

Wellness Tier 2 & 3 Students — Three-Year Comparison

Academic Years: 2023-24 | 2024-25 | 2025-26 Based on 379 Currently Active Wellness T2/T3 Students

Overview

This report tracks the same 379 currently active students flagged as Wellness Tier 2 or Tier 3 across the 2023-24, 2024-25, and 2025-26 school years. Each metric is shown alongside the district-wide average for that year to provide context. Color coding reflects how Wellness student performance compares to district benchmarks — green indicates near or at district level, yellow signals a moderate gap, and red highlights areas of significant concern.

Metric	2023-24 Wellness	2023-24 District	2024-25 Wellness	2024-25 District	2025-26 Wellness	2025-26 District
Avg Days Absent	11.45	10.20	11.36	8.99	9.20	7.82
Avg GPA (HS Only)	2.93	3.02	2.93	3.21	2.66	2.93
Avg Discipline Incidents	1.37	0.54	1.50	0.51	0.92	0.42
Avg OSS Days	0.63	0.35	1.02	0.35	0.55	0.30
Avg ISS Incidents	0.64	0.23	0.62	0.20	0.37	0.17

Color Legend (Wellness Columns Only)

Green — Near or at district average. Wellness students are performing close to peers.

Yellow — Moderate gap. Wellness students are notably different from the district average.

Red — Significant concern. Wellness students are well below district average.

Key Observations & Year-Over-Year Trends

- Absenteeism — Improving, but gap remains.** Wellness T2/T3 students averaged 11.45 days absent in 2023-24 and 11.36 in 2024-25, before dropping to 9.20 in 2025-26 — a meaningful improvement. However, the district-wide average has also declined (10.20 → 8.99 → 7.82), meaning the gap between Wellness students and their peers has persisted at roughly 1.4 days across all three years. Sustained intervention appears to be making progress, but Wellness students continue to miss more school than the average student.
- GPA — A concerning decline.** Among high school Wellness students, average GPA held steady at 2.93 in both 2023-24 and 2024-25, then dropped noticeably to 2.66 in 2025-26. During the same period, the district-wide average rose from 3.02 to 3.21 before settling at 2.93 in the current year. This widening gap — from a 0.09 difference in 2023-24 to a 0.27 difference in 2025-26 — suggests that academic performance for Wellness students is not keeping pace with district-level gains. Note: GPA applies to high school students (9th–12th grade) only; historical GPA is estimated from quarterly grade percentages.
- Discipline Incidents — Trending in the right direction.** Average discipline incidents for Wellness students declined from 1.37 in 2023-24 to 1.50 in 2024-25, then dropped sharply to 0.92 in 2025-26. While the 2024-25 uptick is worth noting, the current year represents the lowest incident rate across all three years. The district average has also declined (0.54 → 0.51 → 0.42), but Wellness students still record more than twice the district average — indicating that while progress is real, this population continues to experience behavioral challenges at a disproportionate rate.

- **Out-of-School Suspension (OSS) — Improved significantly in 2025-26.** Average OSS days rose from 0.63 in 2023-24 to 1.02 in 2024-25 — a notable spike — before falling to 0.55 in 2025-26, the lowest point across the three-year window. The district average has remained relatively stable (0.35 → 0.35 → 0.30). The 2024-25 spike may warrant further investigation to understand what drove the increase before the improvement seen this year.
- **In-School Suspension (ISS) — Steady improvement.** ISS incidents for Wellness students have decreased each year: 0.64 in 2023-24, 0.62 in 2024-25, and 0.37 in 2025-26. The district average has also declined (0.23 → 0.20 → 0.17). The gap between Wellness students and the district average has narrowed from 0.41 to 0.20 — the most consistent positive trend across all the behavioral metrics in this report.

Notes: All figures represent averages across 379 currently active Wellness Tier 2 and Tier 3 students. District averages reflect all enrolled students in Mason County Schools for each respective year. GPA applies to high school grades (9th–12th) only; historical GPA is estimated from quarterly grade percentages. ISS includes both "In-School Suspension" and "In-School Alternative" resolution types. District-wide figures for 2025-26 are based on year-to-date data as of April 29, 2026.