

Homecoming was celebrated and positive comments were made. Go Cougars!

A few parents stated how communication from Como was working well for them and that they enjoyed the newsletter and appreciated emails.

Questions were asked about grading and where to locate the syllabus. The syllabus is being streamlined where there is a template for teachers to use so it will look the same in all classrooms. Syllabus is located in the materials or resources section in Schoology.

Discussion about difference between summative and formative assessments. Summative assessments are 80% of student grades are test student's knowledge about topic. They assess standards. Participation can be a summative if there is rubric followed on how to assess. Formative assessments is the work being done prior to the test and is worth 20% of student grades. Parents are struggling to get their student to complete formative assessments. Culture and climate in the school suggests that there is a no-need attitude for completing formatives as long as summative are completed. Parent suggested a solution for incomplete work would be for them to fail the assignment. Challenges were made regarding keeping a positive outlook on formative work and maintaining encouraging relationship with teachers.

Parents provided Como staff good feedback on when and how often teachers are actually grading assignments and keeping up with updating grades in Campus. Staff will bring to teachers tomorrow at staff meeting.

Parents asked about whether insurance was needed for their student to be seen at HealthStart Clinic. HealthStart clinics do not turn anyone away. Sandy, the rep from HealthStart talked about various programs and ways she can connect with families such as evening seminars on topics of interest.

Parents were confused on whether 3DE is a class. No, 3DE is an educational model embedded in classes already being taught at Como. Freshmen Focus/AVID for 9th grade, Career Seminar/AVID for 10th grade. Discussions on the implementation of 3DE in newly mandated 11th grade graduation required class- Personal Finance.

Parents had some negative opinions about 3DE and that they thought it was a waste of time, not relevant, and too much corporate business world being forced onto students. Some parents were concerned that they didn't/don't have a choice. Some parents complained how their students were excelling in accelerated classes, but not doing well in a 3DE embedded class like Career Seminar. Parents were unhappy that 3DE limits their students from taking electives that they would like. Staff explained that 3DE is in 3 high schools this year and will continue working with more grades. 3DE is not standing in the way of student goals of PSEO or CIS classes. Most juniors and seniors have more of an open schedule and may be able to take electives, but a lot of upper classmen opt for the late starts and early releases in their schedules. Staff mentioned budgets cuts that have happened and may happen if levy is not approved. Most things that are cut are electives like art, music, some sports, etc. We are working with less full time staff.

SPPS parent on SPPS Vote Committee came out to talk about the referendum. She stated the facts and handed out brochures.