



Centennial Academy Head of School Report CA Strategic Goals 2020 - 2025

May 2024

Our North Star: Centennial Academy will achieve and sustain top-tier academic results by outperforming the district and state average, ultimately achieving a score of 90 or above, as measured by the College and Career Readiness Performance Index (CCRPI)

Equity & Excellence.
High expectations. High growth. High achievement.

23-24 ACADEMIC YEAR
FOCUS: EL EDUCATION FRAMEWORK

CHARACTER **MASTERY OF KNOWLEDGE & SKILLS** **HIGH QUALITY WORK**

DATA INFORMED DECISION MAKING

- Expanding the Culture of Crew
- Consistent, Predictable, and Safe Community
- Leader and teacher development
- The lesson cycle and Tier 1 instruction
- STEAM & PBL aligned to EL Credentialing and DOE Certification
- Authentic and rigorous work

SCHOLAR ACHIEVEMENT
THROUGH PARTNERSHIP WITH SCHOLARS, FAMILIES, AND STAFF

Key Levers:

- Expand the use of the Linkit! Platform and Data warehouse across the school to build accurate data profiles for scholars, cohorts, grade levels, and classrooms.
- Increase the use of granular data to predict scholar outcomes, reflect; respond; and adjust instruction in real-time, and implement data-informed interventions.
- Use the Relay Model of coaching, planning, and data meetings to increase teacher support through observations, feedback, collaboration, and data analysis. Everyone has a coach! Growth mindset.
- Through the Academy Model increase academic and SEL support for scholars and staff while continuing to clarify roles and responsibilities.

PROGRESS TOWARD STRATEGIC GOALS KEY

ON TRACK TO EXCEED

ON TRACK TO MEET

MAKING PROGRESS

NOT ON TRACK



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Category	Goals	Progress		
Academics	23-24 Goals (7 percentage point increase): <ul style="list-style-type: none"> ELEMENTARY ELA: 30% of scholars will demonstrate ELA proficiency as measured by MAP and GMAS EOG 	ELEMENTARY 3-5	MIDDLE 6-8	WHOLE SCHOOL 3-8
	<ul style="list-style-type: none"> ELEMENTARY Math: 26% of scholars will demonstrate Math proficiency as measured by MAP and GMAS EOG 	ELEMENTARY 3-5	MIDDLE 6-8	WHOLE SCHOOL 3-8
	<ul style="list-style-type: none"> ELEMENTARY Science: 20% of scholars will demonstrate Science proficiency as measured by GMAS EOG (5th & 8th grades only) 	ELEMENTARY 3-5	MIDDLE 6-8	WHOLE SCHOOL 3-8
Academics	Stretch Goals (10 percentage point increase): <ul style="list-style-type: none"> STRETCH ELA: 33% of scholars will demonstrate ELA proficiency as measured by MAP and GMAS EOG 	ELEMENTARY 3-5	MIDDLE 6-8	WHOLE SCHOOL 3-8
	<ul style="list-style-type: none"> Math: 29% of scholars will demonstrate Math proficiency as measured by MAP and GMAS EOG 	ELEMENTARY 3-5	MIDDLE 6-8	WHOLE SCHOOL 3-8
	<ul style="list-style-type: none"> Science: 23% of scholars will demonstrate Science proficiency as measured by GMAS EOG (5th & 8th grades only) 	ELEMENTARY 3-5	MIDDLE 6-8	WHOLE SCHOOL 5 & 8
Academics	Growth Goals: <ul style="list-style-type: none"> ELA: 60% of scholars will meet typical ELA growth targets as measured by NWEA MAP 	TBD after all scholars have completed testing k-2 will test in May		
	<ul style="list-style-type: none"> Math: 60% of scholars will meet typical Math growth targets as measured by NWEA MAP 			
Academics	ATSI Goals: (GREEN FLAGS) <ul style="list-style-type: none"> ELA - Students with disabilities subgroup will receive green flags (Content Mastery/Closing Gaps) as measured by CCRPI indicating the school has met the state-designated target for improvement. 	ELEMENTARY 3-5	MIDDLE 6-8	NOT ON TRACK
	<ul style="list-style-type: none"> Math- Students with disabilities subgroup will receive green flags (Content Mastery/Closing Gaps) as measured by CCRPI indicating the school has met the state-designated target for improvement. 	ELEMENTARY 3-5	MIDDLE 6-8	NOT ON TRACK
Culture	83% of scholars will attend 90% of enrolled days by the end of the academic year.	NOT ON TRACK		
Culture	Centennial Academy will maintain an average ADA of 94% or higher.	NOT ON TRACK		



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Culture	Scholar: 100% of scholars will participate in a leadership opportunity by the end of the 23-24 school year.	ON TRACK TO EXCEED	
Culture	Reduce the total count of reported referrals for a significant disciplinary violation by 117 (20%), resulting in a new count of fewer than 466 referrals.	ON TRACK TO EXCEED	
Professional Capacity	Centennial Academy will retain 85% of its staff.	ON TRACK TO MEET	
Community Partnerships	95% of parents will participate in at least one Parent-Teacher Conference by the end of the academic year.		
Community Partnerships	75% of parents will participate in quarterly Parent-Teacher Conferences by the end of the academic year.		
Community Partnerships	80% of Centennial Academy staff will join the PTA.		
Operations and Financial Sustainability	<ul style="list-style-type: none"> • Centennial Academy will adhere to the FY24 approved budget and maintain a minimum of \$7.0 million in cash and or/cash equivalents by the end of the fiscal year. • Centennial Academy will strive to ensure at least 97% of enrolled scholars are counted during the FTE count windows. School Operations: <ul style="list-style-type: none"> • Transportation: Transportation services are on-time (arrival and departure) at least 80% of the time (4 out of 5 days). • Food Services: Food-related services are efficient and on time at least 80% of the time (4 out of 5 days). • Cleanliness: 85% of staff will report that Centennial Academy facilities are welcoming, clean, and well-maintained. • Custodial Staff: The Centennial Academy custodial team will maintain a minimum staffing capacity of 75% (5/7 positions) 	ON TRACK TO MEET	
	Charter Contract Goals: By the end of the 23-24 SY, Centennial Academy will report having met at least two of the goals listed below:		
	<ul style="list-style-type: none"> • Increase the overall CCRPI by at least 4% of the gap between 100 and the previous year's overall CCRPI in each grade band served (k-5 AND 6-8). 	NO OVERALL CCRPI GIVEN	
	<ul style="list-style-type: none"> • Increase the CCRPI Content Mastery score by at least 10% of the gap between 100 and the previous year's CCRPI Content Mastery in each grade band served. (k-5 and 6-8). 	Elementary Needed: 6.53 Actual: 6	Middle Needed: 6.42 Actual: 1.8
	<ul style="list-style-type: none"> • Increase the CCRPI Progress Score by at least 10% of the gap between 100 and the previous year's CCRPI Progress Score in each grade band served (k-5 and 6-8) 	No progress score was given for 2022SY (baseline year)	
	<ul style="list-style-type: none"> • Beat the Odds. N/A 	No longer reported	

UPDATES

Academic Excellence: Centennial Academy will achieve and sustain top-tier academic results by outperforming the district and state average,



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ultimately achieving a score of 90 or above, as measured by the College and Career Readiness Performance Index (CCRPI)

ELA: Overall Centennial Academy grades **3-8 are ON TRACK to EXCEED the regular goal and MEET the STRETCH goal in ELA.** Upper Academy Scholars are on track to meet the ELA GMAS STRETCH goal. Middle Academy scholars are not on track to meet the goal by a predicted 2% points. These numbers do not include bubble scholars which may increase the final outcomes.

MATH: Middle or Upper Academy scholars are **NOT ON TRACK** to meet the GMAS goal. This year's test represents a change in the math standards. As an overall strategy, Centennial is working to improve teacher content knowledge and understanding of the new standards as well as adopting a curriculum to support the GaDOE curriculum resources provided.

SCIENCE: Both 5th and 8th grades are **ON TRACK TO EXCEED regular goals and MEET STRETCH GOAL** in Science.

- Centennial Academy **Saturday School** wrapped up on April 20th
- GMAS Parent Night and State of the School address full cafe; coupled with band performance and dinner.

School Culture: Centennial Academy will achieve high satisfaction among stakeholders by ensuring a safe, supportive, and inclusive environment for every scholar, educator, and parent, as indicated by 4 out of 5 stars on the CCRPI School Climate Star Rating

- Although we are NOT ON TRACK to meet this goal we are tracking 13% points higher than this time last year; 73% (2024) and 66% (2023).
- We are not on track to meet this goal. Our current ADA is 91.3% which is 1.3% higher than the district.
- **We are on track to exceed this goal. As of March 2024 are total number of major disciplinary referrals is 307; last year at this time we had 427 referrals.**
- International Day Celebrations are happening across our school this week. Scholars will be able to immerse themselves in other cultures through performances, food, scholar presentations, and dance.

Professional Capacity: Centennial Academy will achieve 90% retention among staff by fostering a positive and healthy working environment that retains, supports, rewards, and attracts talented educators

- Offers out New AP hired for 3-5 Middle Academy and New Coach hired for 3-5 Middle Academy.
- Focused on high-quality candidates with the understanding that a strategic vacancy is better than a desperate hire.

Community Partnerships: Centennial Academy will cultivate family and community partnerships to ensure success for every scholar and serve as the school of choice for families who value excellence in academics, applied STEAM integrated learning, and ethical leadership in an urban environment.

- Centennial to College Scholarship application is open. So far we have honored 15 Legends. The award brunch will be on June 8th.

Operations/Financial Sustainability: Centennial Academy will align resources to address scholar needs and manage funds to ensure revenue will equal or exceed expenditures annually while achieving all five financial performance standards as stated in the charter contract

- The final draft of the lease was provided by APS. Lawyers will review; Perry will sign
- No updates to the roff scope. APS believes that the original scope of work will cover ALL of the issues brought to their attention.
- [CA Budget Presentation is linked here.](#)

Other:



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- Busy week ahead with Awards Ceremonies, Field Day, and Commencement.
- Board Retreat July 13, 2024.

ENROLLMENT

updated 5/15/24

23-24 SY	Kinder	1st	2nd	3rd	4th	5th	6th	7th	8th	TOTAL
July	66	75	94	72	68	80	74	74	77	680
FTE	71	81	96	80	72	84	76	75	80	721
April	68	85	93	78	78	86	82	76	78	722
May	68	85	94	78	78	86	83	75	80	727

School Year	Zoned Scholars	Lottery Scholars
23-24	424	303
	58%	42%

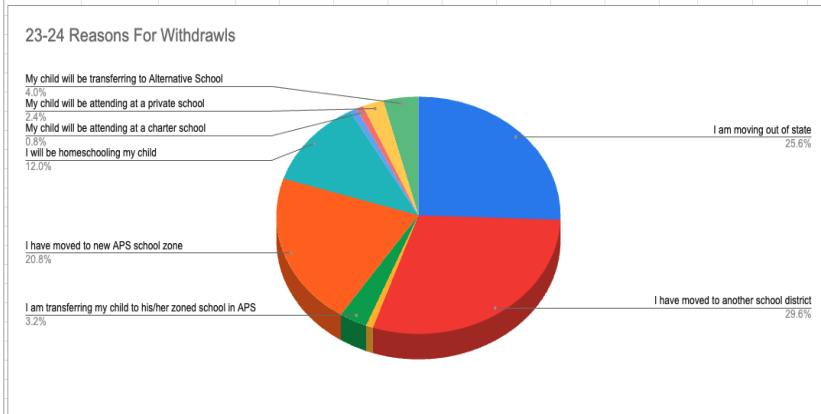
Month	New enrollments	Withdrawals
May <small>updated 5/15</small>	7	1
April	8	5
March	12	11
February	14	22
January	28	14
December	5	8
November	29	21



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Totals	103	82
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23-24 SY	Kinder	1st	2nd	3rd	4th	5th	6th	7th	8th
May	9	16	9	9	18	9	12	9	7
April	9	16	7	10	18	8	10	10	5
March	9	14	9	10	18	7	10	10	5
February	8	13	9	10	20	9	11	12	5
January	11	10	8	11	11	5	11	9	7
Current Transitional Scholars enrolled	98 increase of 9 scholars since April								



April Top 3 Reasons

Our top 3 reasons for withdrawals remain consistent. However, in April we saw a slight increase in the percentage of scholars moving to another school district and a slight decrease in those who have moved to another school district or another school within the APS zone.

- **29.6%** Moved to another school district
- **26.6%** Moved out of state
- **20.8%** New APS School Zone

MAY UPDATE Only 1 withdrawal in May as of 5/15/24