State Project

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Standards/Curriculum Connections:

4-6.CT.4 - Decomposes a problem into smaller named tasks, some of which can themselves be decomposed into smaller steps.

4-6.DL.1 - Type on a keyboard while demonstrating proper keyboarding technique.

4-6.DL.2 - Select appropriate digital tools to communicate and collaborate while learning with others.

4-6.DL.3 - Conduct and refine advanced multi-criteria digital searches to locate content relevant to varied learning goals.

4-6.DL.4 - Use a variety of digital tools and resources to create and revise digital artifacts.

Empire State Information Fluency Continuum - NYS Library Standards

Standard 1: Inquiry and Design Thinking

5.8 - Navigating a website- Uses navigation tools of pre-selected websites and databases to locate relevant information.

5.12 - Note taking to answer questions- uses various note taking strategies dependent on purpose.

5.19 - Communicating Ideas to an Audience - Presents information clearly so that main points and supporting evidence are readily understood by the audience.

Lesson Procedure:

Total Time: 5 weeks - for our schedule this is a once every 6 day cycle for library instructional time

Day 1- Students pick their state book and begin reading to familiarize themself with the state.

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Day 2- Students are given a state outline questionnaire to begin filling in by using the book. They will see that not all information can be found in one resource.

Day 3- Students bring their chromebook to class and they will be introduced to the template and they can begin filling in their information.

Day 4- Students are introduced to a second resource, **World Book Encyclopedia online - Student Edition,** which will give them current information for some questions.

Day 5- Students should be finishing up inputting answers and adding pictures on certain slides. Students who are more comfortable with the platform or more quickly become familiar with the resources and are finishing ahead of peers will become peer buddies to those needing support.

Materials:

- Student devices
- U.S.A. Travel Guides State book
- Database: World Book Encyclopedia - Student Edition
- State outline questionnaire and Google Slides Template

External References:

Link for Google Slides Template

Assessment:

- Students have been researching and learning about each of the 50 US States for many years in our library as a 5th grade project. We are taking this project to the next level and integrating the new standards to enhance student learning. Students will showcase their learning via the completed Google Slides presentation unique to each of their selected states.

Objectives:

- Utilize book and online resources to conduct research.
- Compile research to produce a digital states project utilizing the slide template provided.
- Make your project unique by selecting additional elements to add once the research is complete.

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