



HOLY CROSS ACADEMY, INC.

Gallarde Street, Zone II, Digos City 8002 Davao del Sur

hcaddigos@gmail.com / 09633414919

SY 2025-2026

**ASYNCHRONOUS CLASS
LEARNING ACTIVITY/TASKS PLAN**

OCTOBER 14, 2025

GRADE 7-ST. FRANCISCO MARTO

Time	Subject Teachers	LEARNING ACTIVITY/TASKS	Attendance
7:25-7:45am	MORNING PRAISE	MORNING PRAISE Instruction: Expected Output: Note:	
7:45-8:45am	MATH 7 <i>A Gabo</i>	Instruction: 1. Read and understand the PowerPoint presentation on the lesson on Union and Intersection of Sets. Then answer the activity on the last slide. Link: https://docs.google.com/presentation/d/1ERE0oGn-DVjwOXVZK6AlIwl8vZHr-f7/edit?slide=id.p14#slide=id.p14 2. Write your answer in your Math notebook. Take a clear picture and upload your work on the provided link. Upload it in your section folder. Link: https://drive.google.com/drive/folders/1IxDNqi2_NaHanY6EEjoAe8uTnBGLl8Ak?usp=drive_link Expected Output: A clear picture of your answer. Note: Submit your work before 5:00 PM.	Attendance <u>Click</u>
8:45-9:05 am		HEALTH BREAK	
9:05-10:05am	ENGLISH 7 <i>R Suarez</i>	Instruction: Read the PPT through this link https://docs.google.com/presentation/d/147LiKz5ptNhR3weWcU07BTWR-xsWZpN2/edit?usp=sharing&ouid=116337457960714897226&rtpof=true&sd=true	Attendance <u>Click</u>

		Expected Output: Click this link to answer Wayground assessment. The link will be closed today at exactly 11:59 PM. Link: https://wayground.com/join?gc=61618674 Code: 6161 8674 Note: Please privately message me if you have concerns regarding the instruction																
10:05-11:05am	TLE 7 <i>CA Petalino</i>	Instruction: Read and understand the PowerPoint presentation on the lesson on Farm Waste Management in Animal Production. Then answer the online quiz. Click the link: https://wayground.com/join?gc=47583730 PPT: ..\..\Grade 7\TLE\H. PPT's & Other Learning Resources\Farm Animal Waste Management.pptx Expected Output: A quiz result or score report is automatically generated after completing the online quiz. Note: The quiz consists of 15 items, with 60 seconds allotted per item. You are allowed only one (1) attempt to complete the quiz. The quiz link will close exactly at 5:00 PM, so make sure to submit your answers before the deadline.	Attendance <u>Click</u>															
11:05am-12:05pm	FILIPINO 7 <i>J Mansibad</i>	Instruction: Expected Output: Note:	Attendance <u>Click</u>															
12:05-1:05		LUNCH BREAK																
1:05-2:05pm	MAPEH 7 <i>D Sy</i>	Criteria for Judging (Total: 100 points) <table><thead><tr><th>Criteria</th><th>Description</th><th>Points</th></tr></thead><tbody><tr><td>Execution of Skills</td><td>Proper form, accuracy, and control in performing each skill</td><td>40 pts</td></tr><tr><td>Effort & Energy</td><td>Shows enthusiasm, effort, and confidence while performing</td><td>25 pts</td></tr><tr><td>Creativity & Presentation</td><td>Clear, organized, and creative video presentation</td><td>20 pts</td></tr><tr><td>Compliance & Completion</td><td>All required skills shown; within the time limit</td><td>15 pts</td></tr></tbody></table>	Criteria	Description	Points	Execution of Skills	Proper form, accuracy, and control in performing each skill	40 pts	Effort & Energy	Shows enthusiasm, effort, and confidence while performing	25 pts	Creativity & Presentation	Clear, organized, and creative video presentation	20 pts	Compliance & Completion	All required skills shown; within the time limit	15 pts	Attendance <u>Click</u>
Criteria	Description	Points																
Execution of Skills	Proper form, accuracy, and control in performing each skill	40 pts																
Effort & Energy	Shows enthusiasm, effort, and confidence while performing	25 pts																
Creativity & Presentation	Clear, organized, and creative video presentation	20 pts																
Compliance & Completion	All required skills shown; within the time limit	15 pts																

		Expected Output: • Video clip Note: • Deadline will be this day until 5pm. • Submit the video of your output in this Google Drive Link in the folder intended for your section: https://drive.google.com/drive/folders/1Fea1sZagr1s7Pq40Pdx21aXfDXGMA0aM?usp=sharing 5. The file name should follow this format: (Grade and Section_Surname_First Name) Ex. Grade 7-St. Therese_Suarez_Razel How to upload in Google Drive 1. Click the Google Drive Link 2. Click +New 3. Click Upload Files then choose the photo you'd like to submit. Click open and rename the file according to the required format	
2:05-2:20pm		HEALTH BREAK	
2:20-3:20pm	CLVE 7 <i>ML Calipayan</i>	Instruction: Using the same group in your daily cleaners, create an online poster using Canva that expresses how we can see and experience God's loving presence in our daily lives. Your work should visually show how God reveals His love through people, nature, and everyday experiences. Collaborate online only and complete the activity within 1 hour. Expected Output: A digital poster (PNG or JPG format) made in Canva that answers this question: <i>"Where and how do we discover God's loving presence in our lives today?"</i> Include: - A short Bible verse or quote connected to God's love and presence - A simple message or slogan showing your group's insight - Use symbols, colors, or images that reflect hope, faith, and love Upload your finished poster in Google Classroom (only one submission per group) and list all group members' names in the private comment section. Note:	Attendance <u>Click</u>

		Use a ready-made Canva template (if there are any) to save time and focus on your message. The goal is to show understanding and creativity—not perfection. Outputs should be submitted in the following link: https://classroom.google.com/c/ODEyNDYxNTQ3NzIy?cjc=horndzpu make sure to follow this format for your file name: GroupNumber_Unit2MissionPoster. Refer to the given link for more instructions given.	
3:20-4:20pm	SCIENCE 7 <i>I Tortal</i>	Instruction: Supplemental Activity and Exercise please open the link below: https://wayground.com/join?gc=34221042 Expected Output: 📅 Completion of the assigned quiz/activity on Wayground with your name properly recorded. 📅 Screenshot or proof of completion (score summary or completion page) to be submitted through our group chat. Note:  Deadline: Until 7:00 P.M Please make sure to religiously complete the activity and answer all exercises carefully and honestly. Late submissions without valid reasons may not be credited. Please do not forget to record your attendance within our time period.	Attendance <u>Click</u>

Specific Instructions for Making Asynchronous Tasks

1. Ensure Active Student Engagement:

The task should allow students to actively perform an activity within the given time or period, rather than merely reading or watching. It must promote meaningful engagement such as creating, analyzing, reflecting, or applying concepts learned.

2. Specify Clear and Measurable Outputs:

Each asynchronous task must have a tangible and measurable output (e.g., worksheet, reflection paper, recorded video, infographic, or digital presentation) that demonstrates the student's understanding or skill. The expected output must be clearly indicated in the instructions.

3. **Set Definite Submission Guidelines:**

Tasks must include the exact date and time of submission, as well as the platform or mode of submission (e.g., Google Classroom, email, printed output). Indicate penalties or consequences for late submission if applicable.

4. **Provide Detailed Instructions and Resources:**

Clear step-by-step directions must be included to help students accomplish the task independently. Attach or link to necessary materials such as reference readings, templates, or instructional videos.

5. **Indicate Estimated Time Allotment:**

Specify the approximate time students are expected to spend completing the task (e.g., "This activity should take about 30–45 minutes to complete"). This helps students manage their schedules effectively.