Competence* (3	Credi	te)		
Language & Intercultural Competence (5	3	13)		
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Quantitative Reasoning* (3 Credits)				
Quantitative Reasoning El.	3-4			
Scientific Literacy* (4 Credits)				
Scientific Literacy El.	4			
Social Science Literacy* (3 Credits)				
Social Science Literacy El.	3			
GENERAL ELECTIVES** (34 Credits)				
GS 104 College Success Strategies	1			
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MAJOR REQUIREMENTS (55 Credits)		
Education Studies Core (36 Credits)	CR	SEM GR
EDUC 110 Human Diversity in American	3	
Schools		
EDUC 120 Educational Psyc & Human	3	
Development		
EDUC 210 Found of Educ & the Teaching	4	
Profession		
EDUC 220 Assessment of and for Learning	3	
EDUC 240 Curriculum, Instruction, &	3	
Assessment		
EDUC 309 Early Childhood Development,	3	
Language, and Literacy I		
EDUC 310W Language and Literacy II	4	
EDUC 362 Classroom and Behavior	3	
Management	Ū	
EDUC 419 STEM Methods for Elementary	4	
Teaching	'	
SPED 220 Introduction to Exceptionalities	3	
SPED 231 Collaboration	3	
31 ED 201 Collaboration	J	
Disability Studies Emphasis (19 Credits)		
SPED 232 Characteristics Low Incidence	3	
Disabilities		
SPED 332 Characteristics High Incidence	3	
Disabilities		
SPED 337 Methods for Academic Content	3	
SPED 338 Advanced Assessment & IEP Dev.	4	
SPED 400 Advanced Behavior Management	3	
SPED 402 Transition	3	
NOTES		
*Pefer to the class schedule for lists of courses that sati	icfy Hr	ivorcity

Total credits required for graduation: 120 Credits

- For graduation with Honors, see Undergraduate Catalog.
- Courses marked Shared (SH) will cover general education requirements, but will not earn a second amount of credits for the completed course.

^{*}Refer to the class schedule for lists of courses that satisfy University requirements.

 $[\]ensuremath{^{**}\text{Courses}}$ that do not satisfy a major or DELL requirement. Can include coursework for a minor.

Educational Studies - Disability Studies Emphasis (Bachelor of Art) Sample Four-Year Plan

While not all students will take all the courses in the same sequence, the guide below can be used in combination with the online graduation progress report as a pathway to degree completion. See the Academic Regulations in the University of Lynchburg Undergraduate Catalog for all academic degree requirements. Students should consult their major advisor for more specific guidance.

Semester 1	Credits	Semester 2	Credits
EDUC 110 or EDUC 120	3	EDUC 110 or EDUC 120	3
College Success Strategies (GS 104)	1	First-Year Seminar	3
ENGL 123W	3	Language & Intercultural Competence	3
COMM 101	3	Elective	2
Elective	3	Elective	2
Semester Credits:	13	Semester Credits:	14
Semester Credits:	13 Credits	Semester Credits:	14 Credits
Semester 3	Credits	Semester 4	Credits

4

3

Scientific Literacy

Elective

Semester Credits:	17	Semester Credits:	15

Elective

Quantitative Reasoning

3

3

Semester 5	Credits	Semester 6	Credits
EDUC 309	3	EDUC 310W	4
SPED 332	3	EDUC 362	3
Fine Arts & Humanities	3	SPED 337	3
Elective	3	Elective	3
Elective	3	Elective	3
Semester Credits:	: 15	Semester Cred	its: 16

Semester 7	Credits	Semester 8	Credits
SPED 338	3	Senior-Year Seminar	3
SPED 400	3	Fine Arts & Humanities	3
SPED 402	3	Elective	3
Social Scientific Literacy	3	Elective	3
Elective	3	Elective	3
Semester Cre	edits: 15	Semester Cre	dits: 15

Minimum Credits Required to Graduate: 120