



PERRY LOCAL SCHOOLS GUARANTEED AND VIABLE CURRICULUM

Social Studies 1

Families Now and Long Ago, Near and Far

The first-grade year builds on the concepts developed in kindergarten by focusing on the individual as a member of a family. Students begin to understand how families lived long ago and how they live in other cultures. They develop concepts about how the world is organized spatially through beginning map skills. They build the foundation for understanding principles of government and their roles as citizens.

THEME: Families Now and Long Ago, Near and Far		
STRAND	History (2.H)	Report Card Language
TOPIC: Historical Thinking and Skills		
POWER OBJECTIVE #1	Use photographs, letters, artifacts and books to learn about the past. (1.H.1-2)	Use photographs, letters, artifacts and books to learn about the past.
SUPPORTING INDICATORS	1.H.1 Use vocabulary correctly to distinguish categories of time (e.g., months of the year, past, present and future).	
	1.H.2.a Use primary sources as records of events as they are first described.	
TOPIC: Heritage		
POWER OBJECTIVE #2	Compare the ways human needs are met in the past with the way needs are met today. (1.H.3)	Compare the ways human needs are met in the past with the way needs are met today.
STRAND	Geography (2.GEO)	Report Card Language
TOPIC: Spatial Thinking and Skills		
POWER OBJECTIVE #3	Use maps to locate and identify familiar places in the classroom, school, or neighborhood. (1.GEO.4)	Use maps to locate and identify familiar places in the classroom, school, or neighborhood.
SUPPORTING INDICATOR	1.GEO.4.a Explore how maps are representations of areas on the earth's surface.	
TOPIC: Places and Regions		



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POWER OBJECTIVE #4	Compare how places in the local community are different because of their physical (landforms and bodies of water) and human characteristics (structures built by people). (1.GEO.5)	Compare how places in the local community are different because of their physical and human characteristics.
TOPIC: Human Systems		
POWER OBJECTIVE #5	Compare both the way families interact with the physical environment and examine cultural practices in the past and today. (1.GEO.6-7)	Compare both the way families interact with the physical environment and examine cultural practices in the past and today.
SUPPORTING INDICATORS	1.GEO.6.a Describe how people depend on the physical environment for food, clothing, shelter, transportation and recreation.	
	1.GEO.6.b Describe the way families in different places interact differently with the physical environment.	
	1.GEO.7.a Describe how different cultures satisfy basic needs and how this may change over time.	
	1.GEO.7.b Define cultures as the learned behavior of a group of people.	
	1.GEO.7.c Basic human needs (food, clothing, language, art) are met in ways that are shaped by the culture.	
STRAND	Government (2.GOV)	Report Card Language
TOPICS: Civic Participation and Skills, Rules and Laws		
POWER OBJECTIVE #6	Demonstrate how individuals need to be accountable for their actions, collaborate respectfully and understand the necessity of rules. (1.GOV.8-10)	Demonstrate how individuals need to be accountable for their actions, collaborate respectfully and understand the necessity of rules.
SUPPORTING INDICATORS	1.GOV.8 Communicate how individuals have responsibility to take action toward the achievement of common goals in homes, schools and communities and are accountable for those actions.	
	1.GOV.9 Collaborate in a way that demonstrates respect for the rights and opinions of others.	
	1.GOV.10.a Explain why there are rules for different settings.	
	1.GOV.10.b Explain why rules need to be guided by the principle of fairness and why rules include consequences for those who break them.	
STRAND	Economics (3.E)	Report Card Language



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TOPICS: Scarcity, Production and Consumption and, Markets

POWER OBJECTIVE #7	Explain why and how individuals must make economic decisions and why and how individuals trade. (1.E.11-13)	Explain why and how individuals must make economic decisions and why and how individuals trade.
SUPPORTING INDICATORS	1.E.11.a Describe how wants are unlimited and resources are limited (scarce) thereby forcing individuals to make choices.	
	1.E.12.a Demonstrate how individuals produce and consume goods/services in the community.	
	1.E.13.a Identify that goods are objects that are capable of satisfying individual's wants (e.g., homes, cars, furniture, food, clothing).	
	1.E.13.b Identify that services are actions that are capable of satisfying individual's wants (e.g., medical care, restaurants, hotels, lawn mowing, babysitting).	
	1.E.13.c Explain how individuals trade to obtain goods and services they want.	
TOPIC: Financial Literacy		
POWER OBJECTIVE #8	Demonstrate how currency is used as a means of economic exchange by making a real or pretend transaction. (1.E.14)	Demonstrate how currency is used as a means of economic exchange.
SUPPORTING INDICATORS	1.E.14.a Identify that economic exchange refers to an economic transaction where goods or services are transferred from the provider for a return of relative value.	