

Syllabus for United States History I

Grade Level: 10th

Instructor: Kristen Skinner

Room: 211

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Course Overview

This course will cover

- Pre-Colonial and Colonial America
- The American Revolution
- The Constitution and the Early Republic
- The Age of Jefferson and Jackson
- Westward Expansion and Manifest Destiny
- The Road to the Civil War
- Reconstruction

Learning Goals

- Understanding the foundations of American Government
- Examining the causes and consequences of the American Revolution
- Analyzing the Expansion of the US and its impact
- Evaluating the causes of the Civil War
- Understanding the aftermath of the Civil War

Skills Developed

- Historical analysis
- Research skills
- Critical thinking
- Debate and discussion
- Problem-solving, collaboration and teamwork
- Civic literacy and responsibility

The U.S. History I course aims to provide students with a deep understanding of the early history of the United States, from its colonial beginnings through the Civil War and Reconstruction. Through studying key topics such as the American Revolution, the development of democratic institutions, westward expansion, and the Civil War, students will gain insight into the events and ideas that shaped the nation's identity. Along the way, they will develop essential skills in historical analysis, research, communication, and civic engagement. Students will engage in a combination of lectures, discussions, individual work, group work, projects, and hands-on activities to enhance their understanding of the subject matter.

Classroom Expectations

1. Be Respectful: Show respect for your peers, the teacher, and classroom materials at all times.
2. Be Prepared: Come to class on time, with necessary materials (books, pens, notebooks, etc.) ready for the day.
3. Stay Engaged: Active participation is key to success. Stay focused during lessons and contribute meaningfully.
4. Follow Deadlines: All assignments are expected to be turned in on time. This fosters responsibility and ensures steady progress.

Homework and Assignment Policy

- Homework is due at the start of the next class unless otherwise specified.
- Late work will not be accepted on major grades or assignments previously assigned.
- It is the student's responsibility to ask for work the day they return to class in case of an excused absence.
- Deadlines will not be extended for assignments given before an absence.
- For work assigned during an excused absence, students have three days from the date they were absent to make up their work.
- Unexcused absences: If a student misses class for an unexcused reason, they will receive a 0 on assignments given on that day.

Course Materials

- Binder
- Tab Dividers
- Pens and Pencils

Behavioral Expectations

*REFER TO HANDBOOK

Grade Scale

- Daily Work: 30%
- Tests: 40%
- Homework: 20%
- Participation: 10%