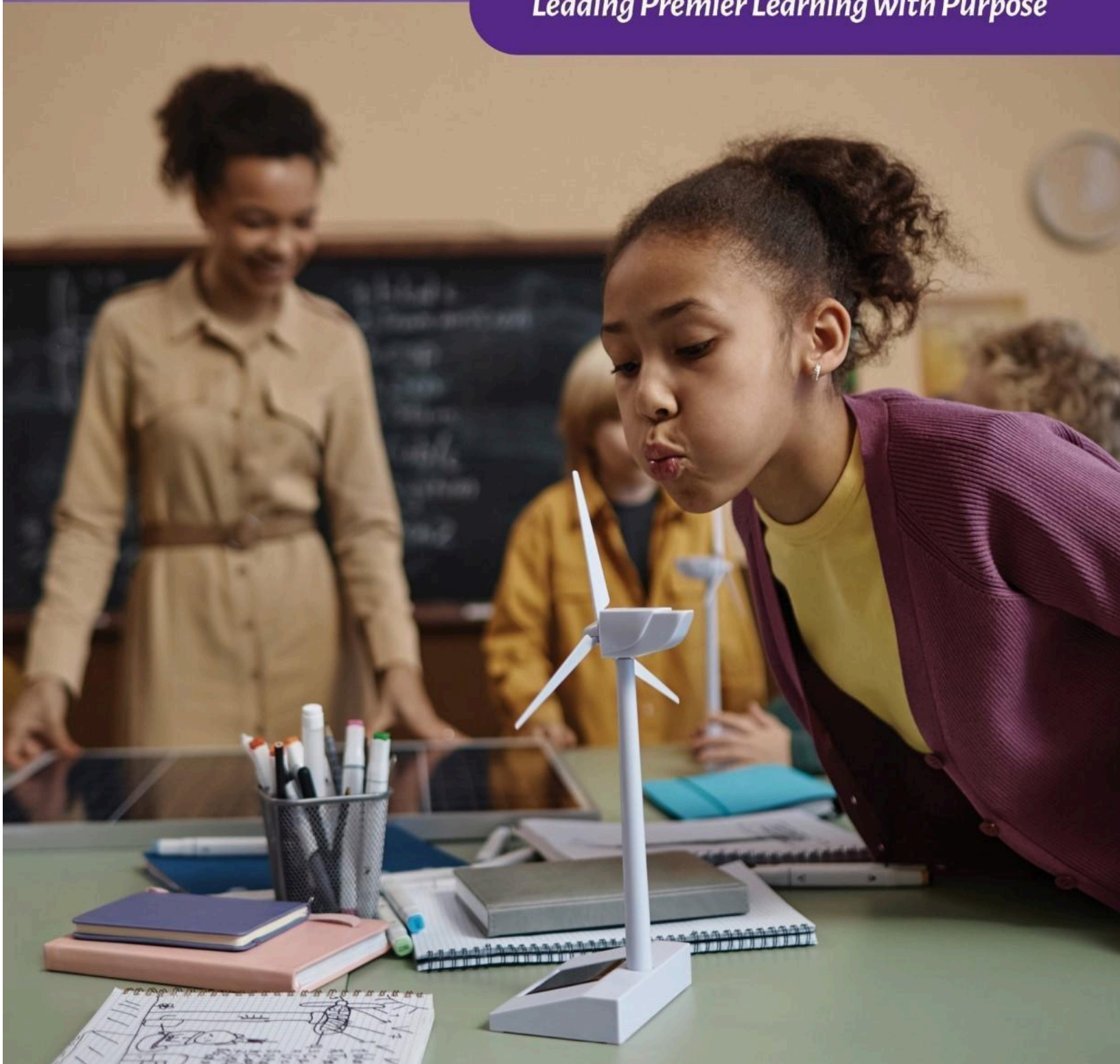


CCSSO COLLABORATIVES



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Assessment, Standards & Education for Students with Disabilities (ASES) Collaborative

February 25-27, 2025
Virtual Meeting

The Council of Chief State School Officers is excited to host our Winter Collaborative meeting for the Assessment, Standards & Education for Students (ASES) with Disabilities Collaborative on a virtual conference platform.

Registration is required to access the meeting sessions.



Please note the Twitter symbols indicate which sessions are open or closed to social media.

COLLABORATIVE OVERVIEW

The Assessment, Standards & Education for Students (ASES) with Disabilities Collaborative supports states as they enhance their assessment, accountability and curriculum and instruction systems to provide equity and inclusion for students with disabilities

MEETING OBJECTIVES

Members will participate in discussions and work sessions addressing instruction and assessment for students with disabilities. During the meeting, members will engage with presenters and each other in exploring issues related to students with disabilities.

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Advisor: Andrew Hinkle, NCEO, ahinkle@umn.edu

Liaison: Jacy Skelton Carringer, CCSSO, jacy.skelton@ccsso.org

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Day 1: Tuesday, February 25, 2025

11:30 a.m. - Noon EST

Explore Virtual Conference Space

Please use this time to check out the virtual conference space, preview the Innovation Hub, and visit the Information Desk with any questions before programming begins.

11:55 a.m. EST

Doors Open

Members will be able to join 5 minutes prior to Session 1 to enter the virtual room and get settled prior to official programming.

Noon - 12:15 p.m. EST

Meeting Overview and CCSSO Updates

Andrew Hinkle, NCEO and Jacy Carringer, CCSSO

Members will be provided a brief meeting overview of the 3-day agenda and updates from CCSSO.

Consider adding a break

12:15 p.m. - 1 p.m. EST

State Introductions and Hot Topic Sharing

Members will provide an introduction using name, title, and state and share a burning topic or update on something new and exciting on assessment and/or instruction for students with disabilities.

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1 - 1:15 p.m. EST

Break

1:15 - 2 p.m. EST

State Introductions and Hot Topic Sharing Continued

2 - 2:30 p.m. EST

Innovation Hub Break

Please use this time between live sessions to explore other areas of the virtual conference space, including the Innovation Hub. This space has several virtual exhibit booths filled with information, resources, videos, and live representatives from some of the leading organizations in PK-12 education.

2:30 p.m. EST

Doors Open

Members will be able to join 5 minutes prior to the session to enter the virtual room and get settled prior to official programming.

2:35 - 3 p.m. EST

Partner Updates:

National Center on Educational Outcomes (NCEO)

Mari Quanbeck, Researcher

Accessible Teaching, Learning, & Assessment Systems (ATLAS) Center

Russell Swinburne Romine, Associate Director

ASES partner organizations will provide an overview of relevant topics from respective organizations on innovation in assessment and/or instruction for students with

disabilities.

3 - 3:25 p.m. EST

Competitive Grants for State Assessments (CGSA)

ALTELLA – Laurene Christensen

MIDAS - Mari Quanbeck

Student Centered Assessment - Nirupa Mathew

ESSA Comprehensive Assessment grant leaders will provide an overview of the development work of their respective projects.

3:25 - 3:30 p.m. EST

Break

3:30 - 4 p.m. EST

Meet CommunicationFIRST

Tauna Szymanski, Executive Director & Legal Director, CommunicationFIRST

CommunicationFIRST is the only nonprofit organization dedicated to protecting and advancing the civil rights of the more than 5 million children and adults in the United States who, due to disability or other condition, cannot rely on speech alone to be heard and understood. Meet the executive director and learn more about who they are, why they exist, what their goals are, and their work in K-12 education.

4 - 4:15 p.m. EST

Break

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4:15 - 5:00 p.m. EST

CCSSO Welcome + Opening Plenary: State Leadership in a Changing Federal Landscape

Join CCSSO's Federal Relations team for a federal update and to learn more about how CCSSO manages transitions in Congress and the Administration.

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DAY 2: Wednesday, February 26, 2025

11:30 a.m. - Noon EST

Explore Virtual Conference Space

Please use this time to check out the virtual conference space, preview the Innovation Hub, and visit the Information Desk with any questions before programming begins.

11:55 a.m. EST

Doors Open

Members will be able to join 5 minutes prior to Session 1 to enter the virtual room and get settled prior to official programming.

Noon - 1 p.m. EST

State Members-Only Meeting

Facilitated by Andrew Hinkle

Members will have the opportunity to discuss important issues without affiliate members or guests present.

1 - 1:15 p.m. EST

Break

1:15 p.m. - 2 p.m. EST

Hot Topics Breakouts

Facilitated by steering committee members

Three topics TBD from previous days' state sharing – members self-select into one of three subjects

2 - 2:30 p.m. EST

Explore the Innovation Hub/Break

Please use this time between live sessions to explore other areas of the virtual conference space, including the Innovation Hub. This space has several virtual exhibit booths filled with information, resources, videos, and live representatives from some of the leading organizations in PK-12 education.

2:30 p.m. EST

Doors Open

Members will be able to join 5 minutes prior to the session to enter the virtual room and get settled prior to official programming.

2:35 - 3 p.m. EST

Hot Topics Debrief

Facilitated by steering committee members

Members will have the opportunity to debrief the Hot Topics session.

3 - 3:55 p.m. EST

Exit Criteria for Alternative-English Language Proficiency Assessments:

Joint Session With English Learners (EL) Collaborative

Jennifer Denne (IA), Michelle Jackson (DE), Alesha

Moreno-Ramirez (CA), and Megan Lopez (UT)

Members will hear insights from a panel of state leaders about their approaches to using alternate English language proficiency assessments (“alt-ELP”) to exit English learner students with the most significant cognitive disabilities.

3:55 - 4:05 p.m. EST

Break

4:05 - 5 p.m. EST

Artificial Intelligence (AI) as Assistive Technology (AT): Are States and School Districts Ready?

Dr. Dave Edyburn, Ph.D., Senior Research Scientist and Professor Emeritus, University of Wisconsin-Milwaukee

Advances in artificial intelligence (AI) has provided significant power at our fingertips. However, are special education leaders and policymakers prepared for the argument that AI is a form of assistive technology (AT)? In this session, Dr. Edyburn will present examples of how AI can be used in ways that meets the federal definition of AT and discuss the implications of this evolution of technology to support individuals with disabilities.

DAY 3: Thursday, February 27, 2025

11:30 a.m. - Noon EST

Explore Virtual Conference Space

Please use this time to check out the virtual conference space, preview the Innovation Hub, and visit the Information Desk with any questions before programming begins.

11:55 a.m. EST

Doors Open

Members will be able to join 5 minutes prior to Session 1 to enter the virtual room and get settled prior to official programming.

Noon - 1 p.m. EST

Student/Teacher Panel: Perceptions of Standardized Testing and Accommodations for Students With Disabilities

Stephanie Moss, Chief Operating Officer, Parent to Parent of Georgia, Obdulia Ambros (Parent), Cortney Heuer (Parent), Grace Heuer (Student), Triahhna Miles (Parent), Troy Miles (Student), Jahkaii Palmer-Addy (Student), Lily Watkins (Student)

Facilitated by Sandra Warren

Members will have an opportunity to learn from and interact with a panel of students and parents on the topic of standardized testing.

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1 - 1:15 p.m. EST

Break

1:15 - 2 p.m. EST

U.S. Department of Education Updates

Office of Elementary and Secondary Education (OESE)

Don Peasley - Assessment Team Lead, School Support and Accountability

Clayton Hollingshead - Assessment Team, School Support and Accountability

Office of Special Education Programs (OSEP)

Amy Elledge - Education Program Specialist, Monitoring and State Improvement Planning Division

Members will receive updates about current programs and initiatives from the department and have an opportunity to address questions

2 - 2:30 p.m. EST

Explore the Innovation Hub/Break

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2:30 p.m. EST

Doors Open

Members will be able to join 5 minutes prior to the session to enter the virtual room and get settled prior to official programming.

2:35 - 4:45 p.m. EST

Debrief