

Developed by Brittanie Javier, Allison Ferderer and Billings Public Schools Office of Indian Education As part of the IEFA Lead Grant received from OPI

CRMS Unit Plan-Race to the Sun([Link to Updated Unit Plan](#))

Subject: English	Unit: Race to the Sun	Timeline: 3 Weeks	Grade: 6th Enriched
Standards: CCSS.ELA-LITERACY.RL.6.3 Describe how the characters respond or change as the plot moves toward a resolution. CCSS.ELA-LITERACY.RL.6.3- Explains how a character develops in response to a conflict in a narrative.			
Student Friendly Learning Targets I can describe how a character responds to conflict throughout a story. I can describe how a character changes throughout a story.			
Vocabulary: Indirect Characterization, Direct Characterization, Static Character, Dynamic Character, Round Character, Flat Character			
Materials & Instructional Strategies: Race to the Sun by Rebecca Roanhorse Computers Sticky Notes			
Learning Progression:			
<u>Grade Below</u> <u>5th</u>		<u>Grade Above</u> <u>7th Enriched</u>	
Plan: Note the following plan was designed for a block schedule (2-hour classes)			
Day 1:	Day 2:	Day 3:	Day 4:
Introduce students to their next novel- Race to the Sun	Discuss the Elements of a Hero's Journey .	Read chapter 4-8 Revisit Direct	Read Chapter 9-12 Discuss the 5th

<p>Explain that this novel is inspired by some Navajo history.</p> <p>Students will complete the WebQuest in order to gain background information about the Navajo culture.</p> <p>Students will watch Rick Riodan's interview with Rebecca Roanhorse.</p>	<p>Explain Direct Characterization</p> <p>Read chapters 1-3 Discuss the first part of a Hero's Journey- The Ordinary World</p> <p>Discuss the 2nd element of a Hero's Journey- Call to Action</p> <p>Students will complete slides 5-6 and add direct characterizations to slides 11-13, Slides 15-16</p> <p>Slideshow: Race to the Sun</p>	<p>Characterization</p> <p>Discuss the 3rd element of a Hero's Journey- Refusal of the Call</p> <p>Discuss the 4th element of a Hero's Journey- Meeting the Mentor</p> <p>Students will complete slides 6-8, add to 11-14, and slides 17-18.</p>	<p>element of a Hero's Journey- Crossing the First Threshold</p> <p>Students will complete slides 9-10, complete slides 11-14, and slide 19.</p> <p>Discuss Oral Stories- read about Spider-Women Sacred Spider Rock</p> <p><u>Students should spend time checking and editing slides before turning them in.</u></p>
Day 5:	Day 6:	Day 7:	Day 8:
<p>Watch and Discuss Indian Pride 102</p> <p>Explain Indirect Characterization.</p> <p>Read ch. 13-16</p> <p>Discuss the 6th element of a Hero's Journey- Test, Allies, Enemies</p> <p>Students will complete slides 5-6, add to 11-14, and complete 15.</p> <p>Slideshow: Race to the Sun</p>	<p>Read ch. 17-20</p> <p>Discuss the 6th element of a Hero's Journey- Test, Allies, Enemies</p> <p>Students will complete slides 16-17 (with the exception of Jet Black Girl)</p>	<p>Read ch. 21-24</p> <p>Discuss the 6th element of a Hero's Journey- Test, Allies, Enemies</p> <p>Students will complete slide 9-10, add to 11-14, and complete 17.</p> <p><u>Students should spend time completing the slide set before turning it in.</u></p>	<p>Read ch. 25-28</p> <p>Discuss Compare and Contrasting characters</p> <p>Discuss the 6th element of a Hero's Journey- Test, Allies, Enemies</p> <p>Students will complete slide 5-6, add to 11-14</p>

Day 9:	Day 10:	Day 11:	Day 12:
<p>Read ch. 29-32</p> <p>Discuss the 6th element of a Hero's Journey- Test, Allies, Enemies</p> <p>Students will complete slide 7-8, add to 11-13, 15-17</p>	<p>Read ch. 33-36</p> <p>Discuss the 6th element of a Hero's Journey- Test, Allies, Enemies</p> <p>Discuss the 7th element of a Hero's Journey- Approach to the Inmost Cave</p> <p>Students will complete slide 9-10, add to 11-13, 18-19</p> <p><u>Students should spend time completing the slide set before turning it in.</u></p>	<p>Discuss Static Character, Dynamic Character, Round Character, Flat Character</p> <p>Read ch. 37-40</p> <p>Discuss the 8th element of a Hero's Journey- Ordeal</p> <p>Discuss the 9th element of a Hero's Journey-Reward</p> <p>Students will complete slide 5-6, add to 10-11,12, and complete 13.</p> <p>Slideshow: Race to the Sun</p>	<p>Read chapters ch. 41-44</p> <p>Discuss the 11th element of a Hero's Journey- Resurrection</p> <p>Students will complete slide 7-9, add to 10-11, 12 and complete 14.</p>
Day 13:	Day 14:	Day 15:	Day 16:
<p>Read ch. 45-46</p> <p>Discuss the 12th element of a Hero's Journey- Return with the Elixir</p> <p>Students will complete slide 9, add to 10-11, 12, and complete 15.</p> <p>Students should spend time completing the slide set before turning it in.</p>	<p>Review a Hero's Journey</p> <p>Students will create a poster/diagram that details the Hero's Journey using Race to the Sun for examples.</p> <p>https://docs.google.com/document/d/1YeXOo3PgrE1y1PnEX73WRi2a0vZknZZMiLDfbakTq5A/copy?usp=sharing</p> <p>Examples:</p>	<p>Review a Hero's Journey</p> <p>Using the graphic organizer, students will identify each element in the movie of choice.</p> <p>https://docs.google.com/document/d/15uZb0kNaZBGCjg99Mz-YLqJe7KT-9gx-GGkIf_0LiLQ/copy</p>	<p>Hero's Journey Assessment</p> <p>Use as assessment and/or review</p> <p>https://quizlet.com/_9a559w?x=1jqt&i=j04oc</p>

	https://docs.google.com/document/d/1eVN1bGLuXWbIT_1uoKfY-BXisXgG_h6jvo1shXNaDss/e?usp=sharing		
Intervention Plan:			
Provide sentence starters	Discuss topics and chapter titles		
Enrichment Plan:			
Exploring Vocabulary- Students will complete a variety of writing prompts that require a dynamic understanding of the vocabulary words pulled from the novel.			
Students can compare the Hero's Journey to the Character Arc			
Assessments: (Link Assessments Here) Quizizz			
CH. 1-12 https://quizizz.com/admin/quiz/5f74c7bfb44ea5001e88b978	Ch. 13-24 https://quizizz.com/admin/quiz/5f8f4f20671804001d2169ff	Ch. 25-36 https://quizizz.com/admin/quiz/5fac02f48e7b5e001b70a547	Ch. 27-46 https://quizizz.com/admin/quiz/5fb9a906a1cf38001c83a55e
Notes/Reminders for Future:			

Design Questions for your consideration:

1. How will I establish and communicate clear learning goals, track student progress and celebrate success?
2. How will I design and administer assessments that will help students understand how their best scores and grades are related to their status on the progression of knowledge?

3. When content is new, what will I do to help students understand which parts are important and how the page develops fluency in skills and processes?
4. After presenting content, how will I design and deliver lessons that help students generate and defend claims through knowledge application?
5. Throughout all types of lessons, what strategies will I use to help students continually integrate new knowledge with old knowledge and revise their understanding accordingly?
6. What engagement strategies will I use to help students pay attention, be energized, be intrigued, and be inspired?
7. What strategies will I use to help students understand and follow rules and procedures?
8. What strategies will I use to establish and maintain effective relationships with students?
9. What strategies will I use to help typically reluctant students feel valued and comfortable interacting with me and their peers?