

Republic of the Philippines
Pangasinan State University

Bayambang Campus
LABORATORY INTEGRATED SCHOOLS - ELEMENTARY
Bayambang, Pangasinan
A.Y 2021-2022



A Semi-Detailed Lesson Plan

In

English 5

(Preposition)

Submitted by:

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Submitted to:

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Date of Submission: May 05, 2022

Date of Teaching: May 19, 2022

I. Objectives

At the end of the lesson, the pupils should be able to do the following:

- a. Define what is preposition;
- b. Tell the importance of using appropriate preposition in sentence; and
- c. Use preposition in describing a time, place and direction.

**Recognize the importance
of using preposition**

II. Subject Matter:

- A. **Topic:** Preposition
- B. **Reference:** Mendoza, Rebecca, *Essential English for Active Learners 5* (2020), pages 191-192
- C. **Materials:** Laptop, PowerPoint presentation, Picture of apple and a table

III. Procedure

A. Preliminary Activities

1. Greetings
2. Prayer
3. Checking of Attendance
4. Recalling of Classroom Rules

B. Review

- The teacher will ask about their previous topic.
- The teacher will ask the following questions to the learners:
 1. Can you give the title of your previous topic in English ?
 2. What is Degrees of Comparison ?
 3. What are the three kinds of degrees of comparison ?

C. Motivation/ Presentation

- The teacher will introduce the game entitled “ Where is the Apple ?”
- The pupils will based on the picture to answer what is being asked.
- Let the pupils choose one in the given choices.

D. Development of the Lesson

- The teacher will ask the pupils if they have an idea about the topic.
- The teacher will give the definition of Preposition.
 - * **Prepositions** are words that show the relationship of one thing to another.
- The teacher will introduce the Three Types of Prepositions.
- The teacher will ask one pupil to read the definition of Preposition of Time.
 - * **Preposition of Time** - We use many prepositions to talk about time. These include the prepositions in, at, and on.
- The teacher will give an example of Preposition of Time.
- The teacher will let the students identify the preposition of time used in example.
- The teacher will ask the pupils to give an example using the prepositions of time.
- The teacher will ask one pupil to read the definition of Preposition of Place.
 - * **Preposition of Place** - We use many prepositions to talk about places. These prepositions include under, over, above, below, behind, in front of, on, in, beside, between, around, and through.
- The teacher will give an example of Preposition of Place .
- Let the students identify what prepositions of place are used in each sentence.
- The teacher will ask the pupils on what prepositions of place should be used in sentences.
- The teacher will ask the pupils to give an example using the prepositions of place.
- The teacher will ask one pupil to read the definition of Preposition of Direction.
 - * **Preposition of Direction** - We use many prepositions to talk about direction. These prepositions include to, toward and into.
- The teacher will give an example of Preposition of Direction.
- Let the pupils read the example.
- The teacher will ask the pupils on what prepositions of direction are used in sentences.
- The teacher will ask the pupils to give an example using the prepositions of direction.

E. Generalization

- The teacher will ask the following questions:
 1. What is preposition?
 2. What are the three types of prepositions?
 3. Is it important to use correct prepositions in a sentence? Why?

F. Application

- The teacher will ask one student to read the direction.
- Let the pupils answer each number.

IV. Evaluation

I. Multiple Choice

Direction: Complete the sentences with correct preposition. Choose the letter of the correct answer.

1. Mr. Roel will go _____ Amerika.
a. to
b. by
c. with
2. She was born _____ 2003.
a. on
b. in
c. to
3. My birthday is _____ December 25th.
a. on
b. with
c. to
4. They left _____ 4 o'clock.
a. in
b. at
c. to
5. Belle was sitting _____ a tree.
a. under
b. at
c. with

II. Analyzing

Direction: Write the preposition used in each sentence.

1. A long tunnel goes **through** these mountains.
2. My vacation begins **on** Monday.
3. Do not go **into** the haunted house.
4. My friend's house is **next to** my house.

5. He went to Italy.

V. Assignment

Make an advanced reading about *Prepositional Phrases* on page 202.