

## Comments

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## Score Legend

N/A	Not relevant to submitted code
0	Seriously needs improvement
1	Needs improvement
2	Satisfactory
3	Good
4	Excellent

## Language / Library Fluency (20 / 56)

Criteria	Score	Comments
Free of syntax errors and runtime errors generated by tests	_ / 4	
Properly manages control flow (conditionals, iteration, etc.)	_ / 4	
Uses full range of API as intended rather than hacking together solutions with only a few parts	_ / 4	
Promise chains properly compose asynchronous actions	_ / 4	
Incorporates some ES6 (let, const, arrows, destructuring, etc.)	_ / 4	

Total: \_ / 20

## Economy and Performance (12 / 56)

Criteria	Score	Comments
Avoids repetition in favor of reusable variables and functions (DRY)	_ / 4	
Chooses the appropriate data structures and methods for the job	_ / 4	
Doesn't perform unnecessary operations or declare unused variables or functions	_ / 4	

Total: \_ / 12

## Readability and Maintainability (12 / 56)

Criteria	Score	Comments
Variable and function names are meaningful and self-documenting	_ / 4	
Formatting is consistent (including whitespace, indentation, semicolons, bracket placement, etc.)	_ / 4	
Comments help clarify complex or unconventional code	_ / 4	

Total: \_ / 12

## Cleanliness (12 / 56)

Criteria	Score	Comments
Handles errors properly and consistently	_ / 4	
Doesn't contain commented-out code (except to show incomplete thoughts) or console.log statements	_ / 4	
Conforms to best practices and avoids use of deprecated features or anything known to introduce bugs	_ / 4	

Total: \_ / 12

# Overall

## Source Data

Rubric score: \_ / 56

Base specs passing: \_ / 39

Extra credit: \_ / 10

## Additional Variables

Spec adjustment (give / take partial credit): +/- \_<sup>1</sup>

## Percentages

(25% of final) Rubric score: ( $\_ / 56$ ) \* 100% = \_ rubric%

(75% of final) Base score: ( $\_ / 39$ ) \* 100% = \_ base%

(up to 10% added) Extra credit: ( $\_ / 10$ ) \* 100% = \_ EC%

**Final Grade:** (base% \* 75%) + (rubric% \* 25%) + (EC% \* 10%) = \_%

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<sup>1</sup> Comments about the grader's choice(s) to give / take partial credit