

LEQ: RESPONSES TO COLONIAL RULE, C. 1750–1900 CE

Purpose

At this point in the course, you should be well-versed in responding to LEQ prompts. This is another opportunity for you to engage in deliberate practice writing essays that make a strong and defensible historical claim, in order to succeed on the AP® World History: Modern exam.

Process

Day 1

Time for another LEQ! The prompt is: *Develop an argument that evaluates the extent to which indigenous responses to colonial rule were effective c. 1750 to 1900 CE.* To make sure you're clear on what the prompt is asking, take out the Question Parsing Tool and deconstruct the prompt. Once you have deconstructed the prompt, choose the relevant historical thinking tool to help you organize your research findings.

Next up—research. You can use materials from the course and conduct further research online for additional evidence. Then, use the evidence you gathered to help you form a thesis statement that directly responds to the question. As always, wrap up by figuring out how to appropriately contextualize your response.

Day 2

This second day is your writing day. Feel free to use your tools and notes from any prewriting work you completed as you craft your essay response. Make sure you have a copy of the WHP LEQ Writing Rubric available to remind you of what's important to include in your essay. And don't forget to contextualize! Your teacher will give you a time limit for completing your five- to six-paragraph essay responding to the LEQ.

Note: Please save your essay, it will be used again in Unit 8 for a peer editing activity.

UNIT 6 LEQ

Directions: Respond to the prompt below, using what you have learned about this historical time period to help support your claim. In your response, as part of meeting the criteria on the WHP LEQ Writing Rubric, you should do the following:

- ☐ Respond to the prompt with a historically defensible thesis or claim that establishes a line of reasoning.
- ☐ Describe a broader historical context relevant to the prompt.
- ☐ Support an argument in response to the prompt using specific and relevant examples of evidence.
- ☐ Use historical reasoning (such as comparison, causation, or continuity and change) to frame or structure an argument that addresses the prompt.
- ☐ Demonstrate a complex understanding of the topic by using advanced argumentation and/or effective use of evidence.

Develop an argument that evaluates the extent to which indigenous responses to colonial rule were effective c. 1750 to 1900 CE.

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Question Parsing Tool

Directions: Follow the steps to parse the prompt you are presented with. Use the key at the bottom to help you with the historical reasoning process and composition questions.

1. **Prompt:**

2. Rewrite the prompt in your own words:

3. **Periodization:** What is the time period you are being asked to consider? Write out the years if you are given something in terms of century (for example, twentieth century = 1900s).

4. **Location:** What areas of the world are included in this prompt?

5. **Topic:** What is the main topic being asked about in this prompt?

6. **AP Theme:** What AP theme is the prompt asking you to address as part of your response? Please explain your reasoning. PIECES is a helpful reminder for the AP themes.

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7. **Historical reasoning process:** What historical reasoning process is this prompt asking you to engage in? Provide justification for why you chose the one you did.

8. **Composition:** What is the prompt stem asking you to do as part of your response? Remember the prompt stem is usually a verb.

Key

Historical Reasoning Process	Words/Phrases to Look For
Causation	Cause, effect, led to, lead to, emergence, resulted, bring about, give rise to, be the cause of, result in, produce, generate, spawn, precipitate, prompt, induce, promote, foster, provoke, trigger
Comparison	Similarities, differences, compare, contrast, set side-by-side, juxtapose, differentiate, liken, equate
CCOT	Continuities, changes, continuation, persistence, consistent, over time, two points in time
Prompt Stem Examples	What It's Asking in Simpler Language
To what extent	Weigh, evaluate, assess
Evaluate, assess	How much—needs a quantitative answer/thesis/claim (Note: A quantitative answer is one that includes an amount or a number. For example: a lot, a little)
Analyze, develop	Describe and explain
Argue, argument	Make a claim