

	<b>MONDAY (A)</b> 2:51 - 4:05	<b>TUESDAY (A)</b> 2:51 - 4:05	<b>WEDNESDAY (A)</b> 2:51 - 4:05	<b>THURSDAY (A)</b> 2:51 - 4:05	<b>FRIDAY (A)</b> 12:43 - 1:30
	<b>Objective(s): SWBAT</b>  Engage with discussing the final exam results & going over confusing questions / content from the exam	<b>Objective(s): SWBAT</b>  participate in class discussion about the new project & figuring out what they will need to know and what they already know about the content from the project	<b>Objective(s): SWBAT</b>  Investigate food chain supplies of certain basic foods / grocery store items that they find most interesting or important to themselves	<b>Objective(s): SWBAT</b>  Take notes from a workshop over PH, where they will be able to identify acid/bases and calculate the net ionic equation reactions	<b>Objective(s): SWBAT</b>  Write up a pre-lab given certain criteria and topics/values they will need to find in lab
<b>P</b>	<b>Engage</b>  Community Opener  For a warm-up, students will answer responses to questions asking for feedback on how they felt about the final	<b>Engage</b>  Community Opener	<b>Engage</b>  Community Opener	<b>Engage</b>  Community Opener	<b>Engage</b>  Community Opener  Students will answer a wamp-up question over calculating PH and net ionic equations
<b>L</b>          <b>A</b>	<b>Explore</b>  Students will go over the final exam, looking at their tests and exploring questions from the exam that were most challenging for the class overall  <b>Explain</b>  Students will discuss the final exam; discussing what was difficult, neutral or the easiest parts  <b>Elaborate</b>	<b>Explore</b>  Students will partake in a class discussion about the topics to come for the following unit  Students will participate in a class discussion figuring out what they know for the upcoming project and things that they would need to know  <b>Explain</b>  Students will explain certain aspects of the know's that they are not completely sure about.  <b>Elaborate</b>  Students will explain within groups and reiterate what the big topics they will need to know and what they already know are.	<b>Explore</b>  Students, in groups, will research (from a given list) their desired food / grocery store item, figuring out its food supply chain: <ul style="list-style-type: none"> <li>- where most ingredients originate from</li> <li>- where they're transported to</li> <li>- where its packaged etc.</li> </ul> <b>Explain</b>    <b>Elaborate</b>	<b>Explore - workshop/worksheet</b>  Students will be attentive and take notes over the PH workshop, including: <ul style="list-style-type: none"> <li>- How to calculate PH</li> <li>- Identifying acids/bases</li> <li>- calculating net ionic equations</li> </ul> <b>Explain</b>  Students will be able to explain the practice questions from the workshop to their group, where a student "ambassador" will explain their groups thinking to the class  <b>Elaborate</b>  Students will produce a question based on one of the topics from the workshop, which they will trade with other groups to answer a different group's question.	<b>Explore</b>  Students will be attentive for the informative pre-lab notes, making sure they understand the procedure and what the purpose of the lab will be  <b>Explain</b>    <b>Elaborate</b>  Students will be able to produce instructions for the lab based off of the purpose and base pre-lab instruction, allowing them to decide how the lab will go.

<p><b>N</b></p>	<p><b>Evaluate</b></p> <p>Students will answer an exit ticket involving how to answer certain questions from the exam. (step by step of how to approach said question)</p> <p><b>Assessment(s):</b></p> <p>Exit Ticket</p>	<p><b>Evaluate</b></p> <p><b>Assessment(s):</b></p>	<p><b>Evaluate</b></p> <p>Students will answer an exit ticket that asks them to declare which food chain store item that their group has chosen</p> <p><b>Assessment(s):</b></p> <p>Exit Ticket</p>	<p><b>Evaluate</b></p> <p>Students will answer an exit ticket that asks them to find the PH or net ionic equation of an reaction</p> <p><b>Assessment(s):</b></p> <p>Exit Ticket</p>	<p><b>Evaluate</b></p> <p><b>Assessment(s):</b></p>
<p><b>Resources :</b></p>	<p><b>Resource Requirements:</b></p> <p>Final Exam, Final Exam Answers, Journals, Devices.</p>	<p><b>Resource Requirements:</b></p> <p>Devices, Chemistry Journals</p>	<p><b>Resource Requirements:</b></p> <p>Devices, Chemistry Journals</p>	<p><b>Resource Requirements:</b></p> <p>Devices, Chemistry Journals, Workshop Handout, Workshop Practice Questions</p>	<p><b>Resource Requirements:</b></p> <p>Pre-Lab doc / Handout, Devices, Chemistry Journals</p>