



SECUENCIACIÓN SABERES INGLÉS 4º Educación Primaria							
UNIDAD	COMUNICACIÓN					PLURILINGÜISMO (Everyday English)	INTERCULTURALIDAD
	VOCABULARIO	GRAMÁTICA	FONÉTICA	TIC	COMPRENSIÓN Y PRODUCCIÓN ORAL Y ESCRITA		
SA 0 Open up	-Months January, February, March, April, May, June, July, August, September, October, November, December -Feelings comfortable, curious, disappointed, grateful, grumpy, surprise 1.1.b. Lex 02.A.5 1.2.b. Lex 02.A.5	There is / There are ... 1.1.b. Lex 02.A.5 1.2.b. Lex 02.A.5	- Pronunciation months of the year 2.1.b. Lex 02.A.8	- Wordwall games Months of the year 5.2.b. Lex 02.A.12	-Presentation 2.1.b. Lex 02.A.2	-When's ... birthday? His/Her birthday is in ... --What's the date ... ? It's 5.1.b Lex 02.B.2	Different ways of presentation 6.2.b. Lex 02.C.4
SA1 Community	-Café, cinema, museum, post office, skate park, station, supermarket, swimming pool -Borrow a book, buy food, meet friends, put something in the basket, send a card, write a story 1.1.b. Lex 02.A.2 1.2.b. Lex 02.A.5	-How often do you go to (school)?I (always/often/sometimes/ never) go to (school). -He/She borrows books.He/She doesn't meet friends at the skate park. -Review Where am I?You're at the ... 2.3.b. Lex 02.A.5	-Stress : skate park, post office, swimming pool 2.1.b. Lex 02.A.8	-Interactive games related to the community. 4.2.b. Lex.02.A.11	- This is my community 4.1.b. Lex.02.A.2 4.2.b. Lex 02.A.3	-Excuse me. Is there a ... near here?Let's see. Yes, there is.Where is it?It's over there.It's ... 4.1.b. Lex.02.B.1	-Halloween songs -A community skatepark 4.1.b. Lex.02.C.6.
SA 2 Cooking	-Beans, meat, noodles, onions, prawns, rice, soup, tomato sauce chillies, nuts, olives, salt, sugar. 1.1.b. Lex 02.A.2 1.2.b. Lex 02.A.5	-There are (some prawns).There is (some rice).There aren't any (onions).There isn't any (cheese). -Is there any (salt)?Yes, there is. / No there isn't.Are there any (nuts)?Yes, there are. / No, there aren't. -ReviewI like ... I don't like ... 2.2.b.Lex 02.A.2	-onions /ʌ / - noodles /u:/ 2.1.b. Lex 02.A.8 Lex 02.A.1.	-Oxford activities. -Video about cooking 2.1.b.Lex 02.A.7.	-Let's cook together! 3.1.b. Lex 02.A.5.	-What would you like?I'd like a ... , please. -Anything else?... , please 5.1.b Lex 02.B.4.	-Compare our typical food with the typical food of Scotland. 6.1.b. Lex.02.C.1
SA 3 My day	-Brush my teeth, do my homework, get up, go home, go to bed, have breakfast, have lunch, watch TVcook dinner, do the dishes, do the washing, go online, have dinner, tidy up 1.1.b. Lex 02.A.2	-What time do you (get up)?I (get up) at (7 o'clock). -When do you (tidy up)? I (tidy up) (in the morning).Do you (go	-Lunch /ʌ/ 2.1.b. Lex 02.A.8	-Liveworksheet 1.1.b. Lex 02.A.12	-My daily routine. 3.1.b. Lex 02.A.4.	-Shall we do our project on ... ? -I can't. I help at home on ... -What about ... ? Yes, I'm free on ... 5.1.b Lex 02.B.4.	-Daily routines in Spain vs daily routines in Scotland - Checking 5.3.b Lex.02.B.2 Lex.02.B.3





Focus on Andalusia	1.2.b. Lex 02.A.5 Famous buildings of Andalusia -Andalusian's clean energy -Adventure sports in Andalusia 2.1.b.Lex 02.A.2	online) (at the weekend)?Yes, I do. / No, I don't. 2.1.b.02.C.6 Descriptions: -It's ... -It has got... 2.2.b. Lex 02.A.2	/ s/ /z/ Andalusia. 2.1.b. Lex 02.A.8	-Kahoot focus on Andalusia. 6.1.b Lex 02.C.1	-Watch a video related to Andalusia. 6.1.b Lex 02.C.1	-I like... -What about you?... 6.1.b Lex 02.C.1	-Famous Andalusian buildings 6.1.b Lex 02.C.1
SA 4 We can!	- do magic tricks, do math, draw cartoons, grow a plant, learn to play chess, make a poster, make a robot, spell words cry, frown, laugh, shout, smile, whisper. 1.1.b. Lex 02.A.2 1.2.b. Lex 02.A.5	- What's he/she/it doing?He's/She's/It's (doing maths).What are we/you/they doing?We're/I'm/They're (making a poster). -Is he/she (smiling)?Yes, he/she is.No, he/she isn't.Are they (clapping)?Yes, they are. / No, they aren't 2.3.b. Lex 02.A.6	-learn /3:/ 2.1.b. Lex 02.A.8	-Wordwall activities about what you can do. 2.3.b. Lex 02.A.12	-Make a poster 2.2.b. Lex.02.A.12	-What's up?I'm feeling ... Why's that?Because ...Don't worry! You can do it! 5.2.b.Lex.02.B.4	- Our school science fair. 5.2.b. Lex.02.C.6
SA 5 Our things	-backpack, bracelet, flip flops, headphones, hoody, phone, skateboard, trainerscheap, different, expensive, horrible, nice, the same 1.1.b. Lex 02.A.2 1.2.b. Lex 02.A.5	-Whose (hoody) is this?It's (hers).Whose (flip flops) are these?They're (mine). -This is (cheap).That is (nice).These are (expensive).Those are (horrible). ReviewThis is These are 3.2.b. Lex 02.A.10	-phone /əʊ/ - flip flops /ɒ/ 2.1.b. Lex 02.A.8	-Memory pairs 2.1.b. Lex 02.A.8	-Let's share our things. 6.3.b.Lex 02.C.5	-I like that skateboard. It's cool. -How much is it?It's 15 pounds.Great. I'll have it. 5.2.b.Lex.02.A.10	-All the cool kid 5.3.b. Lex 02.B.4
SA 6 Summer	-Collect shells, go canoeing, go snorkelling, go to the beach, have a barbecue, have a picnic, play frisbee, play volleyball dig, find, follow, hide, look for, study 1.2.b. Lex 02.A.11	-I (go to the beach).He (plays volleyball).They (have a picnic).You don't (go canoeing).She doesn't (play frisbee).We don't (have a barbecue). -Where does (Mary) go?(She) goes to (the beach).What does (she) do?(She) doesn't (study maths).Does (Jake) (collect shells)?Yes, he does. / No, he doesn't	-picnic /i/ -beach /i:/ 2.1.b. Lex 02.A.8	-Liveworksheet holidays 2.3.b. Lex 02.A.12	-Tell me about your holidays. 3.1.b. Lex 02.A.6	-What shall we do this morning? -What are the options? -Playing tennis or snorkelling? -I prefer playing tennis. 5.2.b.Lex.02.A.10	-Summer camp:canoeing, cooking, doing handstands, singing, snorkelling 6.2.b. Lex.02.C.2





		<div>-Review:What am I doing?You're ... ing</div> <div>2.2.b.Lex 02.A.7</div> <div>Lex 02.A.9</div>					
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